

# International Study Programs

2020



*Expand your world.*

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# Africa

2020 international programs listed alphabetically by title.

Program Type Abbreviations: Study Abroad (SA), Internships (I), Direct Enrollment (DE), Student Exchange Program (SEP), Field Study (FS)

ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

Program Name Term Sponsoring College/Department	Location(s)	Description	Prerequisites
<b>Africa Business and Technology (SA)</b> <b>Spring—CP</b> Marriott School Whitmore Global Management Center	Botswana, Malawi, South Africa, Zambia	<ul style="list-style-type: none"> <li>• Experience developing economies in southern Africa and visit cultural sights</li> <li>• Meet with business, government, and nonprofit leaders to learn about resource extraction, foreign direct investment, and environmental issues</li> <li>• Work with local villagers to help their businesses, markets, supply chains, and product development</li> <li>• Available to different majors inside and outside the business school</li> <li>• Stay in hotels or hostels arranged by program</li> </ul>	
<b>Ghana Accounting (SA)</b> <b>Spring—CP</b> Marriott School	Ghana	<ul style="list-style-type: none"> <li>• Learn what it is like to work abroad as a professional in accounting and consulting</li> <li>• Meet and work with start-up, government, and nonprofit organizations</li> <li>• Firsthand experience consulting for a client on a project</li> <li>• Potential projects include a construction company, children's shelter, public health college, community hospital, and an organization empowering young girls</li> <li>• Students will stay in local hotels and college dorms</li> </ul>	
<b>Ghana Nursing (SA)</b> <b>Spring—CQ</b> College of Nursing	Accra, Ghana	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Ghana Unite For Sight (I)</b> <b>Spring—AR</b> Global Health, Public Health, Premedical, NGO Management , and	Accra; Kumasi	<ul style="list-style-type: none"> <li>• Partnering with Unite For Sight in Ghana for a six-week internship</li> <li>• Public health exposure/experience in resource-poor settings</li> <li>• NGO management opportunities, sustainable healthcare, and foreign/local doctor and community engagement</li> <li>• Pre-health and medical student clinical support options</li> </ul>	

Social/Health Entrepreneurship Internships		<ul style="list-style-type: none"> <li>Stay in Unite For Sight lodging (either a hotel or guest house)</li> </ul>	
<b>Kilimanjaro: Adventure—Ecotourism (SA)</b> <b>Spring—CQ</b> Family Home and Social Science Geography	Tanzania	<ul style="list-style-type: none"> <li>Learn about adventure travel and conservation programs in Tanzania</li> <li>Climb Kilimanjaro and visit game reserves</li> <li>Attend courses at the College of African Wildlife</li> <li>Stay in hostels and tents</li> </ul>	
<b>Malawi International Development (I)</b> <b>Spring–Summer—MB</b> Food Science and International Development	Mtlimanja, Malawi	<ul style="list-style-type: none"> <li>Work with School of Agriculture for Family Independence (SAFI) and Nu Skin to help small-scale farmers become self-sufficient</li> <li>Work with SAFI families with nutrition</li> <li>Participate in food preservation research and other individual research topics</li> <li>Live in dorms in a village</li> </ul>	
<b>Rwanda Customized Internship (I)</b> <b>Summer—AR</b> Health Science Life Science	Rwanda	<ul style="list-style-type: none"> <li>This program is provided by the Global Engagement Institute</li> <li>Students are placed at hospitals and health centers where they will work with doctors, nurses, and other staff members to support the implementation of infection prevention and control (IPC) protocols</li> <li>Housing will be provided by Global Engagement Institute.</li> </ul>	
<b>Rwanda-Uganda Peacebuilding and Conflict Resolution- CQ</b> International Area Studies	Rwanda, Uganda	<ul style="list-style-type: none"> <li>Students will engage in activities like visiting with genocide survivors that will help them understand the history of the Rwandan genocide and how the community is continuing to build peace.</li> <li>Students will learn principles and ideas that help promote peace in their personal life.</li> </ul>	
<b>Uganda Global Health (I)</b> <b>Spring or Summer—AR</b> Health Science Life Science	Kabale, Uganda	<ul style="list-style-type: none"> <li>In partnership with Child Family Health International (CFHI)</li> <li>Students will rotate through the main general clinic, as well as the newly built Maternal and Child Hospital where you will take part in rounds with physicians, nurses, medical officers, lab, and ultrasound technicians</li> <li>Students will assist a local nonprofit organization in their efforts to treat and prevent maternal and child malnutrition through education and counseling, visit local primary and secondary schools, and participate in nutrition education outreach</li> <li>Housing will be provided by Child Family Health International</li> </ul>	
<b>Zambia/Botswana Rural Community Health and Community Development (I)</b> <b>Spring—AR</b>	Livingstone, Zambia	<ul style="list-style-type: none"> <li>This program is in partnership with Kaya Responsible Travel</li> <li>Students will engage with healthcare workers, professionals, and NGOs in varied settings to acquire an in-depth view of current health</li> </ul>	

Health Science Life Science		challenges and deliver workshops on topics that range from promoting disease prevention to living a healthy life • Students will stay in a shared room in single sex dorms in a backpackers lodge	
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# The Americas

2020 international programs listed alphabetically by title.

Program Type Abbreviations: Study Abroad (SA), Internships (I), Direct Enrollment (DE), Student Exchange Program (SEP), Field Study (FS)

ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

Program Name Term Sponsoring College/Department	Location(s)	Description	Prerequisites
<b>Argentina Global Health</b> <b>Spring—AR</b> Health Science Life Science	Cordoba, Argentina	<ul style="list-style-type: none"> <li>• In partnership with Child Family Health International (CFHI)</li> <li>• Students may work on public health awareness campaigns or outreach programs on sexual and reproductive health, vector-borne disease prevention, diabetes education, healthy eating, and/or maternal and child health, or in other public health projects</li> <li>• Housing will be provided by Child Family Health International</li> </ul>	
<b>Belize (SA)</b> <b>Spring—CP</b> Family, Home and Social Sciences	Belize	<ul style="list-style-type: none"> <li>• Discover the culture and diversity of Belize through an amazing immersive experience</li> <li>• Understand how the people of Belize view the world and use culture and religion to inform their lives</li> <li>• Visit ancient Mayan sites and climb to the top of pyramids, go into sacred caves where ancient rituals were performed, and swim among some of the most beautiful barrier reefs in the world</li> <li>• Provide service to a few local schools as well as experiencing family life with Mayans, Creole, Latino, Garifuna and Mennonite cultures</li> <li>• Students will lodge in a variety of locations from Orange Walk and San Ignacio, to Hopkins</li> </ul>	
<b>Bolivia Music Teaching (I)</b> <b>Summer—MB</b> Fine Arts and Communications Music	Cochabamba, Bolivia; Machu Picchu, Peru	<ul style="list-style-type: none"> <li>• Teach orchestral instruments in small groups or private lessons</li> <li>• Visit Machu Picchu at the end of the internship</li> <li>• Stay in a hotel</li> </ul>	Must be a music major or have significant music skills or experience



