EXAMPLE OF TEACHER-MADE RUBRIC

RUBRIC for ESSAY #3 - Time Concept

5: Time concept is well-developed, creative, and unique. The examples show a range of how people respond to living under the limitation of the time concept; Many of Lightman's elements of style have been used to produce fluent, descriptive, and memorable images; third person point of view and present tense are consistently used. Intriguing beginning and provocative conclusion.

4.5: Time concept has been clearly explained; examples clarify the concept and several of Lightman's elements have been used to create fluency, detail, and voice; third person point of view is fairly consistent as is present tense; beginning and conclusion work together to clarify and summarize the concept of time.

4.0: Although creative, the time concept needs further development or clarification; examples could be broadened to reflect a range of responses; a few of Lightman's elements add style and voice to the essay; clarity could be improved through a stronger beginning or conclusion. Third person point of view and/or present tense need to be consistent. Sentence grammar needs some editing.

3.5: Time concept is only partially developed; examples, though interesting, may need more description or connection to the concept; few, if any, of Lightman's elements of style have been used. Point of view and/or verb tense need revision for consistency and correctness. Grammar errors detract from the overall effectiveness of the essay.

Below 3.5: Essay needs to be rewritten as it does not meet the major requirements of the assignment.