

BRIDGES

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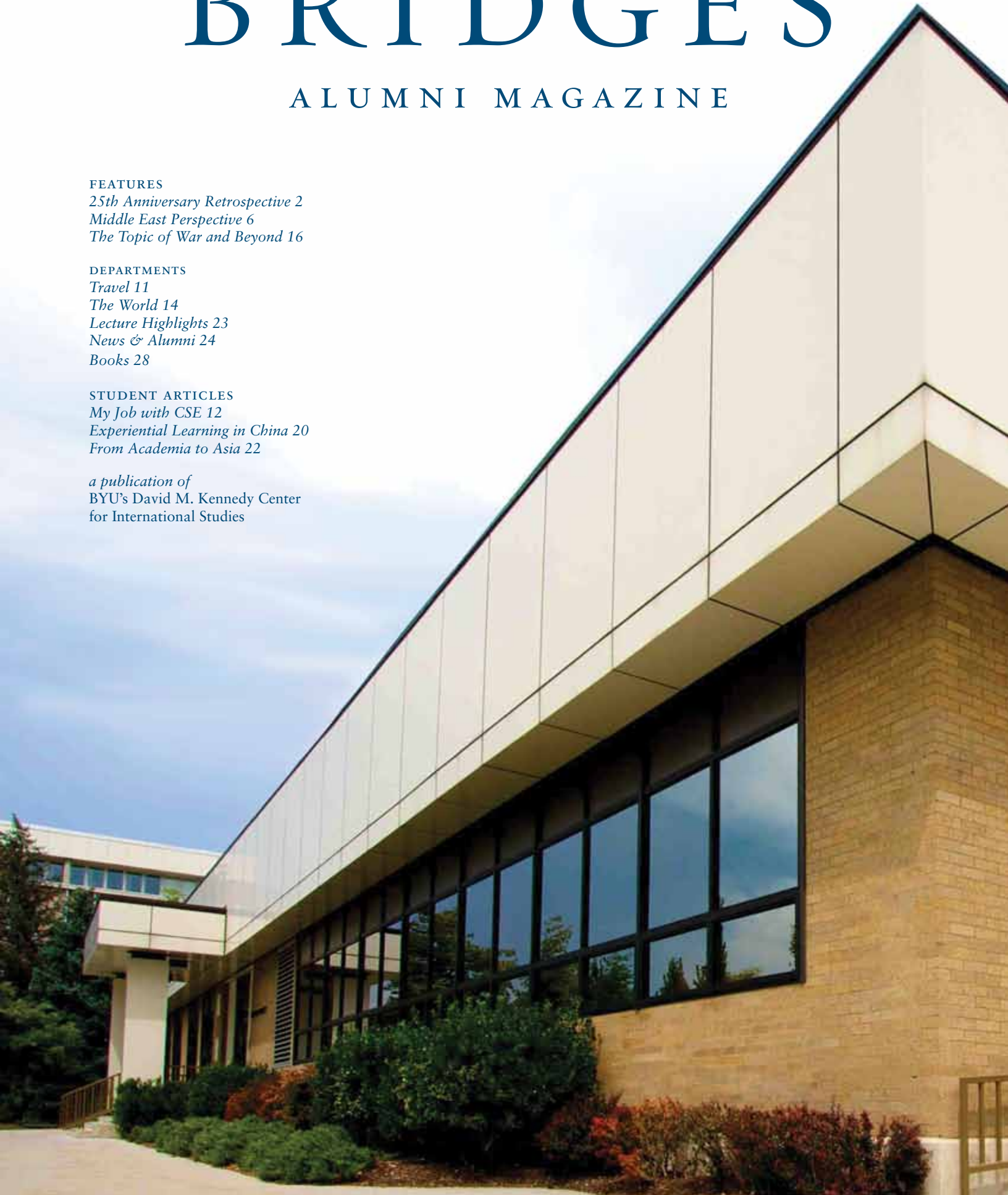
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*a publication of
BYU's David M. Kennedy Center
for International Studies*



LETTER FROM THE DIRECTOR



Certain occasions seem to demand reflection, and our twenty-fifth anniversary certainly provided that opportunity. Since fall 2008, we have spent time and effort paying tribute to all the good work that has preceded us, even as we used the opportunity to look to and plan for the future.

Part of that rethinking involved our alumni magazine, *Bridges*. As we planned an issue devoted to our twenty-fifth anniversary, it seemed the right time to rework the look of the magazine as well. We've brightened the layout, rethought the content, and tried to draw more attention to the work of our alumni.

The Kennedy Center and BYU's international activities are full of remarkable stories—stories that we hope to capture in these pages. We hope you enjoy the result. Please let us know what you think.

Jeffrey Ringer
Director

CALENDAR



15–16 October 2009

Kennedy Center Self-Study

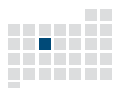
An internal/external review on the seven-year cycle.



27 October 2009

Book of the Semester Fall 2009

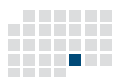
Greg Mortensen, *Three Cups of Tea*. Marriott Center



12 January 2010

Wheatley Institution and Kennedy Center Lecture

Zbigniew Brzezinski, former U.S. National Security Advisor and professor of American foreign policy, Johns Hopkins University



25 March 2010

Wheatley Institution and Kennedy Center Lecture

General David Petraeus, current Commander of U.S. Central Command

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FEATURES



25th Anniversary Retrospective

Remarks from Jeff Ringer, Cecil O. Samuelson, and Jeffrey R. Holland

The Kennedy Center has come a long way since its inception in 1983.



Middle East Perspective

Donna Lee Bowen

Momentum is gathering in BYU's modern Middle East program. Take an in-depth look at why this region is more important than ever.



The Topic of War & Beyond

An Interview with Dodge Billingsley

The Kennedy Center takes a look at a documentary filmmaker and his role with the Kennedy Center.

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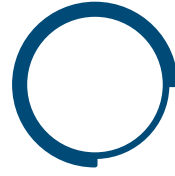
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DAVID M.
KENNEDY CENTER

CELEBRATING 25 YEARS



Jeff Ringer
Kennedy Center
Director

In November 2008, we had the pleasure of hosting an anniversary program and dinner in recognition of the Kennedy Center's twenty-fifth anniversary. Our keynote speaker was Elder Jeffrey R. Holland, who presided over the creation of the center in 1983 as BYU's president.

We also welcomed President and Sister Samuelson, International Vice President Sandra Rogers, and Academic Vice President John S. Tanner, along with other members of BYU's administration. Elder Robert S. and Sister Dixie L. Wood were also in attendance, as was our special guest His Excellency Husain Haqqani, Ambassador of Pakistan to the U. S., who had addressed the campus community earlier that day.

Finally, although David and Lenora Kennedy are no longer with us, their four daughters and their husbands and some of their children and grandchildren were with us that evening. We are thankful for their continuing interest in and support of what we do at the Kennedy Center.

I hardly imagined twenty-five years ago as Elder Holland presided over the inauguration of the David M. Kennedy Center for International Studies that I would later stand as the director while we celebrated the silver anniversary of the center. During that evening's program, we debuted a short film created by those who had known David Kennedy personally. You will find a DVD copy of a broader compilation enclosed with this issue of *Bridges*. We want our alumni and the next generation of students to

know why we're so proud to carry the David M. Kennedy name at his center. My association with the center began while I was a student. In fact, in one way or another, most of my adult life has been associated with the center—as a student employee, as a graduate student, or as an administrator. I recognize that fact could suggest an appalling lack of professional ambition on my part. But for me, the Kennedy Center has always seemed like home.

As I look back over the last twenty-five years, I'm proud of the hundreds of international dignitaries we've hosted, the thousands of students who have earned Kennedy Center degrees, the tens of thousands of students we've helped study abroad, and the millions of dollars of money we've provided to faculty to help pursue quality international research. Most of that credit, of course, goes to those who preceded me as directors: Stan Taylor, Spencer Palmer, Ray Hillam, Lanier Britsch, and Don Holsinger. As proud as I am of what we've done, I realize there is so much more we can do.

BYU's great comparative advantage continues to be the significant international language and cultural experience of our students. That advantage

is largely a gift to us as a result of missionary service. With our partners on campus, we must continue to find ways to build on that advantage as we attempt to make the slogan “the world is our campus” a reality.

At the conclusion of his inaugural remarks twenty-five years ago, Elder Holland said the following:

Perhaps no other university in the world has on its campus the undergraduate, graduate, and faculty experience in the international arena that BYU has. In the development of the David M. Kennedy Center, it is imperative that we capitalize on the now tens of thousands who do now, and will yet, spend long periods engaged in direct interaction with people in all accessible nations of the world through the far-flung missionary program of The Church of Jesus Christ of Latter-day Saints.

We would miss one of the unique and most readily available natural strengths of this campus if we did not build upon this breadth of experience, upon the foundation of genuine love for peoples with whom both students and faculty have lived, and labored, and spoken in their language. We must now build a university superstructure in which we better understand the history, culture, and institutions of these people and by which BYU will move into the forefront of the world as an informed facilitator of international understanding, communications, and peace.

Twenty-five years later that remains our challenge—and we are fully committed to meeting it as we look forward to the next twenty-five years.