<b>Brazil Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i> Marriott School Whitmore Global Management Center	São Paulo, Brazil	<ul style="list-style-type: none"> <li>• Take classes at Fundação Getúlio Vargas (FGV)</li> <li>• Portuguese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Brazil Internships (I)</b> <i>Summer—MB</i> Humanities Spanish and Portuguese	São Paulo, Brazil	<ul style="list-style-type: none"> <li>• Students may participate in professional internships in museum curatorship and archival administration, accounting, translation, or marketing</li> <li>• Students will find housing through local contacts or online housing sites</li> </ul>	PORT 321 PORT 339
<b>Church History Travel Study (SA)</b> <i>Spring—MB</i> Religious Education Church History and Doctrine	Nauvoo, Illinois; Palmyra, New York; Harmony, Pennsylvania; Kirtland, Ohio; Independence, Missouri	<ul style="list-style-type: none"> <li>• Visit key Church history sites and learn about the early Church</li> <li>• Live in rented home in Nauvoo with the other students and in hotels while traveling</li> <li>• Receive REL C 321, 322, 323 credit</li> </ul>	
<b>Ecuador Nursing (SA)</b> <i>Spring—CQ</i> College of Nursing	Guayaquil, Ecuador	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Geology Field Studies (FS)</b> <i>Spring—CQ</i> Physical and Mathematical Sciences Geological Sciences	Utah, United States	<ul style="list-style-type: none"> <li>• Capstone course for geology BS degree</li> <li>• Use field observations and mapping to produce a synthesis report on the geologic history of the field area</li> <li>• Students will camp or stay in hotels</li> </ul>	GEOL 420 GEOL 421 GEOL 422
<b>Global Engineering Outreach: Peru (SA)</b> <i>Spring—CP</i> Ira A. Fulton College of Engineering and Technology	Peru	<ul style="list-style-type: none"> <li>• Students work on global problems, researching technical as well as economical and socio-cultural issues</li> <li>• Variety of projects for implementation in small villages</li> <li>• Work on teams of students from different disciplines</li> <li>• Stay in housing provided by the program</li> </ul>	Must have completed pre-professional requirements in an engineering or technology major
<b>Global Product Development (SA)</b> <i>Spring—CP</i> Ira A. Fulton College of Engineering and Technology	Mexico, Costa Rica, Panama, Brazil, Peru	<ul style="list-style-type: none"> <li>• Understand design strategies related to concept selection, product architecture, economic modeling, CAD management, design reviews, prototyping, and manufacturing systems in a global environment</li> <li>• Understand the integrated nature of business, engineering, law and other disciplines in a global economy</li> <li>• Students will use hotel accommodations</li> </ul>	
<b>International Biology – Brazil (I)</b> <i>Winter—AR</i> Life Sciences	Belo Horizonte, Brazil	<ul style="list-style-type: none"> <li>• Students will participate in a large project to study fish passage through dams on the Verde River located east of Campo Grande.</li> </ul>	

		<ul style="list-style-type: none"> <li>• They will spend 10 days gathering samples at the dam site, and then will process those samples for 8 weeks at the Federal University of Minas Gerais in Belo Horizonte.</li> <li>• Housing may be a dorm or apartment. Students may be sharing a room with another BYU participant and sharing an apartment with local students.</li> </ul>	
<b>Latin America Business (SA)</b> <b>Spring—CP</b> Marriott School	Brazil, Argentina, Chile, Peru, Panama, Costa Rica	<ul style="list-style-type: none"> <li>• Learn about business there by visiting companies and talking with managers who run them</li> <li>• Visit cultural sites of Latin America</li> <li>• Students stay in hotels or hostels provided by the program</li> </ul>	
<b>Marine Biology: Oregon Coast (SA)</b> <b>Spring—AR</b> Biology	Coos Bay, Oregon	<ul style="list-style-type: none"> <li>• Students will use the Oregon Institute of Marine Biology as their home base.</li> <li>• Students will visit rocky, sandy, and muddy shores to study the ecology of these systems in depth. The focus of this program will be on field research.</li> <li>• The program will be ideal preparation for those considering graduate school in marine biology, but is open to all interested students with the required prerequisites.</li> <li>• Students and faculty will stay at the dorms at the Oregon Institute of Marine Biology.</li> </ul>	
<b>Merida Mexico (SA)</b> <b>Summer—MB</b> Humanities Spanish	Merida, Mexico	<ul style="list-style-type: none"> <li>• Study Spanish at the university</li> <li>• Visit important sites in the Yucatan</li> <li>• Improve Spanish language skills</li> <li>• Stay with a host family</li> </ul>	SPAN 106
<b>Mexico Global Health (SA)</b> <b>Summer—AR</b> Health Science Life Science	Merida, Mexico	<ul style="list-style-type: none"> <li>• This internship is partnering with UBELONG</li> <li>• Students will prepare and deliver public global health workshops to locals, including children and adults, in community or health clinic settings</li> <li>• Areas of public health education include environmental education, hygiene, nutrition, and sexual education</li> <li>• Students will be responsible for creating the content, as well as delivering it in an engaging manner</li> <li>• Students will live at a Volunteer House, maintained by UBELONG, which is part of a hostel</li> </ul>	
<b>New York Experience (SA)</b> <b>Spring—MB</b> Fine Arts and Communications Communications	New York City, New York	<ul style="list-style-type: none"> <li>• Learn about digital storytelling for the web and social media platforms</li> <li>• Live in New York City and get to know this city by visiting key sites and exploring the diverse neighborhoods</li> </ul>	

		<ul style="list-style-type: none"> <li>Live in a residence complex with other students</li> </ul>	
<b>Parks of the World (SA)</b> <b>Spring—MB</b> FHSS Political Science	United States	<ul style="list-style-type: none"> <li>Explore contrasts among national parks in different settings to gain context to understand the challenges and some of the potential solutions</li> <li>Stay in hotels, hostels, and tents</li> </ul>	
<b>Peru Business Student Exchange Program (SEP) (DE)</b> <b>Winter, Fall—CQ</b> Marriott School Whitmore Global Management Center	Lima, Peru	<ul style="list-style-type: none"> <li>Take classes at the ESAN Graduate School of Business</li> <li>Spanish language skills are required</li> <li>Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Self-Reliance Services (I)</b> <b>Winter, Spring—Summer, Fall—MB</b> David M. Kennedy Center Latin American Studies	Latin America	<ul style="list-style-type: none"> <li>Intern with the Church's Self-Reliance Service Centers in Latin America</li> <li>Help teach Church members how to become self-reliant</li> <li>Stay in a companionship in a furnished apartment</li> </ul>	Language abilities 321 level
<b>US History Washington D.C &amp; the Eastern United States- CQ</b> History Family, Home, and Social Sciences	United States	<ul style="list-style-type: none"> <li>Students will travel to various historical places and monuments in the Eastern states</li> <li>Students will learn research and writing skills, and will have the opportunity to research at different archives at various universities</li> <li>Studies will focus on public history, gender, race, and age.</li> </ul>	
<b>Veteran Nursing (SA)</b> <b>Spring—CQ</b> College of Nursing	United States	<ul style="list-style-type: none"> <li>Observe clinical techniques and study medical services</li> <li>Work with local veterans and clinics to provide service whenever possible</li> </ul>	Limited to students in the nursing program

