

Delegates and Advisors,

As we prepare for the BYUMUN conference, it is important to establish guidelines for the responsible use of artificial intelligence (AI) to ensure integrity, academic honesty, and a fair collaborative environment. The following rules are based on the National Model United Nations (NMUN) guidelines and are also in keeping with the Brigham Young University (BYU) mandate to keep use of AI consistent with the BYU Academic Honesty Policy.

Keep in mind that your use of AI should also be within the bounds of your own school or district's AI policy. This guide is not meant to supersede any existing academic honesty requirements that you are expected to follow in the classroom, but rather to provide additional rules to protect against plagiarism. In other words, if your school or district's policy places further limitations on the use of AI than this conference does, default to your school or district's policy.

In preparation for the conference, delegates may use AI tools for research assistance, allowing them to gather sources on relevant topics. Additionally, AI can be used to check grammar and punctuation. While the use of AI in formatting is not prohibited, please note that sources like ChatGPT and Phind are not equipped to correctly format position papers or resolutions. Please refer to the resources posted under the BYUMUN36 Training tab for this formatting information. Delegates must not present AI-generated content as their own, and all contributions should be original and properly attributed. Furthermore, using AI tools for in-conference decision-making or strategy will not be tolerated. Conference staff reserves the right to monitor the use of these tools, and suspicion that a delegate is in violation of this policy may lead to disciplinary action, including disqualification from awards. Thank you for your attention to this important matter, and we look forward to a successful and engaging conference.

Sincerely,

Kate Markham
Secretary General

Kelly Russell
Executive Director