REMARKS FROM THE 25TH ANNIVERSARY CELEBRATION

Cecil O. Samuelson, Jr.
President, Brigham Young University

I think that with Elder Holland’s optimism and his impressive vision of what could happen, things have been even better, have been remarkable, with the lives that have been blessed, students who have been educated, and friendships that have been made. Tonight it’s my great privilege to thank all of you as we reflect for a short period on the past. And I think even more important now is that we look forward to the future, recognizing that we live in a world that becomes more interesting by the day and recognizing that perhaps there has never been a better time for this university to play a significant role in educating our students, to make friends around the world, and be a positive influence for good. I would suggest that the David M. Kennedy Center at Brigham Young University is one of the jewels in the crown at this institution and is one of the most important institutions for increasing peace and understanding throughout the world, and we express our gratitude to you. I’m anxious to hear from Elder Holland and to hear his reprise on not only what has happened but what he sees happening.

I would say that we at the university are so grateful for our sponsoring organization, The Church of Jesus Christ of Latter-day Saints, for the tremendous support, encouragement, and guidance it has given us in these activities. We feel it is a great privilege to be involved in this tremendous worldwide endeavor. Thanks to all of you again for your part in this. Thank you for your faith in those who began this endeavor and for your faith in those who continue to serve. We’re grateful for you and grateful for all that you do. I pray for the Lord’s richest blessings to be upon all of you, upon this university, and particularly upon the David M. Kennedy Center, the Kennedy family, and all who do this important work. In the name of Jesus Christ, amen.



Truman G. Madsen, (now deceased) emeritus professor of religion and philosophy, and Elder Holland enjoy a lighter moment.



**Elder Jeffrey R.
Holland**
*Quorum of the
Twelve*

REMARKS FROM THE 25TH ANNIVERSARY CELEBRATION

I remember, from when I was a very young and inexperienced new university president, sleepless nights and long walks and wondering what we ought to do and what we ought to become and what budgets would allow and all the things that presidents worry about—all the things that administrators worry about at universities. It was very, very early in my administration that I remember wrestling with many, many requests. President Oaks had warned me. He had said that they were going to roll out every used car in the county, and they were going to park it in my parking lot and they were going to say, “Wouldn’t you like to buy this?”

We had every department and every college and every agency in the university who had hopes and dreams. That’s what universities are for, and clearly there were more things hoped for and sort of pleasantly requested than we had any ability to fund. So I was praying and pleading and talking to a lot of people and listening about what we could do—what were the next steps for BYU with the budget we had and the circumstances we were in. I knew we couldn’t do everything. A little mantra I developed out of some self-defense was that we couldn’t do everything and no institution could, but what we chose to do, we would do very well; we would put our heart and soul into it.

And in the period of asking that question about what those rare choices would need to be, I felt like the single most natural strength we had was this remarkable international complexity and experience, which Jeff alluded to in his remarks. It came to me early and strong, and I’m willing to think by appropriate inspiration that perhaps no traditional undergraduate institution—perhaps no graduate institution,

but certainly no undergraduate institution—in the country could match the experience that our students and the faculty who taught them would have had then and would continue to have for decades to come in the international arena. I knew that we needed to do more to play to our strengths. What we could do, we would do, and what we should do, we would do. It seemed a natural fit. And this became the earliest priority I had in the first months of those earliest years.

I can tell you where we were when the Kennedy Center was born. I was walking with Martin Hickman, Ray Hillam, and Spencer Palmer. I did a lot of slumming in those days as a president, and we were walking between the Smoot building and the corner of the Jessie Knight building—I don't remember why that sticks in my mind, but I can tell you exactly where we were talking on the sidewalk. In the course of the conversation, one of them said, "Shouldn't we have a center? Shouldn't we bring this together? Isn't there a way to get our arms around this?" because we had interests quite literally across every department and college on campus. And that just seemed to hit the right note and to strike the right bell, and I think to the extent that we could identify a moment, at least in my memory of it, that's when the Kennedy Center was born. So the only thing I want to say tonight by way of reminiscence is that it has been, as President Samuelson said, very, very gratifying to me to believe that was a good thing to do then and to see that it was a much better idea than I knew it was, than we all knew it was.

All that the center has done, all that BYU continues to do internationally, all that the Church now does, is so much more than what we were doing in 1980, 1981, and 1982, when all of this was starting. How much more the Church is doing, how much greater the need is, how much more experience all of you now represent than anything we had then or anything I thought we had

then: missionaries who have come and gone, countries we're now in, languages we now speak, frontiers we're pursuing, doors that are opening that were not open then, and countries and languages we were not yet entering or speaking. So it has been more than fulfilling, more than gratifying, to see the propriety of this and the rightness of it blossom into what it is.

And that is only a precursor to what the university will continue to do, what the center will continue to do, because of what the Church must continue to do. And there will be a lot of other things you'll do; you'll do a thousand other things that aren't so directly related to the Church, we realize that—lots of services for lots of reasons across the broad range of academia and scientific contribution—but I have a very vested interest now in what you're doing for the Church and in what will matter continually and increasingly and in wonderfully important ways for all the decades that lie ahead of us—farther than any of us can see and probably undoubtedly farther than any of us will live to see, all that BYU has meant for these generations and, therefore, can mean for so many in the future. But so be it, and on to the next generation.

I love you for doing what you've done: making an old-timer stagger back onto campus and be thrilled and more than gratified to see friends and associates striving together in a cause that was good then and is even better now.

That little conversation between Martin, Ray, Spencer, and myself almost instantly (I think before our walk had even taken us down toward the library) made it obvious that David Kennedy's name would have to be the name on the center for all the reasons that you've just seen, more than could be put on the screen: for all that David meant in faithfulness and devotion, in professional development and contribution. That remarkable governmental and international career of his that started in Chicago, took him

to Washington, and left him ending up in Salt Lake City.

These highlights are among my sweetest memories at BYU (and I have a lot of regalia with all my sweet memories at BYU, but these are special), and those around the Kennedy Center will always be significant to me. For the reasons I've just said, they will continue to be more special to me than most things on the campus, love it all as I do, because of what we at the center are trying to do, what we're commissioned to do, and what we're obligated to do—what, with heaven's help, we will do around the world in the name of David M. Kennedy, which we take to many places. Though it's not a well known concept and not an easily understood religion, there are still places like that in the world, but go to those places we must, and talk to those people we will, and I'm thrilled for what the university and the center will continue to mean in this large and wonderful way. All, again, continuing on under the wonderful name of David M. Kennedy. It's been fun to see these pictures and to think on the love that we had for them then and what we will have for them forever.

I leave my blessing on your work, literally a blessing that you will be the very best at what you do, that you will be entitled to the help of heaven, and that you will be as professionally honed and perfectly trained as you can be and as you can help students be, that this baton will keep passing, and that the torch might be lit and perpetuated until this work is finished—the great, great work that sponsors BYU and has made it the light of learning and the center of faith that it is. I love you and love this institution, this place, these acres and what they mean in my life. Thank you. I leave that blessing and my faith and my testimony with you, my love for you, in the name of Jesus Christ. Amen. ○





•• BY DONNA LEE BOWEN ••

Historically, Brigham Young University has not had a program focusing on the modern Middle East. After 9/11, the day that President Bush declared that the U.S. was sending troops into Afghanistan, we began to rethink that. The President's announcement was made General Conference Sunday; President Bush's speech interrupted President Hinckley's Conference address.

As I drove home from my daughter's house in St. George that Sunday, I thought and thought, and when I got home, I went to see Dil Parkinson. As we spoke that night, we realized then more than ever that we needed to start a modern Middle East studies program. It was something our country needed; something we could contribute to; and something that we'd been building toward ever since I was hired at BYU in 1978. No region is more important to the entire world than the Middle East—and no other region is more misunderstood. When we can help dispel incorrect ideas about what goes on in the Middle East, what people want there, how they view terrorism, or whether there is a

clash of civilizations, we benefit national security as well as help cultures and people of the world understand each other.

LAYING THE FOUNDATION

Before the program was created, BYU concentrated on Asia, while the University of Utah worked on the modern Middle East. Gradually over the last thirty years, faculty members with knowledge of the modern Middle East have joined our ranks one by one. And with the opening of the Jerusalem Center, our need for knowledgeable faculty with expertise in the Middle East grew.

When we began laying the foundation for our program, we built it on a strong disciplinary base. The Arabic language is that base. We take students who know nothing at all about Arabic all the way through a minimum of three years of intensive Arabic. The curriculum is aimed at helping them function in the modern world, which includes reading newspapers, speaking to people in dialect, understanding television broadcasts and videos in standard Arabic, and

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operating on the street in the Middle East. Currently our language offerings are limited to Arabic. We look forward to adding Persian (Farsi) and Turkish when resources allow.

Our language training resources are excellent. Kirk Belnap, professor of Arabic, directs the National Middle East Language Resource Center (NMELRC). Having that center associated with BYU greatly benefits our students; it gives them access to all the language teaching resources and work in Arabic, Turkish, and Persian being done across the country. We are on the cutting edge of modern Middle Eastern languages.

With an established disciplinary core in the language, we began adding area studies classes that require students to become familiar with Middle Eastern geography, humanities, political science, as well as an historical foundation. The area studies facet supports the Arabic disciplinary focus. This is unique to the BYU program. Other similar programs either offer Arabic language and literature, or they offer area studies without the strong language component. There are few programs that put undergraduates through the amount of Arabic that we require of our students.

The area studies program in the undergraduate program is also well established and growing. Our excellent, well published faculty, have conducted significant research in different parts of the Middle East. In addition to the qualified faculty dedicated to the undergraduate program, we have enlisted experts from across the country to share their knowledge with our students via intensive evening classes. Students can sign up for a half-credit class taught by one of our visiting experts who typically give a two-and-a-half hour lecture every evening for about three days. Lecture topics have ranged from American national interests to Persian Gulf security. We are looking into a similar class that focuses on oil: the pricing, economics, and politics of oil; as well as a class on Middle East security issues.