# Asia

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Program Name Term Sponsoring College/Department	Location(s)	Description	Prerequisites
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<b>Archaeology in Petra (FS)</b> <b>Spring—MB</b> FHSS Anthropology	Petra, Jordan	<ul style="list-style-type: none"> <li>• Hands-on research program in field archaeology with excavations in Wadi Mataha and Ad-Deir Plateau</li> <li>• Training in excavation, lab processing, and analysis of artifacts</li> <li>• Live in a local Bedouin village</li> </ul>	ANTHR 110 ANTHR 215 ANTHR 454 during winter semester
<b>Asia Information Systems (SA)</b> <b>Spring—CP</b> Marriott School	China, Taiwan, South Korea, Japan	<ul style="list-style-type: none"> <li>• Learn how companies use technology to solve a variety of problems</li> <li>• Experience the Fourth Industrial Revolution and its impact on businesses</li> <li>• Although this program has an information systems focus, it is open to all majors</li> <li>• Housing is provided</li> </ul>	
<b>Asia Pacific Business (SA)</b> <b>Spring—CP</b> Marriott School	China, South Korea, Cambodia, Thailand, New Zealand, Australia	<ul style="list-style-type: none"> <li>• Exposure to the unique challenges and economic realities in Asia and the South Pacific</li> <li>• Global perspective on diverse business approaches to finance, human resources, marketing, strategy, supply chain, and trade policy</li> <li>• Stay in hotels or hostels</li> </ul>	
<b>China Business Student Exchange Program (SEP) (DE)</b> <b>Fall, Winter—CQ</b> Marriott School Whitmore Global Management Center	Nanjing, China	<ul style="list-style-type: none"> <li>• Take classes at Nanjing University</li> <li>• Chinese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Chinese Flagship (I)</b> <b>September–June,</b> <b>January–October—CQ</b> Chinese Flagship Center	Nanjing; varied Chinese locations	<ul style="list-style-type: none"> <li>• Bridge gap between Chinese language and professional careers</li> <li>• First semester enrolled at Nanjing University with special lectures on media, current events, culture, and peer tutoring</li> <li>• Second semester students disperse to internship locations across China</li> <li>• Stay in apartments</li> </ul>	This program is for admitted Chinese Flagship students only
<b>China Globalization and Technology, Eastern Religion (SA)</b> <b>Spring—CP</b> Ira A. Fulton College of Engineering and Technology	China	<ul style="list-style-type: none"> <li>• Hone understanding and skills in globalization and technology</li> <li>• Have class with a group of Chinese students at Sun Yat-Sen University</li> <li>• Visit design and manufacturing facilities across China</li> <li>• Visit religious sites as well as famous historical sites in Beijing, Xi'an, southern and western China</li> <li>• Students will be housed in a hotel</li> </ul>	
<b>China Nanjing (SA)</b> <b>Fall—CQ</b> Humanities	Nanjing; Beijing; Xi'an	<ul style="list-style-type: none"> <li>• Study Chinese language at Nanjing University</li> <li>• Complete a year's worth of core Chinese classes</li> <li>• Practice Chinese daily</li> </ul>	CHIN 202 or reached the equivalent degree of

Asian and Near Asian Languages		<ul style="list-style-type: none"> <li>• Study trips to Beijing and Xi'an</li> <li>• Responsible for own housing; students typically live with BYU roommates in an apartment close to Nanjing University</li> </ul>	language competency
<b>China Student Teaching (SA)</b> <b>Fall—CQ</b> David O. McKay School of Education	Guangzhou, China	<ul style="list-style-type: none"> <li>• Students will fulfill their student teaching requirement</li> <li>• Housing is shared in furnished apartments with kitchens in the Clifford Estates</li> <li>• Some meals will be provided to BYU student teachers by the Clifford School. Responsible for own housing; students typically live with BYU roommates in an apartment close to Nanjing University</li> </ul>	Students must have completed all requirements to qualify for their student teaching
<b>Global Finance Investment Internship (I) (SA) Spring—CP</b> Marriott School Finance	China, Taiwan, South Korea, Cambodia, Thailand, Malaysia, Japan	<ul style="list-style-type: none"> <li>• Experience life as an international financial analyst in Europe investing assets of a real-world investment fund (GFA Fund)</li> <li>• Analyze international companies, build financial models, and forecast earnings and financial statements</li> <li>• Stay in hostels or hotels</li> <li>• Can be included on a resume as a three-month international internship</li> </ul>	
<b>Hong Kong Business Student Exchange Program (SEP) (DE)</b> <b>Winter, Fall—CQ</b> Marriott School Whitmore Global Management Center	Hong Kong; China	<ul style="list-style-type: none"> <li>• Take classes at the Hong Kong University of Science and Technology</li> <li>• Courses available in English and Cantonese</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Identifying Emerging Disease in India (I)</b> <b>Spring—AR</b> Life Sciences	New Delhi, India	<ul style="list-style-type: none"> <li>• Students will travel to India, isolate DNA from local sources such as rivers and lakes and then return to BYU to identify antibiotic-resistant genes present in the DNA, giving us an understanding of emerging disease before it hits the clinic. In addition, we will be taking samples from which to harvest bacteriophages, viruses that can infect and kill antibiotic-resistant bacteria.</li> <li>• This internship is research based</li> <li>• Students will stay in hotels in Paris and New Delhi and apartments in Gwalior. Accommodations will also be provided during outings to the Ganges River.</li> </ul>	
<b>India Nursing (SA)</b> <b>Spring—CQ</b> College of Nursing	Delhi, India	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>International Design and Development: Singapore (SA)</b> <b>Spring—CP</b>	Singapore	<ul style="list-style-type: none"> <li>• Study engineering design methods and processes with students from the National University of Singapore (NUS) and Pennsylvania State</li> <li>• Work on design teams to solve real engineering design project</li> </ul>	

Ira A. Fulton Engineering and Technology Mechanical Engineering		<ul style="list-style-type: none"> <li>• Visits to global design firms</li> <li>• Stay in student housing located on NUS campus</li> </ul>	
<b>Japan (SA)</b> <b>Spring—CP</b> Humanities Asian and Near Eastern Languages	Kyoto and other cities	<ul style="list-style-type: none"> <li>• Students will live in Kyoto as they further language skills</li> <li>• Learn about Japanese culture</li> <li>• Travel weeks included to other cities</li> <li>• Stay in hotels during travel weeks</li> </ul>	JAPAN 202 or equivalent or have director's consent
<b>Japan (I) Spring—Summer—CQ</b> Humanities Asian and Near Eastern Languages	Tokyo; Nagano Prefecture; varied Japanese locations	<ul style="list-style-type: none"> <li>• Business internships in finance, administration, engineering, computer science, and clerical</li> <li>• Students learn tradition and Japanese business culture</li> <li>• Must find your own housing (ask faculty mentor for suggestions)</li> </ul>	JAPAN 311 JAPAN 321
<b>Japan Learning and Teaching Languages (I)</b> <b>Winter, Spring—Summer, Fall—CQ</b> Humanities Asian and Near Eastern Languages	Tokyo; Sapporo; Yazawa; Kyoto; Fukuoka	<ul style="list-style-type: none"> <li>• Teach English while learning Japanese</li> <li>• Students will be immersed in Japanese culture, from food to technology</li> <li>• Accommodations are part of cultural learning experience</li> <li>• Students will live in apartments and prepare their own meals</li> </ul>	JAPAN 377
<b>Jordan Intensive Arabic Program (SA)</b> <b>Fall—CP</b> Humanities Asian and Near Eastern Languages; Middle East Studies Arabic Major	Jordan, Israel/Palestine	<ul style="list-style-type: none"> <li>• Intensive language study and excursion to Israel/Palestine</li> <li>• Meet and get to know regular Jordanians</li> <li>• Gain insight into the Middle East Region</li> <li>• Stay in apartments provided by the Qasid Institute (usually within one mile and walkable to the institute)</li> </ul>	ARABIC 101 ARABIC 102 ARABIC 201 (must pass with at least B-) ARABIC 202 (must pass with at least B-)
<b>Korea (FS)</b> <b>Spring-Summer—MB</b> FHSS Anthropology	Seoul, South Korea	<ul style="list-style-type: none"> <li>• Students will receive instruction on how to conduct social scientific field research</li> <li>• Study the Korean educational system</li> <li>• Create a personal project in education, linguistics, psychology, political science, philosophy, religious studies, sociology, or Asian Studies</li> <li>• Stay with host families</li> </ul>	KOREA 101 and KOREA 345 recommended
<b>Korea Direct Enrollment Plus Internship (DE) (I)</b> <b>Winter, Fall—CQ</b> Humanities Asian and Near Eastern Languages	Seoul, South Korea	<ul style="list-style-type: none"> <li>• Take classes at Kyung Hee University</li> <li>• Students should be humanities majors with Korean and/or Asian Studies and TESOL interest; some exceptions are made</li> <li>• Students will find their own housing</li> </ul>	Korean language skills preferred
<b>Manufacturing Engineering (I)</b> <b>Spring—CP</b> Ira A. Fulton College of Engineering and Technology	China, Taiwan	<ul style="list-style-type: none"> <li>• Intern at a company in China for approximately five weeks</li> <li>• Assigned a significant project supervised by company managers</li> <li>• Professor accompanies one week to help start project</li> <li>• Students present work to General Manager of the company</li> <li>• Stay in hotel</li> </ul>	

<b>Nepal Global Health (I)</b> <b>Spring—MB</b> Health Sciences Life Sciences	Nepal	<ul style="list-style-type: none"> <li>• In partnership with Dhulikhel Hospital Maternal and Child Health Outreach Center, National Institute of Occupational Health and Safety of Nepal, and Sukman Memorial Polyclinic</li> <li>• Students will work in either maternal/child health or occupational/environmental health</li> <li>• Students will participate in a 4-day trek in the Annapurna mountains</li> <li>• Housing will be in hotels, hostels, and tents</li> </ul>	
<b>Shanghai Ocean Food Science Student Exchange Program (DE)- CQ</b> Food Science	Shanghai, China	<ul style="list-style-type: none"> <li>• Students will live on campus at SHOU and take classes that will meet the requirements of the Food Science major at BYU</li> <li>• Students will take courses on Chinese</li> </ul>	NDFS 250
<b>Taiwan Nursing (SA)</b> <b>Spring—CQ</b> College of Nursing	Taiwan	<ul style="list-style-type: none"> <li>• Volunteer at Chi Mei Medical Center</li> <li>• Shadow nurses who work in Chi Mei Medical Center</li> <li>• Volunteer in critical and community nursing</li> </ul>	Limited to students in the nursing program
<b>Vietnam Customized Internships (I)</b> <b>Summer—AR</b> Health Sciences Life Sciences	Vietnam	<ul style="list-style-type: none"> <li>• In partnership with Global Engagement Institute</li> <li>• Students will work hand in hand with Vietnamese local healthcare providers at the hospital or health center level</li> <li>• Housing will be arranged by Global Engagement Institute</li> </ul>	

# Europe

2020 international programs listed alphabetically by title.

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ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

<b>Program Name</b> <b>Term</b> <b>Sponsoring College/Department</b>	<b>Location(s)</b>	<b>Description</b>	<b>Prerequisites</b>
<b>AMAR Foundation London (I)</b> <b>Winter, Spring–Summer, Fall—AR</b> FHSS Sociology, Women's Studies	London, England	<ul style="list-style-type: none"> <li>• In partnership with AMAR United Kingdom</li> <li>• Students work under the direction of the AMAR Chief of Staff Andrew Methven and experience the day to day operations of a successful NGO</li> <li>• Students also attend various All Party Parliamentary Group sessions in the House of Lords, many of which address global women's issues</li> <li>• Students will live in shared flats in central London</li> </ul>	

<b>Baltic States (I)</b> <i>Winter, Spring–Summer, Fall—AR</i> Humanities German and Slavic Language	Latvia	<ul style="list-style-type: none"> <li>• Intern in the capital city of Latvia</li> <li>• Attend language classes twice a week at the Baltic Center; focus is on developing advanced language proficiency</li> <li>• Intern in target language that corresponds with various disciplines and professional interests (English language internships available)</li> <li>• Stay in dormitory/hostel</li> </ul>	
<b>Berlin (I)</b> <i>Winter, Spring–Summer, Fall—AR</i> Humanities German Studies and Slavic Languages	Berlin, Germany	<ul style="list-style-type: none"> <li>• Internships are available in all industries: business, marketing, management, finance, communications, tourism/hospitality, hotel and restaurant management, mechanical engineering, banking, retail, parliament/government, design, baking, media, theatre, and municipal and public administration</li> <li>• Stay in apartments or with host families</li> </ul>	For competitive internship should complete GERM 202
<b>Biology &amp; Ecology of Food in the Mediterranean: Italy and Greece (SA)</b> <i>Spring—AR</i> Plant and Wildlife Sciences	Italy; Greece	<ul style="list-style-type: none"> <li>• This study abroad will have a dual focus on the impacts of our food choices on human health and the sustainability of Earth's ecosystems</li> <li>• Learning experiences will include the farm to table experience of harvesting, cooking and eating in the villages we visit. Through our experiences students will be linking how food culture and experience affects our biology: overall health, sleep patterns, immune system function, digestion and disease outcomes.</li> <li>• Students will stay in hotels</li> </ul>	
<b>Brussels: European Government and Society Internship (I)</b> <i>Winter, Spring, Fall—CQ</i> David M. Kennedy Center European Studies	Brussels, Belgium	<ul style="list-style-type: none"> <li>• Intern at an organization such as a government office, a political or economic research institute, an NGO, or another type of international institution</li> <li>• Must take 9–12 credit hours</li> <li>• Students will find their own housing; a facilitator is available to help with this</li> </ul>	
<b>Cambridge Program (DE)</b> <i>Summer—CQ</i> BYU Undergraduate Education	Cambridge, England	<ul style="list-style-type: none"> <li>• Take classes at Pembroke and King's Colleges in Cambridge</li> <li>• Stay in single rooms at King's or Pembroke's College accommodation</li> </ul>	
<b>Central Europe and the Baltics (SA)</b> <i>Spring—AR</i> Humanities German Studies and Slavic Languages	Poland; Estonia; Latvia; Lithuania; Germany	<ul style="list-style-type: none"> <li>• Students will learn how each country is attempting to reclaim its national identity and its own narrative of the past</li> <li>• Students will participate in lectures on history and culture</li> <li>• Coursework will be enriched by excursions to museums, monuments and cultural outings to Berlin and other historic cities</li> <li>• Students will reside in double rooms in dormitories and hostels</li> </ul>	