Also unique to our program is that it caters solely to undergraduate students; we do not have a graduate program. Most Middle East studies programs focus on graduate studies, and they usually accept applicants who have had a year, or maybe two, of Arabic. With their experience, our students are given opportunities coming right out of their undergraduate work that would usually require two or three years of post-graduate school work. We are proud to say our program—especially in terms of language—is one of the top undergraduate programs in the nation.

PAVING THE PATH TO KNOWLEDGE

At BYU, the path to building ties with other nations and people of the world begins with our students. They are our strongest asset. We have incredible, bright students who are willing to work diligently; use their agile minds; and willing to take the work we give them and run with it.



Above Two Egyptian men preparing and watering camels.

Right A Syrian shepherd.



When our students first start the program, much of what we do is help them identify what biases they bring to the table. We ask them to set those biases aside, study and learn new things, and then go back and evaluate their biases. We also teach our students to not be afraid to take on any issue, research it, get to the root of the issue, and discover the truth. With this mindset, our students can help others identify and become better informed of current issues concerning the Middle East.

As it stands today, the Middle East and its political issues seem entirely foreign to many people in our country. Our students can help rectify that as they take their knowledge and experience to the world. They can help others understand that people in the Middle East care about the same things we care about. They care about their children, they care about their families, and they care about having a job so they can provide for themselves. They are concerned about building steady governments to make their cities better and to help their countries operate better. Their challenges and issues are human issues. We have to be concerned about individuals on an individual level before we can begin to look at national and international politics.

A CENTERPIECE OF FRIENDSHIP

Those important lessons, of learning to see people as individuals, can't always be taught in a classroom. One of the innovative ways we have broadened the scope of our

program is by sending our students overseas for their third-year advanced Arabic courses. Last year our students went to Amman, Jordan, for the semester. We placed them with local families, conducted coursework in the language, and gave them opportunities to use their language skills as they traveled around the city.

Interacting with the families the students live with and the people they encounter is one of the joys of the program. One of my students came back from studying in Morocco, and said, "Other people in the program asked me why I wanted Moroccan friends." To us, that is the very centerpiece of the program: branching out, expanding horizons, and learning to understand different cultures and people.

When studying abroad, it is enormously important that students learn to function in the Middle East, and acquire the appropriate demeanor to be ensure their safety, make friends, and learn what people are thinking. We tell all our students that they can talk 25 percent of the time, but they need to listen 75 percent of the time. Too often we make the mistake of offering our opinion or thoughts without first listening and understanding another's point of view. We tell our students they must listen, listen, listen, and then, when they think they understand, then they can respond. This approach doesn't require that our students accept their views, but they at least need to understand the issue.

continued on next page

GROWING INTEREST IN THE MIDDLE EAST

When I first taught Arabic at BYU, typically thirty students would enroll in the first semester and only about half of them would continue. Now we have more than one hundred students who enroll. We had two students graduate from the program its first year. Now, forty students will be graduating. Programs nationwide are reporting the same kind of growth.

As interest and enrollment grow, we are concerned that we use our resources wisely and that we create the right kind of experience for our students. We love our students. And we are working as hard as we can to improve their experiences in our program. If we can instill in them the complexity of the Middle East, then we are helping them gain a better perspective on what is happening in that region. Many students in our program have a sense of mission about their work. They recognize they can turn their work to good, both for their careers and for the needs of our country.

A number of our students see themselves headed for government. Many hope to be significant administrators in government offices. Equally important, a number of our students will enter academics. Others still will enter professional careers as lawyers or as businessmen. I hope many will also be parents who will teach their children to be active citizens in their communities.

Our alumni have already been placed in several important professional locations including the National Security Agency, the Central Intelligence Agency, and the Federal Bureau of Investigation. We have placed alumni in the State Department, where they have begun to turn up in fairly significant places. We have alumni in all branches of military service, including Special Forces, the National Guard. We also have alumni in different agencies, such as the Development Bank. Some are oil analysts, who have moved into a variety of positions. The program has excellent alumni, and with the intellect and the talent that we have out there now, I expect to see this program grow and grow.

AMBASSADORS OF HOPE

In addition to the professional and academic aims of the program, we encourage our students to become examples of the gospel. We have come to understand that the Middle East will be one of the last regions the Church will proselyte in, and communicating the gospel may take place in ways that we have never imagined. How can we hope to eventually share the gospel if we do not understand how to communicate with the people?



Our students have a spirit about them. We speak to the hunger for values that I see almost everywhere, the hunger for something that is greater than life itself—and our students are out there. They are making a difference in people's lives, whether it is through answering questions about American values of responsibility and accountability, or questions concerning spiritual values.

When I accompanied sixty students and professors to Amman and Jerusalem, one of the things we did whenever possible was sing. When we visited old churches, especially ones with beautiful acoustics, we would ask permission to sing. On one such occasion, Dil Parkinson had our students in a small church up in northern Israel, and the priest gave the group permission to sing. They sang two hymns. After that they had to move along because there was another group waiting to come in. Before they left though, the priest took Parkinson aside and, in reference to the group that had just arrived, said "You already have what they're here looking for."

We know what we have, and we seek to share it. In a world where everything seems to be up for sale, we hold fast to principles that we will not surrender. ○

Bowen is the faculty coordinator for the Middle East Studies/Arabic major and a professor of political science at BYU.



THE FUTURE OF INTERNATIONAL TRAVEL SECURITY

by Landes Holbrook, international security advisor, BYU



Owing to BYU's extensive commitment to international education, as recognized by IIE's ranking of our study abroad programs among the top universities in the U.S., the Kennedy Center has created a new array of services.

Since the David M. Kennedy Center celebrated its twenty-fifth anniversary, I thought it would be appropriate to look ahead at what the center is planning in terms of international travel security. Over the last year, the Kennedy Center has provided additional travel products:

International Security Center

The Kennedy Center has created a space to house an International Security Center, where I am located, along with additional space for students and employees to ask international travel questions, request security assessments, receive geopolitical analyses and forecasts, and to check out the latest situational events/hot spots affecting the world. This is one of only a handful at U.S. universities.

TravelSmart Web Site

Announced in the last *Bridges* issue, this site is intended to: 1) House and update BYU's International Travel Policy with guidelines demonstrated by clear visual maps. 2) Provide all university travelers with updated key security, safety, health, and travel information by country, and each country page will also include miscellaneous travel helps, such as traveler's recommendations, currency and time converters, weather, online news, emergency contact information, travel insurance, etc. 3) Have an educational training module that will be used for training students on "what they should know before they go" as part of their individual academic study abroad preparation courses. See travelsmart.byu.edu.

International Risk Management System

This system will serve all BYU travelers with real-time threat alerts delivered directly to their e-mail, cell phones, and PDAs before, during, and after a trip; advanced mapping with views of potential and current travel threats; and automated itinerary tracking, which will enable immediate location of travelers. When fully operational, this system will allow the Kennedy Center to better monitor and assess global threats and to communicate these threats to traveling employees. ○





MY JOB WITH CSE

by Moises Costa

Few things have had a stronger influence on my academic pursuits and career goals than my involvement with BYU's Center for the Study of Europe (CSE). It all started while I was taking a political science course on the European Union from Professor Rebecca Larsen. Toward the end of the semester, she approached me and asked if I was interested in a job with CSE. I had not been at BYU for long and was not very familiar with the center, but she thought I would make a good candidate for a research assistant position that had just opened. I agreed to look into it.

Not long after that conversation, I found myself in the office of Wade Jacoby, CSE's director. He first asked me to explain my interest in Europe. I replied that even though I am Brazilian, my ancestors came from Italy and Portugal. Also, Brazil itself is a Eurocentric country, which had piqued my interest in Europe from an early age. I had also just returned from a mission to London and was taking a number of courses on European topics, including language courses.

“Few things have had a stronger influence on my academic pursuits and career goals than my involvement with BYU's Center for the Study of Europe”

Before I began working, I learned of another opportunity sponsored by the center. A few BYU students would be attending the Undergraduate Research Conference on the European Union sponsored by the Claremont Colleges and the University of California system. I submitted a paper I had written for Professor Larsen's class, and when I showed up for my first day at the center, I was greeted with the news that I would be participating in the Claremont conference.

That was only the beginning of a rewarding relationship with CSE. Working with the center and its faculty focused my academic pursuits on Europe. Because of the center, I participated (twice) in the Claremont undergraduate conference, which resulted in a scholarship to study in Brussels and one of my papers being published in the conference proceedings. I also had the



opportunity to represent BYU at the West Coast Model EU competition at the University of Washington in Seattle—once as the finance minister for Hungary and once as a member of the council presidency representing the UK. The competition gave me the opportunity to interact with the organizing faculty and prepare the BYU team to compete. In addition to those unique occasions, I also attended numerous lectures sponsored by CSE, which taught me a great deal about Europe.

My experience was not unusual among BYU students associated with the center. Students not directly involved with the center have also benefitted from its programs. The CSE lectures have brought renowned academics to campus. CSE has given nearly \$100,000 to the Lee Library to enhance its monograph, book, and journal holdings on Europe. This has helped the library fill significant gaps in various collections, which in turn made more resources available to students and faculty. The benefits also reach far beyond the undergraduate student community. CSE has made possible a number of European course offerings, faculty research grants, outreach to local K–12, media, and business communities.