<b>Chocolate Internship (I)</b> <i>Winter, Spring–Summer—AR</i> Humanities German Studies and Slavic Languages	Germany	<ul style="list-style-type: none"> <li>• Work with Halloren, Germany's oldest chocolate factory</li> <li>• Internship responsibilities may include preparing customer presentations, managing inventory of samples, market research on products and prices, sampling chocolate products and giving feedback, product development, graphic design work, general support</li> <li>• Halloren provides apartment accommodations for intern</li> </ul>	Should speak returned-missionary level of German
<b>Church Communication: Germany (I)</b> <i>Winter, Spring–Summer, Fall—MB</i> Fine Arts and Communications Communications	Frankfurt, Germany	<ul style="list-style-type: none"> <li>• Intern with the Europe Area Public Affairs office for the Church</li> <li>• Journalism, public relations, or international relations skills</li> <li>• German is desired, but not required</li> <li>• Communication scholarships available for this internship</li> <li>• Stay in a furnished basement studio apartment arranged by BYU</li> </ul>	All prerequisites for COMMS 496R
<b>Czech Republic Nursing (SA)</b> <i>Spring—CQ</i> College of Nursing	Czech Republic	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Economics at Cambridge (DE)</b> <b>Summer- CQ</b> Economics Family, Home, and Social Science	Cambridge, England	<ul style="list-style-type: none"> <li>• Students will enroll in Cambridge economic classes at Girton College</li> <li>• Students will engage in various cultural activities</li> </ul>	Limited to economics majors
<b>English Language in Britain (SA)</b> <b>Summer—MB</b> Humanities Linguistics and English Language	England; Wales; Scotland; Ireland	<ul style="list-style-type: none"> <li>• Hands-on investigation of where English came from</li> <li>• Study the different dialects while traveling around the British Isles</li> <li>• Stonehenge, York Minster, Edinburgh Castle, Blarney Castle</li> <li>• Stay in a flat in London and hostels in Wales, Scotland, and Ireland</li> </ul>	
<b>Europe: Art History (SA)</b> <b>Spring—MB</b> Humanities Comparative Arts and Letters	France; England; Germany; Italy; Greece; Austria	<ul style="list-style-type: none"> <li>• Visit key cultural sites and museums across Europe</li> <li>• Study art and architecture</li> <li>• Stay in hotels</li> </ul>	Recommended ARTHC 201/202 or IHUM 201/202
<b>Europe Business (SA)</b> <b>Spring—CP</b> Marriott School Whitmore Global Management Center	Germany, Switzerland, Austria, Italy, France, England	<ul style="list-style-type: none"> <li>• Visit companies, governmental organizations, and historical sites across Europe</li> <li>• Gain a deeper understanding of European attitudes about culture, food, politics, and business</li> <li>• Open to all majors</li> <li>• Students stay in hotels and hostels organized by the program</li> </ul>	
<b>Europe Global Perspectives on Energy and the Environment (SA)</b> <b>Spring—CP</b> Ira A. Fulton College of Engineering and Technology	Italy, Iceland, Spain, Denmark	<ul style="list-style-type: none"> <li>• Tour countries in Europe that are globally leading the way in the adoption of renewable energy</li> <li>• Learn from local technical experts highlighting how renewable energy fits into the country's energy portfolio</li> <li>• Provides 3 credit hours of engineering technical electives</li> </ul>	ME 321 or equivalent preferred, or instructor approval



		<ul style="list-style-type: none"> <li>• Open to all majors but preference will be given to engineering students</li> </ul>	
<b>Europe Infrastructure and Global Leadership (SA)</b> <b>Spring—CP</b> Ira A. Fulton College of Engineering and Technology	Netherlands, Italy, France	<ul style="list-style-type: none"> <li>• Tour ancient and modern civil engineering projects around culturally rich location in Europe</li> <li>• Focused on all disciplines of civil engineering: structures, transportation, geotechnical, water resources, and environmental</li> <li>• Students stay in hotels</li> </ul>	Civil Engineering majors only CE En 101 CE En 170
<b>Europe Public Health (SA)</b> <b>Summer—AR</b> Life Sciences, Health Science	Netherlands; Spain; England; France; Germany; Luxembourg	<ul style="list-style-type: none"> <li>• Conduct interviews with local residents and observe environments, health behaviors, and lifestyle</li> <li>• Observe how public health programs and policies in Europe contribute to overall health of populations</li> <li>• Learn innovative approaches to tackling public health challenges</li> <li>• Stay in hotels</li> </ul>	
<b>Experience and Design Management Europe and Morocco (SA) Spring—CP</b> Marriott School Recreation Management	Slovenia, Germany, Switzerland, Bosnia and Herzegovina, Albania, Croatia, Austria, Montenegro, Greece, Italy, Morocco, Spain	<ul style="list-style-type: none"> <li>• The focus is to give a good introduction to the world of experience design and management in cultures and countries different from our western world</li> <li>• Visit venues representing areas like hospitality, tourism, events, cultural sites, sports, and ecotourism</li> <li>• Students assist in the final design of this program, plan out the details, and facilitate different experiences throughout the program.</li> <li>• Stay in hostels and hotels</li> </ul>	
<b>Fashion and Design in Europe Spring—MB</b> Family, Home, and Social Sciences Family Life	Edinburgh; London; Paris; Florence; Milan	<ul style="list-style-type: none"> <li>• Visit historic museums and haute couture houses</li> <li>• Survey historical locations and cultural landmarks key to fashion development</li> <li>• Stay in hotels and apartments</li> </ul>	
<b>Finland Nursing (SA)</b> <b>Spring—CQ</b> College of Nursing	Finland	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>France (I)</b> <b>Winter, Spring, Summer, Fall—CQ</b> Humanities French and Italian	France	<ul style="list-style-type: none"> <li>• Internship fields: social services, administration, international trade, and English teaching assistantships</li> <li>• Students in charge of finding their own housing</li> </ul>	FREN 321
<b>France Business Student Exchange Program (SEP) (DE)</b> <b>Winter, Fall—CQ</b> Marriott School Whitmore Global Management Center	Clermont, France	<ul style="list-style-type: none"> <li>• Take classes at Clermont</li> <li>• French language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors

<b>From Babylon to Berlin (SA)</b> <b>Spring—AR</b> Ancient Near Eastern Studies	Berlin, Germany	<ul style="list-style-type: none"> <li>Students will spend three weeks studying in the British Museum in London, the Louvre in Paris, and important museums in Berlin and Munich the artifacts related to the inaccessible Ancient Near East</li> <li>Students will stay in hostels and hotels in each city</li> </ul>	
<b>Germany Business Student Exchange Program (SEP) (DE)</b> <b>Winter, Fall—CQ</b> Marriott School Whitmore Global Management Center	Pforzheim, Germany	<ul style="list-style-type: none"> <li>Take classes at Pforzheim University</li> <li>Courses available in German or English</li> <li>Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Greece Health Care (I)</b> <b>Spring—AR</b> Health Sciences Life Sciences	Greece	<ul style="list-style-type: none"> <li>In partnership with Atlantis</li> <li>Students will spend about twenty-five hours per week shadowing European doctors in hospitals, exploring different medical specialties, and seeing the European healthcare system from the inside</li> <li>Housing will be arranged by Atlantis</li> </ul>	
<b>Hmong Diaspora (France) (FS)</b> <b>Spring-Summer—MB</b> FHSS Anthropology	Aubigny-sur-Nère, France	<ul style="list-style-type: none"> <li>Ethnographic research on refugees living in France from southeast Asia</li> <li>Conduct field work in art, Asian studies, French studies, folklore, history, law, linguistics, music, philosophy, political science, psychology, religious studies, and sociology</li> <li>Live with a host family</li> <li></li> </ul>	Hmong Language and culture course (3 credit hours)
<b>International Accounting (SA)</b> <b>Spring—CP</b> Marriott School Accounting	Scotland, Germany, Greece, Italy, Morocco, UK, France, Luxembourg, Belgium	<ul style="list-style-type: none"> <li>Study international accounting and business challenges facing global companies operating in Europe</li> <li>Meet with IASB in London; ICAEW and ACCA in England and Wales</li> <li>Visit Disneyland Paris, Bank of Greece, BBVA, Bank of England, and GPS Capital Markets</li> <li>Stay in hotels and apartments</li> </ul>	For accounting majors who have completed Accounting Junior core
<b>International Advertising and Awards Show (SA)</b> <b>Summer—MB</b> Fine Arts and Communications Communications	London; Cannes; Milan; and other European cities	<ul style="list-style-type: none"> <li>Learn from prestigious international advertising award shows</li> <li>Attend the Cannes Lions and D&amp;AD shows</li> <li>Participate in field projects with ad agencies</li> <li>Stay in apartments and hotels</li> </ul>	Accepted into the advertising program and experience with Adlab
<b>International Challenges in Water Resources (SA)</b> <b>Spring—CP</b> Ira A. Fulton College of Engineering	Netherlands, Scotland	<ul style="list-style-type: none"> <li>Students partner with fellow BYU students as well as faculty and students from partnering institutions</li> <li>Apply water resources models and methods to critical problems</li> <li>Courses focus on distance collaboration for a specific project</li> <li>Develops skills to practice and compete in a global environment</li> </ul>	CE En 414 or permission of the instructor

		<ul style="list-style-type: none"> <li>• Stay in local hotels</li> </ul>	
<b>Italy (I)</b> <b>Spring—AR</b> Art French and Italian	Siena, Italy	<ul style="list-style-type: none"> <li>• Students may request internships in their individual fields of interest.</li> <li>• Past students have worked in the hospital, with social services, city accountants, museum curators, at a radio station, at the Jazz University, assisting the legal team of a non-profit organization advising refugees, and teaching Italian and English to refugees.</li> <li>• Stay with host families in Siena and in hotels during travel to other cities</li> </ul>	ITAL 201
<b>Italy &amp; Austria Global Influence and Social Media (SA)</b> <b>Spring—MB</b> Fine Arts and Communications Communications	Rome, Florence, Milan, Salzburg, Vienna	<ul style="list-style-type: none"> <li>• Develop social media influence by experiencing globally-trending issues and cultural experiences first-hand</li> <li>• Produce a professional portfolio of social media content through research, networking, and cultural experiences</li> <li>• Stay in hotels and hostels</li> </ul>	
<b>Italy Business Student Exchange Program (SEP) (DE)</b> <b>Winter, Fall—CQ</b> Marriott School Whitmore Global Management Center	Milan, Italy	<ul style="list-style-type: none"> <li>• Take classes at Università Bocconi</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Italy Health Care (I)</b> <b>Spring—AR</b> Life Sciences	Bologna, Italy	<ul style="list-style-type: none"> <li>• BYU is partnering with the Atlantis to provide this opportunity in 2020</li> <li>• Students will shadow physicians for 20+ hours per week, observe multiple specialties, and gain a more global perspective of medicine and health care firsthand.</li> <li>• Foreign language skills are not required</li> <li>• Housing will be arranged by the Atlantis and will likely consist of hostel-, apartment- or dorm-styled housing sharing a room with another student.</li> </ul>	
<b>Law Internships in Russia and Latvia (I)</b> <b>Spring-Summer—AR</b> Law School	Moscow, Russia; Riga Latvia	<ul style="list-style-type: none"> <li>• This program is designed to provide an in-office, cultural, and practical experience for students who have completed at least one year of study at BYU Law School.</li> <li>• BYU partners with the Moscow Higher School of Social and Economic Sciences (MHSES) and the Baltic Center for Educational and Academic Development in Riga.</li> <li>• Participants may elect to carry out their internship in English or Russian.</li> <li>• Housing in Moscow will be in mixed dorms, with individual bathrooms, shared kitchen</li> </ul>	1 year of BYU Law School

		<ul style="list-style-type: none"> <li>Housing in Riga will be in mixed apartments, with shared bathrooms, shared kitchen</li> </ul>	
<b>Light and Truth: Photography and Restoration (SA)</b> <b>Spring—MB</b> Fine Arts and Communications, Religious Education Art, Church History and Doctrine	England, Scotland, Wales, The Faroe Islands, Norway, Denmark	<ul style="list-style-type: none"> <li>Study light through the medium of photography with the study of truth throughout the history of the Church in the British Isles and Scandinavia</li> <li>Explore great European capitals and scenic areas where early Apostles and missionaries walked.</li> <li>Stay in hotels and hostels</li> </ul>	
<b>London Centre (SA)</b> <b>Winter, Spring, Summer, Fall—AR</b>	London, England	<ul style="list-style-type: none"> <li>Varied programs:                Winter 2020: English, university courses (GE credits)                Spring 2020: English, history                Summer 2020: English, women's studies                Fall 2020: history, English, religion</li> <li>Stay at the BYU London Centre</li> </ul>	
<b>London Communications (I)</b> <b>Summer—MB</b> Fine Arts and Communications	London, England	<ul style="list-style-type: none"> <li>Placement with a company in London based on expertise</li> <li>Internship fields are business, consulting, art, photography, design, finance, government and politics, human resources, journalism, media and publishing, PR and marketing, science, television and film, theatre and music, NGO's and non-profits, and much more</li> <li>Boarding in a flat in London</li> </ul>	
<b>London Film (SA)</b> <b>Spring—MB</b> Fine Arts and Communications Theatre and Media Arts	London, UK	<ul style="list-style-type: none"> <li>Study at British Film Institute with extensive background into landmark films</li> <li>Study arts and cultures that led to the development of film</li> <li>Gain exposure to the art industry at large</li> <li>Stay in flats in the center of London</li> </ul>	
<b>London Law Seminar (I)</b> <b>Fall—AR</b> Law School	London, England	<ul style="list-style-type: none"> <li>Law students will take courses in international and European law while participating in an externship with providers such as the UK Parliament, social venturing groups, international arbitration organizations, the London Pro Bono Bar, and firms and businesses in the financial services sector.</li> <li>Students will live in an apartment style living in the Kensington area of London, near historic Hyde Park.</li> <li>Students are responsible for providing their own meals. Accommodations come with a refrigerator, and cooking facilities are available either in the apartment or on each floor.</li> </ul>	Law School student
<b>London Theatre (SA)</b> <b>Spring—MB</b>	London, England	<ul style="list-style-type: none"> <li>Live in London for six weeks</li> <li>Study and attend theatre productions at the National Theatre, Globe theatre, and mainstream West End Theatres</li> </ul>	