For a time, CSE participated in the Good Governance Consortium, a transatlantic exchange that sends U.S. students to Europe and European students to the U.S. Undergraduate or graduate students spent one semester in Vienna, Austria; Louvain, Belgium; Turku, Finland; or Cagliari, Italy taking courses in public policy and other specialized courses while earning BYU credits. The center covered most of the travel and costs associated with the study abroad component. The center also helped provide many other study abroad and internship opportunities, such as those to the Scottish

Parliament and others in NGOs and various organizations in Geneva, Brussels, and other parts of Europe.

A number of faculty grants were offered for scholarship in Europe, which subsequently turned into faculty publications. The center also sponsored the Rocky Mountain European Scholars Consortium, a two-day conference attended by dozens of academics. This was especially important for the region because CSE was the only center of its kind in the Rocky Mountain area. The RMESC continues to flourish with conferences being held at Arizona State University and the University of Arizona.

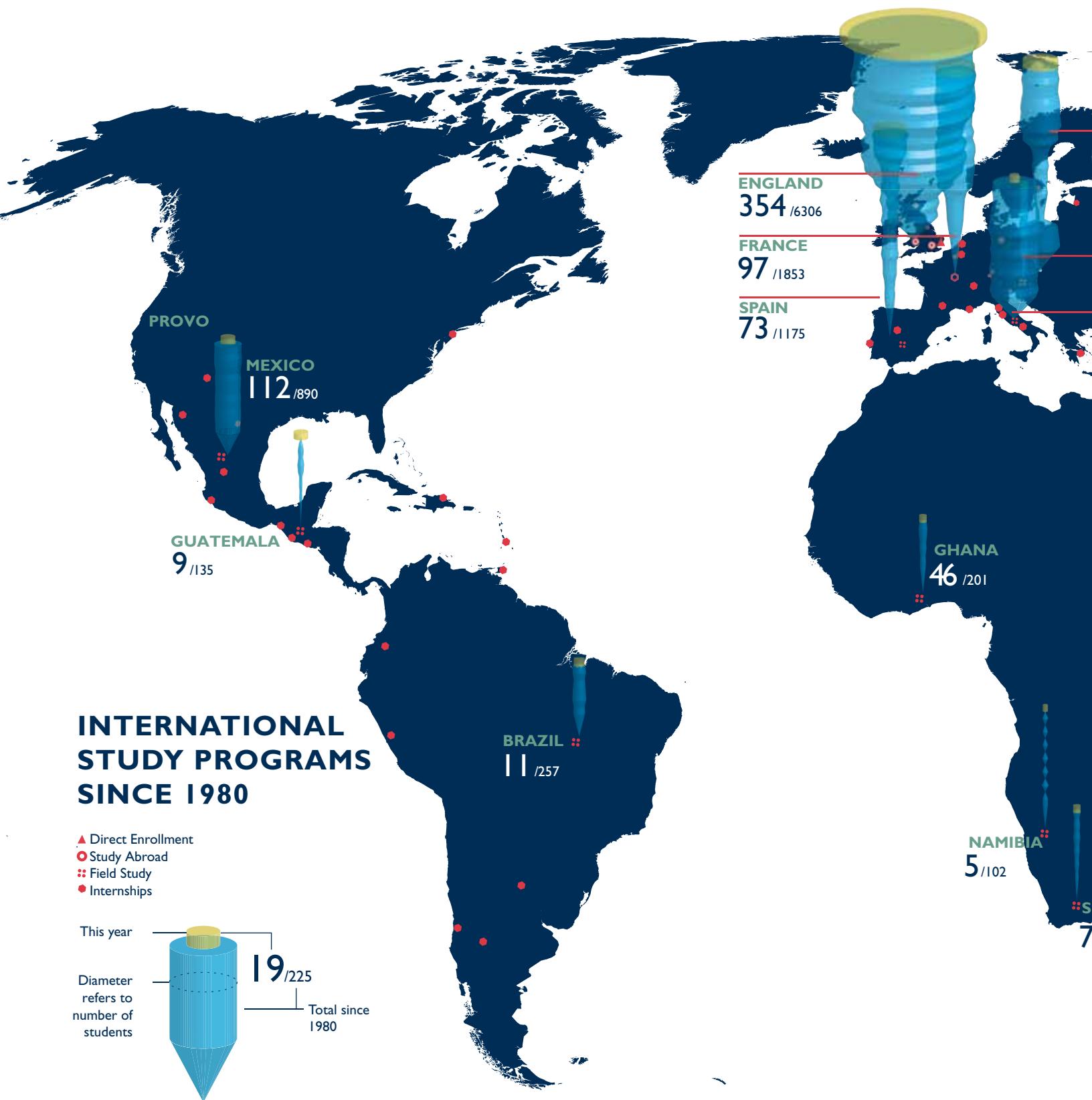
CSE is in the process of applying for another Title VI grant that will benefit students and faculty alike. I was excited to participate in the data collection for the Title VI grant proposal. Under Dr. Jacoby's direction, we will try to increase the opportunity for those interested in Europe to have

a venue to expand their knowledge and passion for the old continent.

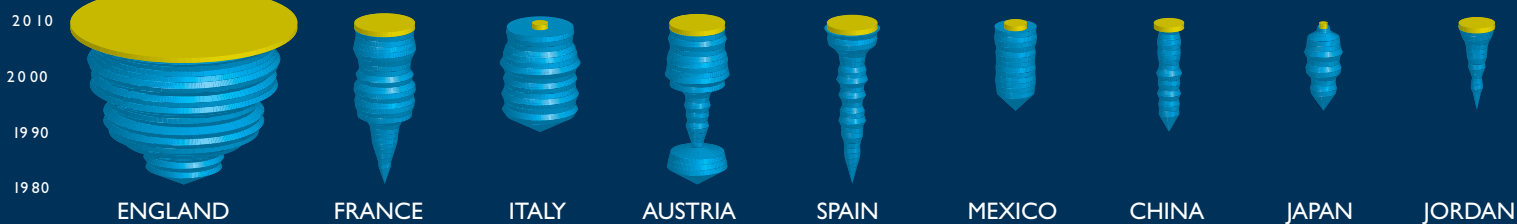
It was because of the center and the mentors I have found there that I have decided to make Europe central to my career. I am confident many more BYU students will expand their passion for Europe through the activities the center offers. As for myself, I am off to pursue a doctoral degree in political science. ○

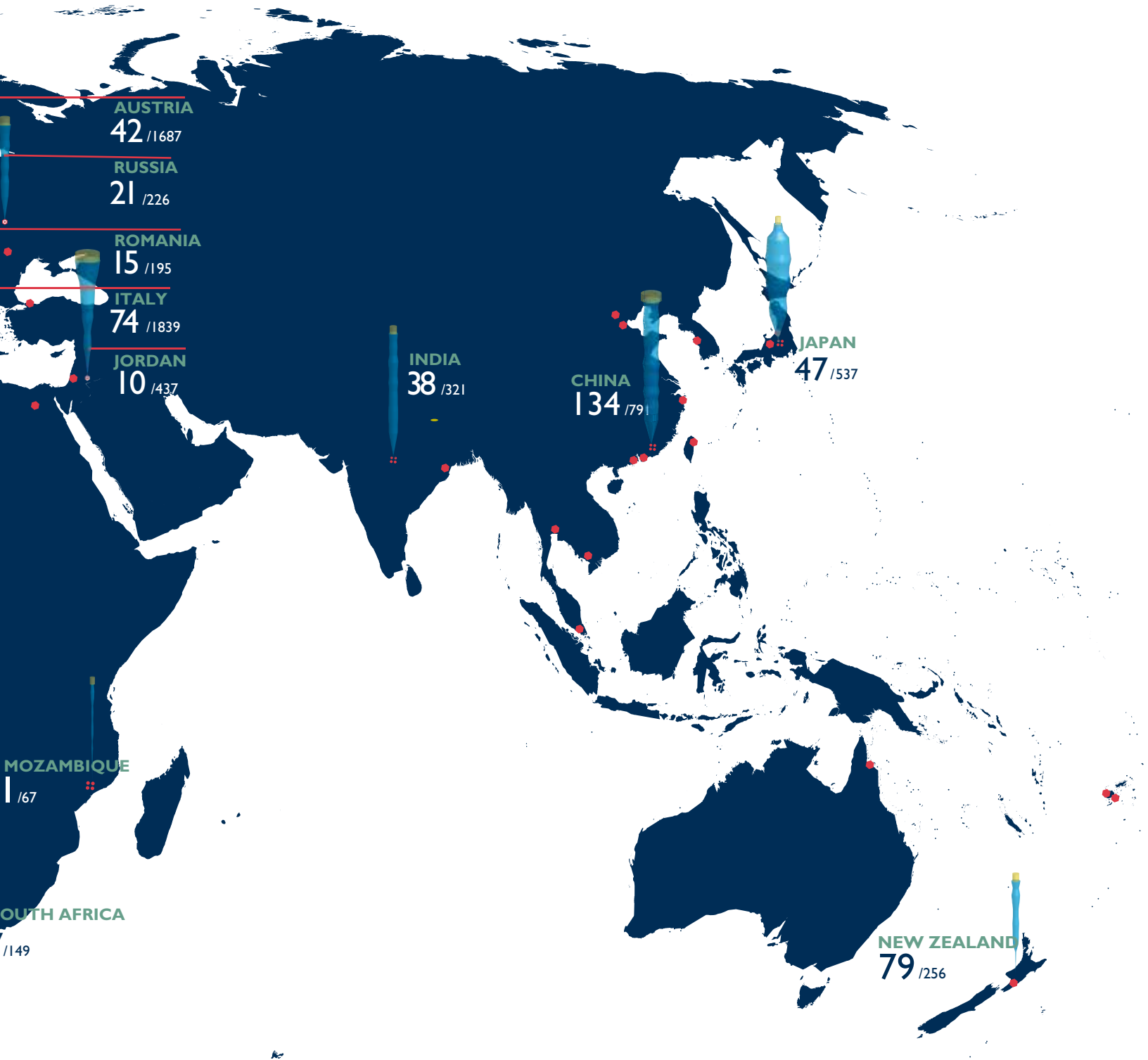
Following his undergraduate work in political science at BYU, Costa completed an MPA at the Marriott School. Both degrees prepared him well for his current job at Volkswagen Trucks and Buses in São Paulo, Brazil, where he does government relations for the company.

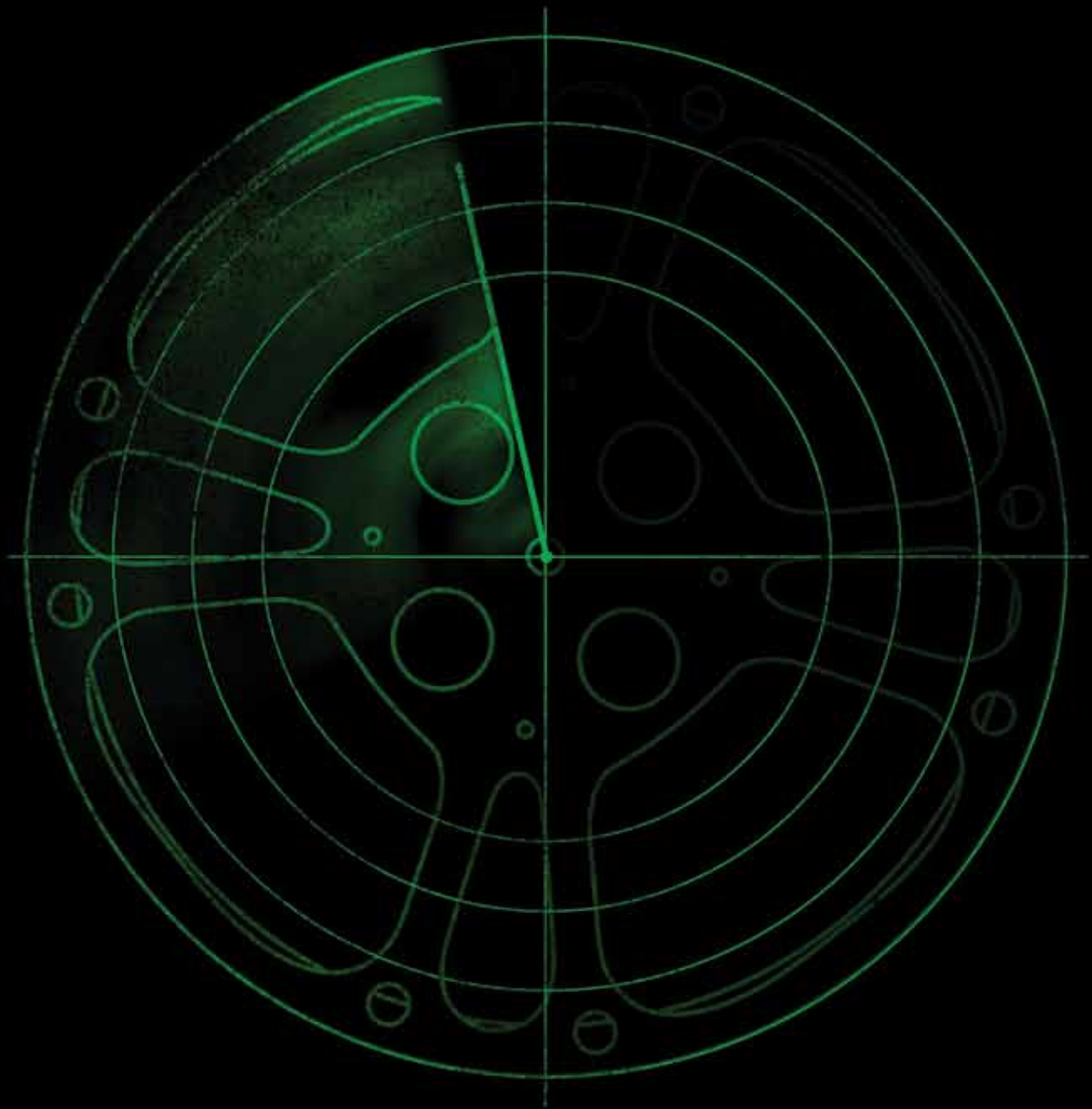
“I am confident many more BYU students will expand their passion for Europe through the activities the center offers.”



TOP 19 COUNTRIES







THERE ARE SO MANY INTERESTING STORIES OUT THERE THAT DO NOT GET TOLD,
AND I THINK, IN LARGE PART, THAT IS WHY I LIKE THE SERIES SO MUCH.

THE TOPIC OF WAR AND BEYOND



How did your collaboration with the Kennedy Center begin?

I think it started with a lecture on the Chechen insurgency in 1998, but shortly thereafter, sometime in 1999, Eric Hyer [BYU political science professor] and I started working on the film *Helen Foster Snow: Witness to Revolution*. Snow was a Utah native who became a journalist in China close to the early Communist state.

At the time, the university had Special Country Focus funds. Money was to be spent on projects meant to strengthen university ties to various countries, and China was one of those places. Also, BYU Special Collections had received a substantial portion of Snow's personal archive: photos, letters, and notes from her time in China and afterward.

The decision was made to do a film on Snow. Sterling Van Wagonen at KBYU asked me if I would make this film and, with a fusion of funding from the Special Country Fund via the Kennedy Center, the film took off. Based on that film and the semester lectures I give, a relationship was established that has led to further collaboration, including the *Beyond the Border* series—and some close friendships.

Who is the target audience for *Beyond the Border* (BTB)?

We play them in our local PBS/KBYU market, of course. We have also distributed various programs in other regions of the world. "Fog and Friction" has been seen on Middle Eastern networks, while "Launch Pads to Lily Pads" and "Fault Lines & Pipelines" have aired in Scandinavia. Our film "Chechnya: Separatism or Jihad?" has been distributed in Eastern Europe.

There is a lot of competition to get eyes on your film. There are unlimited outlets but even more competition. Hundreds, if not thousands, of films are produced every year. It is always a struggle to get your films seen. We get thousands of views on places like YouTube, but we don't put whole films up on those outlets, because that venue then potentially robs the funding entity of chances for traditional broadcast outlets. The Internet, on-demand outlets, and other distribution models have really changed the nature of distribution in general, and I think the whole industry is sorting that out and will be for some time.



WHAT I LIKE ABOUT DOCUMENTARY IS THAT A PERSON CAN BECOME THAT PARTICULAR TOPIC BY THE TIME YOU SPEND A YEAR OR MORE PUTTING THE STORY TOGETHER.

What impact do you think these films will have on their viewers?

We hope people will look at the films and learn something new—perhaps just from a different angle—on a topic they have some interest in. When we made “Fog and Friction,” we knew we were making a film about the wars now being waged, but we also wanted to make a film about war as a topic, and the difficulty of fighting war and even covering war. We want the viewer to walk away from the film and say, “Hmmm, I have a better understanding now of why this or that happens.”

What has been your favorite experience while working on *Beyond the Border*?

I’ve had a lot of good experiences. Because we used Combat Films and Research’s (CFR) archive as the backbone of the visual images, we didn’t have to shoot that much b-roll [supplementary footage], but we did have to get out and capture the interviews, and it is always interesting to learn from these various industry experts. What I like about documentary in general is that a person can become a relative expert on that particular topic by the time you spend a year or more putting the story together. I have been fortunate enough to work on topics that are interesting to me, and that aspect inspires me to always want to learn more and embrace the topics. In the case of BTB, we have completed videos on Ukraine, China, the current wars in Iraq and Afghanistan, the international arms trade, and so on.

It has also been great to work with Jeff Ringer and Cory Leonard at the Kennedy Center. These men are clearly interested in global events and issues and in looking at niche stories, so working with them, sitting in the editing room, or reading over an outline and then a script as it progresses is also fun.

How does your budget for these films compare to other, perhaps larger, documentary films in the same genre?

In the beginning, the series was very much on a shoestring budget, serving as an experiment of sorts for the Kennedy Center. The budgets overall were less than one-tenth of the budget we had for another of our films, “Virgin Soldiers” (CH4/CNN), and one-twenty-fifth of a typical *Frontline* budget. We could make them because we [CFR] maintain a substantial archive of images, and that became the basis of each film. We have since spent more money on our global car film, but it is still less than half of most one-hour programs made for PBS or National Geographic for example.

What is the most recent film’s topic?

We wanted to cover globalization—global supply chains—and tell the story through something we can all understand—our car. From when we began filming in 2006, by luck or chance, so much changed that we had the opportunity to make a film that covers more time and tells a larger story.



RY IN GENERAL A RELATIVE EXPERT ON TIME YOU SPEND A YEAR GETHER.

Do you have plans for BTB in the future?