Humanities, Fine Arts and Communications English, Theatre and Media Arts		<ul style="list-style-type: none"> <li>• Attend productions in many smaller “fringe” theatres</li> <li>• Cultural experiences: museums, cathedrals, palaces, gardens</li> <li>• Stay in flats provided by Foundation for International Education</li> </ul>	
<b>Molecular Ecology (I)</b> <i>Spring-Summer—AR</i> Plant and Wildlife Sciences	Jena, Germany	<ul style="list-style-type: none"> <li>• Students will work in the laboratory of Professor Ian T. Baldwin, head of the department of Molecular Ecology at the Max Planck Institute for Chemical Ecology</li> <li>• Under the supervision of scientists in Dr. Baldwin’s department students will work on the model plant organism, <i>Nicotiana attenuata</i>. Specifically, they will be involved in projects that involve genetic manipulation of plants, insects and fungi.</li> <li>• The Max Planck Institute provides housing to BYU interns.</li> </ul>	
<b>Moscow (I)</b> <i>Winter, Spring-Summer, Fall—AR</i> Humanities Germanic and Slavic Language	Moscow, Russia	<ul style="list-style-type: none"> <li>• Take courses at the Moscow Higher School of Social and Economic Sciences (MHSES)</li> <li>• Highly independent experience while interning in various disciplines</li> <li>• Stay in a dormitory on the partner institution campus</li> </ul>	
<b>Nations, Nationalism and Landscapes (SA)</b> <i>Spring—AR</i> Geography	Ireland; United Kingdom; Belgium; France; Spain	<ul style="list-style-type: none"> <li>• Students will travel through Western Europe to better understand historic and contemporary issues stemming from nations and nationalism.</li> <li>• Students will consider political, cultural, linguistic, and religious influences in the formation of nation-states, the aspirations of separatists regions, the impact of immigrants and minorities on national identity and the role of post nationalism as represented by the European Union.</li> </ul>	
<b>Neuroscience in Europe (SA)</b> <i>Summer—AR</i> FHSS Psychology	Hungary; Austria; Denmark; the Netherlands; United Kingdom	<ul style="list-style-type: none"> <li>• This program will help students to examine the influence of culture on the relationship between brain and behavior through a variety of activities and experiences</li> <li>• Activities will include didactic instruction, meetings with local experts, visits to sites of local and cultural significance, and cultural experiences</li> <li>• Students stay in apartments, hotels or hostels. All housing and travel will be arranged by the program.</li> </ul>	
<b>Oxford to India Global Business Seminar (SA)</b> <i>Spring—CP</i> Marriott School Global Management Center	India, UK	<ul style="list-style-type: none"> <li>• Classes held at Saïd Business School at University of Oxford</li> <li>• Learn the skills, theory, and practice of global business and leadership</li> <li>• Work on a real-life global project(s) for a business based in India</li> </ul>	

		<ul style="list-style-type: none"> <li>• Develop real-life international business, marketing and strategy experience</li> <li>• Short excursions to Stonehenge, Bath, Salisbury Cathedral, London, Golconda Fort, Charminar District, Agra Fort, Delhi spice market, Amer fort and step wells, and Taj Mahal.</li> <li>• Open to all majors</li> <li>• Housing will be provided</li> </ul>	
<b>Paris (I)</b> <b>Winter, Spring, Summer, Fall—CQ</b> Humanities and Fine Arts and Communications	Paris, France	<ul style="list-style-type: none"> <li>• Internship fields: advertising, agriculture, art, business, communications, computer science/IT, culinary arts, design, drama/theatre, fashion, finance/banking, graphic design, healthcare, hotel/hospitality/tourism, international studies, journalism, law, marketing, and psychology</li> <li>• Stay with host families</li> </ul>	
<b>Paris Spring (SA)</b> <b>Spring—CQ</b> Humanities French	Paris, France	<ul style="list-style-type: none"> <li>• Take classes from BYU professors and native French faculty</li> <li>• Learn from museums like the Louvre and locations like Versailles</li> <li>• Go on group excursions to various locations in France</li> <li>• Students must commit to immerse themselves in French language and culture</li> <li>• Live with a host family</li> </ul>	
<b>Paris Summer (SA)</b> <b>Summer—CQ</b> Humanities French	Paris, France	<ul style="list-style-type: none"> <li>• Dormitory environment with other BYU students along with students from other universities</li> <li>• Access to kitchens, laundry, library and free Wi-Fi</li> </ul>	
<b>Pipe Organ Music Tour (SA)</b> <b>Spring—MB</b> Fine Arts and Communications Music	North and Central Germany	<ul style="list-style-type: none"> <li>• Visit and play some of the most notable historic organs</li> <li>• Experience German culture</li> <li>• Stay in hotels</li> </ul>	
<b>Plague, Penicillin, &amp; Pasteur: Microbiology in Europe (SA)</b> <b>Summer—AR</b> Microbiology/Molecular Biology	England; Netherlands; France; Switzerland	<ul style="list-style-type: none"> <li>• This program will focus on the historical and applied aspects of microbiology and molecular biology.</li> <li>• Visits to museums will be highlighted with presentations that the general public do not get to see, including disease diagnosis using London plague pit skeletons, Fleming's lab where penicillin was discovered, Pasteur's laboratory and crypt, and microscopes made by van Leeuwenhoek and Darwin.</li> <li>• Students will stay in hostels and hotels arranged by the program.</li> </ul>	



<b>Portugal Business Student Exchange Program (SEP) (DE)</b> <i>Fall, Winter—CQ</i> Marriott School Whitmore Global Management Center	Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Take classes at Lisbon University</li> <li>• Portuguese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be a business majors or minors
<b>Portugal Health Care (I)</b> <i>Spring—AR</i> Life Sciences Health Sciences	Cascais, Coimbra, or Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Spend twenty-five hours a week shadowing European doctors in hospitals</li> <li>• Explore different medical specialties and see the European healthcare system from the inside</li> <li>• Local cultural and recreational excursions</li> <li>• Stay in hostel, apartment, or dorm-style housing</li> </ul>	
<b>Portugal SiPN Internship (I)</b> <i>Summer—MB</i> Humanities Spanish and Portuguese	Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Students will take part in professional internships in fields such as neuroscience, medical research, investment banking, international diplomacy and government, design, marketing, and public administration</li> <li>• If students will need Portuguese for their internship, their language skills will be evaluated by a Portuguese professor on campus</li> <li>• Students will live in a recently remodeled eighteenth-century building in Baixa Pombalina</li> </ul>	
<b>Real Estate</b> <i>Spring—CP</i> Marriott School	Germany, Netherlands, UK, France	<ul style="list-style-type: none"> <li>• Learn about international real estate investment and the challenges facing global investors</li> <li>• Have meetings with executives at prestigious firms with international offices</li> <li>• visit a multitude of properties and learn about real estate investment from a global perspective</li> <li>• see many world renowned locations such as the Eiffel Tower, Louvre, Anne Frank House, Big Ben, and British Parliament Building</li> <li>• Students will stay in hotels</li> </ul>	FIN 413
<b>Scandinavia (SA,I)</b> <i>Spring—CQ</i> Humanities Comparative Arts and Letters	Denmark; Finland; Iceland; Norway; Sweden	<ul style="list-style-type: none"> <li>• Provides Danish, Finnish, Icelandic, Norwegian, and Swedish speakers a cultural-linguistic experience in Scandinavian workplaces</li> <li>• Gives students cultural experiences through site visits, museums, and performances</li> <li>• Internship fields include research, biotechnology, government, museums, public relations, communications, business and marketing, IT, education, etc.</li> <li>• Students placed with families, or young single adults if possible</li> </ul>	202 in target language or equivalent experience
<b>Scottish Parliament Internship (I)</b> <i>Fall, Winter—CQ</i>	Edinburgh, Scotland	<ul style="list-style-type: none"> <li>• Work daily with a member of the Scottish Parliament and his or her aides to research issues, draft speeches and reports, respond to</li> </ul>	