I hope so. There are so many interesting stories out there that do not get told, and I think, in large part, that is why I like the series so much. We take topics that are a little bit off the beaten path or known topics and approach them from a different angle. Of course, everyone would say that about their projects, but we do believe it. And the latest Beyond the Border film project, tentatively titled "Divided States" will explore the Korean conflict impact on the north and south, drawing comparisons and contrasts to other countries, such as Germany and Vietnam. Look for this new documentary in early 2011. ○

Billingsley founded Combat Films and Research in 1997 and has since spent much of his time continuing to document numerous global hotspots, splitting his time between producing documentaries, writing, and lecturing.



MOVIE PROJECTS

Episode 1: *Fog and Friction*

Marines from Third Battalion Seventh Marine Regiment prepare to cross into Iraq during the race for Baghdad, unsure of the enemy's strength amidst a number of confusing signals.



Episode 2: *Arms Bazaar*

While world leaders and the international press focus their gaze on the threat of weapons of mass destruction, the conventional arms market quietly does several billion dollars' worth of business a year.



Episode 3: *From the Masses to the Masses: An Artist in Mao's China*

Jin Zhilin, a Chinese artist during times of communism and cultural revolution, responded to Mao Zedong's call for artists to learn from the masses and create for the masses.



Episode 4: *Ukraine Sonata*

The years before, during, and after the great "Perestroika" of the Soviet Union blend a great history of musical change.



Episode 5: *Fault Lines & Pipelines*

The Baku-Ceyhan pipeline will skirt four regional wars and numerous ethnic enclaves where war can break out at any moment.



Episode 6: *Chechnya: Separatism or Jihad?*

Has the Chechen independence movement been hijacked by militant Islam?



Episode 7: *Launch Pads to Lily Pads*

At the heart of the ongoing transformation is a debate regarding what European Command's role should be beyond Western Europe, primarily in Africa.



Episode 8: *Global Car: Globalization and the Automobile*

Global supply chains and a collapsing economic climate make this a timely snapshot of the all-American fixation with the automobile.



Purchase online at: beyondtheborder.org

EXPERIENTIAL LEARNING IN CHINA

by Steven Dee Wrigley

Working for Mondoro Company Limited proved to be extremely valuable to me academically, professionally, and spiritually.

“... my internship also helped me frame my dreams and ambition to one day work with China.”

During my four-month internship in Guangdong Province, Zhaoqing, China, I was enrolled in classes that furthered my understanding of Chinese culture and language. My courses enhanced my overall internship experience in multiple ways: they better-prepared me for work; they taught me to more effectively communicate with my employer and co-workers; and they gave me the confidence to take on any task.

My favorite course was my cultural proofs class. As part of the class, I kept a daily journal with entries and evaluations of cultural experiences that reflected the rich traditions and customs of China. These experiences would have been impossible to duplicate while attending school in Provo. I attended Chinese religious and wedding ceremonies; I learned to make traditional Chinese food and moon cakes; and I learned to catch fish using nets and my bare hands during fishing adventures with my co-workers.

Obviously, working in China meant I was surrounded by Chinese people. Not since serving a mission in Taiwan have I been so immersed in the language. The situation afforded me excellent opportunities to improve my Chinese

linguistic skills. My understanding of the language reached a new level and my vocabulary expanded to include business exchanges.

As an international relations major with a Chinese and business minor, I was thrilled to have the opportunity to further my academic understanding of Chinese domestic and foreign issues, economy, and business. Before my internship (aside from my missionary experience) my understanding of what it would be like living and doing business in China as a foreigner was limited. My firsthand experience was invaluable.

My internship was a huge leap forward into the professional world. I gained priceless skills and had numerous opportunities to head projects and see results. I made great friends in the industry which has greatly expanded my network. In addition, I have a new array of good mentors, including my employer at Mondoro, who have taught me so much and who I keep in contact with on a near-weekly basis. My internship experience has served as a valuable highlight on my résumé, and has helped me become much more marketable in landing a good, business-oriented job while yet a student. The professional



“These experiences would have been impossible to duplicate while attending school in Provo.”

experience gained while interning with Mondoro included:

- › participating in management meetings and helping resolve difficult administrative and management issues
- › assisting in developing strategies to enter new markets which resulted in penetrating the Asian market
- › helping initiate the company’s philanthropic arm, Mondoro Charities, as a soft marketing approach
- › training new employees and assisting in refining company policy and sales training programs
- › forming a communicative bridge between our American employer and the Chinese staff
- › creating brochures, catalogues, advertisements, and postcards to improve customer relations
- › participating in sales and trade shows

throughout Guangdong Province and in Hong Kong

In addition to the professional experience that helped me understand how to operate a business in Asia, my internship also helped me frame my dreams and ambition to one day work with China.

The rewards of my internship go well beyond the academic and professional. I am extremely grateful for the spiritual journey that occurred while interning with Mondoro. When people ask me about my internship, I often reply that it was a second mission; I had countless opportunities to serve the Taiwanese people and share my personal beliefs. Each Sunday I attended the Guangzhou International Branch. I soon learned that I would be tested to see if I had

desire strong enough to make the four-hour, roundtrip bus ride to attend my Sunday meetings. The trip was always an adventure with late buses, traffic, and bus breakdowns—far from the casual stroll to church I enjoyed in Provo. The weekly trek to church made me realize I took the ease of attending meetings for granted. More than feeling grateful, I felt blessed with an increase in faith and spirituality.

I truly loved my experience as an intern in China. It changed my academic and professional course, and was a treasured, spiritually strengthening experience. ○

Wrigley is a recent BYU graduate and now focuses on pushing forth the mission of his Global Outreach Foundation that provides educational tools and resources for children, coupled with volunteer mentoring services.

LESSONS LEARNED ABROAD

by Miles Hansen

I have had a lot of great opportunities at BYU as far as international experiences go. One day I walked into the Kennedy Center and noticed a flyer for an internship in Geneva, Switzerland. I started pursuing that a little bit and while working with the Kennedy Center, I got a phone call asking if I would be interested in

what they want to focus on and what is right for them.

Before I went to Kyrgyzstan, I was planning on studying business or economics. But while I was abroad, I realized that there is so much out there to see and so much good that can be done in the world. For me, majoring in

A year ago, I returned from studying in Israel, and there is no way this type of study would have been possible without scholarships. Those alums who have donated money to BYU have changed my life—I thank them with all my heart. I have been to Estonia, Latvia, Russia, Belarus, Kyrgyzstan, Tajikistan, Jordan, Egypt, Israel, and the West Bank because of their generosity. They have put me in a position to have the experiences that will enable me to go out and to serve the Lord and my fellow man in a greater capacity. The course of my life will be completely different thanks to that financial support.

When it comes to international experiences, I think of the Christ-like people I met in Tajikistan, where I fell in love with the Persian people and the Persian culture. I think of traveling in Egypt or sitting down in the West Bank and having an intellectual conversation with Palestinians about the separation barrier and other current events in Israel. I think of the lessons I have learned in those and other places, coupled with what I have learned in the classroom. I can honestly say that as I leave BYU, I will be very confident in my preparation and know that I can go in to any area that I am interested in and excel—thanks to the experiences BYU has provided me. ○



Islamic school in Kyrgyzstan

an internship with the International Trade Center in Kyrgyzstan. I said yes, but to be honest, it wasn't until I looked at a map that I found out where I was headed.

While I was in Central Asia, I traveled to neighboring Tajikistan and quickly developed a deep respect for the Islamic culture and people there. I decided to focus my studies and future career on the Middle East, and when I returned to BYU, I started taking Persian. BYU is a great university because students have a wide array of opportunities to try out different things, and the university has the resources to help students hone in on

international relations with a Middle East emphasis was the best way to maximize my contribution to society.

I could not have financed my international experiences without BYU scholarships; nothing that I have done internationally would have been possible. BYU has been a great aid and blessing to me in my life as their scholarships have taken care of my tuition and travel costs. Having to reapply for a scholarship every year has been a great source of motivation for me; it has helped me focus on my class work and go the extra mile, because without the financial aid, I always knew I would not have ability to go abroad.

Hansen was a Kennedy Scholar in 2008–09, graduated in international relations with a Middle East emphasis, studied Persian in Tajikistan as a Boren Fellow, and is now pursuing a degree from the Paul H. Nitze School of Advanced International Studies at Johns Hopkins University.

LECTURE HIGHLIGHTS

Fall 2008–Winter 2010

1 October 2008

Renowned Harvard literature professor F. Abiola Irele spoke on the prospects for African unity, thanks to professor Chantal Thompson.

11 February 2009

Having been impressed with BYU students at the Jerusalem Center, Daniel Seidemann, Middle East negotiations insider, made a rare visit to the U.S. (and Provo) and shared his views on the particulars behind any future peace process.

27 March 2009

Not only does the Kennedy Center provide free copies of the daily newspaper, but the New York Times Educational Partnership lecture series also brought Pulitzer prize winner and foreign editor Joseph Kahn to assess the challenges facing the Obama Administration.

9 December 2009

Our interdisciplinary seminar, “Thinking About Torture,” organized by David M. Kirkham, senior advisor at the International Center for Law and Religion Studies, brought together Wade Jacoby, political science professor; Eric T. Jensen, visiting assistant professor, Fordham University School of Law; and John Hughes, professor of communications, who discussed the political, legal, ethical, and public diplomacy dimensions.

12–14 April 2010

Does the authority and meaning of human rights require a faith in God, or alternatively, a foundation in nature? Ralph C. Hancock, professor of political science, organized the seminar “God & Human Rights: Are Faith and Foundations Necessary?” with the Richard L. Evans Chair of Interfaith Understanding, the DeTocqueville Society, and Utah Valley University. Presenters included His Excellency Martin Palouš, Czech ambassador to the U.S., and David J. Walsh, assistant professor of politics, Catholic University America.

FACES OF ENGLAND EXHIBITION



Christian Smith, Katy Taylor, Carly Cowser, and Greg Steele—program participants in London Study Abroad—displayed a selection of their work in the south hallway, conveying their experience in unique, artistic ways and, hopefully, inspiring others to study abroad.



“I view my foreign study experience as the most valuable and most enjoyable semester of my time at BYU. My experience helped to bring alive my education and helped shape how I view the world today.”

Christian Smith

NEWS FROM THE KENNEDY CENTER

MAKING THE WORLD OUR CAMPUS

A review of key Kennedy Center events shows the particular interests of affiliated faculty and students from our hosted academic programs and opportunities for students to develop a global perspective.

Development • Our winter 2009 Book of the Semester brought acclaimed economist William Easterly of New York University to speak about his book, *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*, to a standing-room only crowd in the Joseph Smith Auditorium.

European Studies • Professor Scott Sprenger, coordinator of European Studies and recently appointed associate dean of the College of Humanities, developed the Sports and European Society Series which started with a teacher workshop at the opening of the Rio Tinto soccer stadium in Sandy, Utah, and featured Andrei S. Markovits, professor of comparative politics and German studies at the University of Michigan, who looked at how sports and culture in Europe/America mirror modern life.

Asian Studies • To stay abreast of the latest on North Korea, Professor Eric Hyer, Asian Studies coordinator, hosted former CNN reporter Mike Chinoy for a lecture and book signing on *Meltdown: The Inside Story of the North Korean Nuclear Crisis*.

Middle East Studies/Arabic • As part of his "Journey into America: An America University Muslim Professor Sets Out to Discover America," the Kennedy Center hosted a presentation by Dr. Akbar Ahmed on "Islam and the Modern World." The blog includes a post on the BYU visit created by his student team or check out the flickr photostream that includes their visit to the Salt Lake Temple and Islamic Center (journeyintoamerica.wordpress.com).

STUDENT ORGANIZATIONS

Located in a nondescript basement room—formerly graduate study carrels—the headquarters of Kennedy Center student organizations belies the level of activity. During the past year, highlights among the thirteen groups include one international commendation and a chance to experience economic stratification on a personal level.

Our newest group, the **International Law Student Association** is jointly sponsored with the J. Reuben Clark School of Law. Kennedy Center students working directly with law students garnered the "most improved chapter" award in 2009 from their national affiliate.

During a year filled with visiting State Department officials, the **Foreign Service Student Organization** sponsored their annual Evening of Diplomacy—a formal reception in the Hinckley Alumni Center attended by more than ten former diplomats and New Zealand's Consul General in Los Angeles.

Finally, **Students for International Development** sponsored the twentieth annual Hunger Banquet, where approximately 70 percent of the attendees sat on the floor and ate a meager meal of rice and beans. Another 20 percent were seated in chairs around the outside of the room and ate a modest, one-plate meal. The few remaining received a lavish meal—helping the participants to think more critically about global inequality.



Hunger Banquet participants await their meals.

AMBASSADORIAL INSIGHTS

Regular visits to campus by ambassadors are memorable events and rarely disappoint. Students gain access to the latest insights from those who are making history, thanks to Associate International Vice President Erlend Peterson, who directs the series. See the most recent lineup from 2008–10:

| | |
|---|--|
|  Vietnam (U.S.) |  Jordan (U.S.) |
|  Peru (U.S.) |  Chile (U.S.) |
|  Brazil (U.S.) |  Spain (U.S.) |
|  South Africa (U.S.) |  Japan (U.S.) |
|  Afghanistan (U.S.) |  Czech (U.S.) |
|  Uganda (U.S.) |  Romania (U.S.) |
|  Mali (U.S.) |  Guatemala (U.S.) |
|  Ukraine (UN) |  UK (CG) |
|  Egypt (CG) |  Hungary (U.S.) |
|  Russia (UN) |  Denmark (U.S.) |

RESEARCH AWARDS

Virtually every college at BYU is international, but the Kennedy Center frequently funds international research, seeding new projects. In 2009, fifty-six faculty received fifty-nine awards, totaling \$116,580. One notable collaboration by **Val Brinkerhoff**, a professor of visual arts, uses photography to illustrate religious symbols throughout the world. Titled “The Temple Mount: A History and a Guide.”

Thanks to generous unsolicited alumni donations via the Annual Fund, Kennedy Center undergraduates also receive support for academic and professional work. The Executive Committee provided financial awards for eleven students, including funding for **Christian Jensen** and a group of students from visual arts, who traveled to Brazil and created the documentary *Sou da Bahia*.

Raquel Marvez, from the Communications Department, received funding assistance for her internship at CNN in London. Funding also assisted **David Cook**, from nutritional science, to present a paper in Malaysia at the International Congress on Infectious Diseases.

Annual Fund monies provide up to eight part/full-time scholarships for students who embody Kennedy Center aims—not only through academic work but also through extracurricular, pre-professional, and other leadership activities. These **Kennedy Scholars** mentor students and are models of the unique achievements of students across campus who are working to expand their world. The 2009–10 Kennedy Scholars are: Matthew D. Cox, C. Wendy Lee, Angelyn V. Otteson, Spencer A. Pearce, Joseph D. Rich, Nicole J. Scoville, S. Christian Smith. And the next group of scholars will be announced in fall 2010.

REMAKING THE KENNEDY CENTER

After twenty-five years, it is time for a building refresh. Remodeling the Herald R. Clark Building, home of the David M. Kennedy Center for International Studies includes replacement of worn furniture, tile, and wall coverings—as well as an update for the Kennedy Center conference and seminar rooms. Next steps: a new look in this magazine, online, and elsewhere as we re-imagine our identity and consider how to better connect with students, faculty, and alumni.



New custom maps in the stairwells fostered discussion.

MODEL EUROPEAN UNION

The Center for the Study of Europe prepared six students in 2009 and four students in 2010 for the annual West Coast Model European Union. The simulation helps students learn about EU governmental processes as they play the roles of members and discuss key policy issues. At the 2010 conference, **Brooke Ellis**, an economics major, received Outstanding Head of Government for the Czech Republic, and Paul Russell, an international relations major, received Outstanding Minister of Agriculture for Finland. Honorable mentions were awarded to both **Arielle Badger**, an international relations major, as Head of Government for Germany, and **Alex Struck**, a political science major, as Minister of Agriculture for Germany.

GENDER EQUALITY IN POLICY-MAKING

In a recent issue of *Foreign Policy* magazine, **Valerie Hudson**, political science professor at BYU and director of the WomanStats research project, was recognized in the top 100 global thinkers. Hudson made a case for collective decision-making in her recent article “Good Riddance—Why macho had to go.” She connected the dots between aggressive male behavior and global conflict, particularly as it affects women and children. “Evolutionary biologists tell us that human beings and chimpanzees are the only species in the animal kingdom in which male members bond together to commit acts of aggression against other members of the same species,” stated Hudson. Her solution? “Real gender equality, entailing a meaningful sharing of power within society, may thus be a prerequisite for optimal and rational policy-making, whether for households, countries, or the international community.”

ALUMNI NEWS

Updates from the Kennedy Center LinkedIn Group

Andrew C. Wilson is a foreign service officer with the U.S. Department of State currently posted in Afghanistan. Wilson has served in Taiwan, Japan, Hong Kong, Turkey, and Afghanistan, and speaks Mandarin Chinese, Japanese, and Turkish. Last summer, he spoke as part of the FSSO lecture series at the Kennedy Center. He received an MIM from Thunderbird. *MA, Asian Studies, 1987*

Marianne M. Luangrath's entrepreneurial and business-building experience continues with her latest venture, Foiled Cupcakes—building on the craze for these tasty treats. *International Studies: Global Economy and French Studies, 2001*

Brandon K. Jensen, operations manager at Novell, analyzes the experience his company's customers have, after working as a database administrator, webmaster for internal pages, asset management coordinator, and distribution manager. Jensen speaks Romanian and received an MBA from the Marriott School. *International Relations, 1998*

Matthew J. Bates is vice president for finance at Rackspace Hosting in San Antonio, Texas. Previously, Bates was an analyst with Deutsche Bank in the telecom group in Baltimore and in Hong Kong. He received an MBA from the University of Texas at Austin. *International Relations, 1999*


John B. Fowles is a corporate and capital markets associate at Allen & Overy LLP in London. Fowles focuses on international capital markets, acting for issues and underwriters in SEC-registered, Rule 144A, and other unregistered debt and equity offerings. He received a JD from the J. Reuben Clark School of Law and an MSt with distinction in European literature from Oxford. *European Studies/German, 2000*

Andria J. McQueen lives in Washington, D.C., where she works in the information technology and services industry as project manager at ACF Solutions. McQueen has PMP project management certification and has served more than fifty clients including the Department of Treasury, National Geographic, T. Rowe Price, and Landmine Survivors Network. *International Studies, 2000*

Andrew G. Eaton is a senior analyst in asset management at Acacia Capital in the San Francisco Bay area. Eaton has held previous positions with Prudential Mortgage Capital Company, Offit Hall Capital Management, and Sun Microsystems. *International Studies, 2001*

R. Wade Alexander is owner/operator at Imagine Argentina, providing expert travel consultation for clients in North and South America, focused on Argentina and Chile. *Latin American Studies, 2005*




KENNEDY
CENTER
book of the semester

BOOK OF THE SEMESTER

Many have heard about Greg Mortenson's work building schools in Afghanistan and Pakistan. Our selection of his book in partnership with BYU's Tuesday forum afforded a significant number of people access to his lecture. To prepare, our panel discussion on *Three Cups of Tea*, 19 October 2009, included informed readers and commentators Sister Sharon Samuelson; Spencer Magleby, associate dean, Fulton College of Engineering; Joan Dixon, practitioner network director, Ballard Center for Economic Self Reliance; and Eric Eliason, professor of English and U.S. Army Reserve. Hundreds of students from Utah public schools joined Book Club members, Kennedy Center students, faculty, and the university community in the Marriott Center for a singular event.

Lt. Jeremy H. Harris is an area defense counsel with the U.S. Air Force, based in Southern California working with active-duty military personnel. Previously, as an assistant staff judge advocate, Harris prosecuted criminal cases, advised military commanders, and worked on a wide range of legal issues. He received a JD from the J. Reuben Clark School of Law. *International Studies: Law and Diplomacy, 2001*

V. Matthew Krebs builds connections through business and cultural exchanges as executive director of the Japan/America Society of Kentucky. He completed an MA in international diplomacy at the Patterson School, University of Kentucky. *International Studies, 2004*

Rebecca F. Rencz is now working as a learning project and delivery manager at the Mind Gym in the UK. Prior to her new position, she was talent and organization performance consultant-learning and development specialization at Accenture Ltd. *Asian Studies and Global Management Certificate, 2004*

Kevin Kohn works for EMC in the San Francisco Bay area as a technical consultant. *International Studies: Law and Diplomacy, 2000*

Tanner Q. Ainge is an associate at Huntsman Gay Global Capital and directs the African Equity Fund, a group building sustainable micro-enterprises in rural African communities. Ainge was a summer analyst at Merrill Lynch in Hong Kong and completed the FALCON Chinese program at Cornell University. *International Studies, 2006*

Laura E. Giometta works as an IT project manager at Alta CS, where she manages change initiatives in hardware, networking and other infrastructure—working on contract with The Church of Jesus Christ of Latter-day Saints. Prior to that, Giometta developed a restaurant (Saltimboca Casual Italian) specializing in homemade sauces and desserts. *International Studies: Law and Diplomacy, 1999*

Kent A. Jamison lives in Brussels and works at NATO Headquarters as an arms control analyst, where he enjoys working in a multinational environment on small arms and light weapons issues. Jamison also specializes in nuclear and chemical nonproliferation and received an MA in international policy studies at the Monterey Institute of International Studies in 1999. *International Relations/Russian, 1997*

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STAY CONNECTED

Join the conversation, share a job posting, or find students from different years with similar professional or other interests at the Kennedy Center LinkedIn group. You can also connect online through our Facebook page, iTunes podcast channel, Twitter, and, most recently, our blog <http://kennedy.byu.edu/wordpress>.

STAY CURRENT

Stay current on these and other international topics. Almost every Kennedy Center lecture is online as a free downloadable podcast at <http://kennedy.byu.edu> or our iTunes channel. Learn about upcoming events through our calendar, e-news, RSS feed, or through the blog.



PLAN NOW AND BECOME A KNIGHT SOCIETY MEMBER

In 1913, the Brigham Young University's financial condition had reached a breaking point, with young Alfred Kelly being chosen to pitch the sale of Temple Hill lots at an alumni banquet. Instead, he related an early-morning vision of the hill filled with "temples of learning." Nothing may have come from that impassioned plea had not Jesse Knight stepped up to donate a large sum to forestall the sale of Temple Hill land.

Knight, a university trustee, was a wealthy miner who had been a benefactor of the school since the 1890s. He and his wife, Amanda, set up scholarships, contributed half the money to build the Maeser Building in 1909, and donated much of the land that became what the university encompasses today.

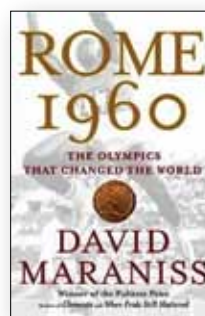
In September 2003, nearly a century after the academy became a university, the Jesse and Amanda Knight Society was established with a luncheon to honor those whose philanthropy is often not recognized. These donors help secure the university's future through deferred gifts—large or small—as trusts, wills, investments, or life insurance that will bear future financial fruit following the donor's death.

At that first luncheon, President Samuelson explained that BYU's future is dependent on modern benefactors just as today's BYU stands on a foundation built by people like the Knights. (Their trust fund has produced semiannual earnings for BYU for over ninety years.)

Society members now gather each year for a reunion on campus to meet with administrators, faculty, and students to receive an update on the university's growth and development. Donors may choose where and how they would like their gift to be applied. Perhaps you are one of the many Kennedy Center alums already giving back, or maybe you are an alum who has wondered how to give back but have not known how to go about it.

For more information about the Jesse and Amanda Knight Society, please contact Julie Geilman at (800) 525-8074, (801) 422-7205, or knightssociety@byu.edu.

BOOK REVIEWS

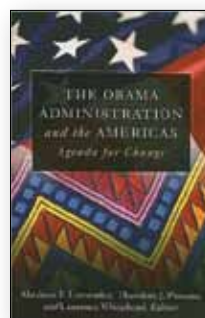


ROME 1960: THE OLYMPICS THAT CHANGED THE WORLD

David Maraniss

Maraniss views the 1960 Rome Games as a turning point not only in the history of the Olympics (first doping scandal, first ads displayed about athletes, etc.) but also in the history of Cold War Europe. He weaves together a fascinating and convincing narrative of sports, geopolitics, and European history.

—Scott Sprenger
European Studies

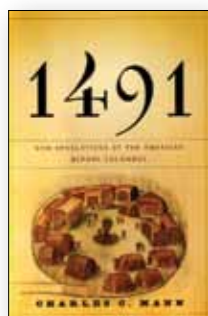


THE OBAMA ADMINISTRATION AND THE AMERICAS : AGENDA FOR CHANGE

Abraham F. Lowenthal, Theodore J. Piccone, and Laurence Whitehead

Chapters are authored by experts from the U.S., Latin America, and Europe recommend Latin America as a region to engage for a variety of reasons. Mexico, Cuba, Haiti, Bolivia, Colombia, and Venezuela are the focal points for the authors who take multilateral approaches to these hot spots.

—Mark Grover
Latin Studies Librarian, HBL



1491: NEW REVELATIONS OF THE AMERICAS BEFORE COLUMBUS

Charles C. Mann

Almost everything you learned in school about the Americas before Columbus is wrong. The Americas were not sparsely populated. In fact, there were probably more people living here than in Europe. Civilization (i.e., city-dwelling) was well established in the Americas before the pyramids were built. The huge herds of buffalo roaming the plains that white explorers encountered as they traveled west probably did not comprise the natural state of the land. This book is well written and thought-provoking.

—Kerk Phillips

International Relations



RETURN TO BABYLON: TRAVELERS, ARCHAEOLOGISTS, AND MONUMENTS IN MESOPOTAMIA

Brian M. Fagan

Return to Babylon is an accessible and accurate account of the rediscovery and initial excavations in the nineteenth century of major ancient Mesopotamian cities, such as Babylon, Ur, and Nineveh (all now in Iraq). This revised and updated edition includes a chapter that quickly summarizes developments in the aftermath of the early stages of the Second Gulf War, like the tragic looting of the Iraqi Museum and key ancient sites. Far from dusty and dry, Fagan's account is a lively read about a significant era in the modern rediscovery of ancient Iraq.

—Dana Pike

Ancient Near Eastern Studies



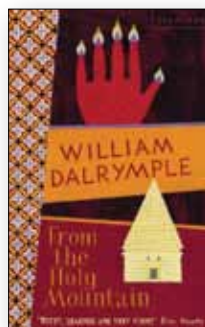
MAO'S LAST REVOLUTION

Roderick MacFarquhar and Michael Schoenhals

This book is so well done that it may be the last word on the Cultural Revolution in China (1966–76). MacFarquhar has spent a good deal of his career researching the Cultural Revolution, and over the years, he has published what has become a three-volume study on the roots of the revolution. This work takes advantage of the vast amount of Chinese materials and scholarship now available on this tragic decade-long lurch into ultra-leftist politics in China.

—Eric A. Hyer

Asian Studies



FROM THE HOLY MOUNTAIN: A JOURNEY AMONG THE CHRISTIANS OF THE MIDDLE EAST

William Dalrymple

This fascinating book is part traveler's tale, part historical narrative, and part exposé. Dalrymple sets out from Mount Athos in Greece to follow the trail of John Moschos—a fourth-century monk who wrote of his journeys throughout the Christian Middle East of Byzantium. Dalrymple jumps between millennia in an effort to better understand Eastern Christendom and to reveal to the world the precarious situation of modern-day Christians in Turkey, Syria, Lebanon, Israel/Palestine, and Egypt. While this is not a happily-ever-after book, it is well worth reading in an era when Christians are still under attack in both the Middle East and beyond.

—Chad F. Emmett

Middle East Studies/Arabic

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“Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one’s lifetime.”

Mark Twain, *Innocents Abroad*