Kennedy Center European Studies/International Relations		correspondence, and help manage the office and interface with the public • Students find their own housing	
<b>Shakespeare Birthplace Trust (I)</b> <i>Spring-Summer, Fall—CQ</i> Humanities	Stratford-upon-Avon, England	<ul style="list-style-type: none"> <li>• Students work as fully integrated members of the organization at the Shakespeare Birthplace Trust based at the Shakespeare Centre</li> <li>• Internships will fit into one of three areas: learning and education courses, marketing and communications, and development and special projects</li> <li>• Students will find their own housing</li> </ul>	
<b>Society, Behavior, and Health (I)</b> <i>Summer—AR</i> FHSS Psychology	Aarhus, Denmark	<ul style="list-style-type: none"> <li>• Students will intern with Connec, a Danish company with the goal of helping improve the lives of vulnerable groups through technology.</li> <li>• Connec is located in central Denmark in the town of Aarhus, rated one of the happiest places in the world.</li> <li>• Internship responsibilities may interest students with many career interests, including psychology, business, sociology, marketing, gerontology, computer science, and more.</li> <li>• This internship program provides availability for up to two students a year.</li> <li>• Students will arrange their own apartment in consultation with ISP and the faculty director</li> </ul>	
<b>Spain (SA)</b> <i>Spring, Fall—MB</i> Humanities Spanish and Portuguese	Alcala de Henares; Madrid	<ul style="list-style-type: none"> <li>• Study Spanish at the University of Alcalá outside of Madrid</li> <li>• Toledo, Granada, Seville, Córdoba, Barcelona, Burgos, Segovia, Ávila</li> <li>• Live in student dormitories</li> </ul>	Fall and spring SPAN 205 SPAN 206
<b>Spain Business Student Exchange Program (SEP) (DE)</b> <i>Fall, Winter—CQ</i> Marriott School Whitmore Global Management Center	Alcalá de Henares, Spain	<ul style="list-style-type: none"> <li>• Take classes at the University of Alcalá</li> <li>• Spanish language skills are not required</li> <li>• Students must be business majors or minors</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors and minors
<b>Spain: Camino de Santiago (SA)</b> <i>Spring—MB</i> Humanities Spanish and Portuguese	Alcala de Henares; Madrid, towns along the Camino	<ul style="list-style-type: none"> <li>• Walk most of the 790 km of the road known as the Camino Francés in northern Spain</li> <li>• Visit monasteries and other historical sites</li> <li>• Learn Spanish history and culture</li> <li>• Stay in student dormitories, hotels, hostels</li> </ul>	SPAN 321
<b>Spain Cultural Ambassadors Internship (I)</b> <i>Winter—MB</i> Humanities	Alcalá de Henares, Spain	<ul style="list-style-type: none"> <li>• Work with K–12 students in Madrid and surrounding areas</li> <li>• Students will find their own housing</li> </ul>	SPAN 321  Students must also submit a CV and letter of intent to Scott M.

Spanish and Portuguese			Alvord in the language of the internship
<b>Spain General Education (SA)</b> <i>Winter, Summer</i> —MB FHSS SAGE	Madrid, Barcelona, Seville	<ul style="list-style-type: none"> <li>• Earn GE credit while studying in Spain</li> <li>• Visit cultural and historical sites</li> <li>• Stay in student dormitories, hotels</li> </ul>	
<b>Spain Health Care (I)</b> <i>Spring</i> —AR Life Sciences Health Sciences	Zaragoza, Spain	<ul style="list-style-type: none"> <li>• Spend twenty-five hours a week shadowing European doctors in hospitals</li> <li>• Explore different medical specialties and see the European healthcare system from the inside</li> <li>• Local cultural and recreational excursions</li> <li>• Stay in hostel, apartment, or dorm-style housing</li> </ul>	Encouraged to take Spanish-language course prior to program
<b>Spain Internship (I)</b> <i>Spring, Summer, Fall, Winter</i> —MB Humanities Spanish and Portuguese	Spain	<ul style="list-style-type: none"> <li>• Students may participate in professional internships that available in fields such as museum curation, education, medical research, investment banking, design, marketing, and public administration</li> <li>• Students will find their own housing</li> </ul>	SPAN 321
<b>Spain Nursing (SA)</b> <i>Spring</i> —CQ College of Nursing	Spain	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Spain OLESAY(I)</b> <i>Spring</i> —MB Humanities Spanish and Portuguese	Spain	<ul style="list-style-type: none"> <li>• Unique cultural and educational experience to help students acquire professional and cultural competencies</li> <li>• Internships in science, business, engineering</li> <li>• Spanish fluency is required</li> <li>• Students stay in apartments or with host families</li> </ul>	SPAN 321
<b>St. Petersburg (SA)</b> <i>Summer</i> —AR Russian	St. Petersburg, Russia	<ul style="list-style-type: none"> <li>• Students will participate in lectures on Russian language and culture and participate in excursions to palaces, monuments, religious sites, and the like.</li> <li>• Students will live in a dormitory (1-2 students/room) owned and maintained by Saint Petersburg State University of Economics.</li> </ul>	
<b>Switzerland Environmental Health (SA)</b> <i>Spring</i> —AR Health	Switzerland	<ul style="list-style-type: none"> <li>• Students will study and learn about environmental and occupational health systems in a variety of settings including the World Health Organization, International Labor Organization, private industrial companies, academic institutions and governmental and non-governmental organizations.</li> <li>• This study abroad program will appeal to students who are passionate about international health and how it functions, want to experience the Swiss culture and desire to explore the stunning natural beauty of Switzerland.</li> </ul>	

		<ul style="list-style-type: none"> <li>Students will stay in hotels, hostels and university dorms. The program will arrange all housing.</li> </ul>	
<b>Tubingen (DE)</b> <b>Summer—AR</b> Eberhard Karls Universität Tübingen	Tübingen, Germany	<ul style="list-style-type: none"> <li>Receive 6 credit hours of German in one month in Germany</li> <li>Intensive summer course at the University of Tübingen International Summer School offering courses taught in German</li> <li>Stay in local dorms/student apartments with Tübingen University</li> </ul>	GERM 101
<b>Vienna Study Abroad (SA)</b> <b>Summer—CQ</b> Humanities German and Russian, Theatre	Germany, Austria	<ul style="list-style-type: none"> <li>Concerts, art museums, historical museums, and other cultural activities</li> <li>Will attend the Oberammergau Passion Play</li> <li>Study German, civilization, religion, art, and architecture</li> <li>Stay in pairs with Viennese host families arranged by AAIE</li> </ul>	
<b>Warsaw, Poland (I)</b> <b>Spring–Summer—AR</b> Humanities	Warsaw, Poland	<ul style="list-style-type: none"> <li>Students may choose an internship from a variety of fields including business administration, fine arts, social work, medicine, retail, and manufacturing</li> <li>Polish and English internships are available, as well as the opportunity to enroll in advanced Polish language classes</li> <li>Stay in dormitory within walking distance to partner institution</li> </ul>	
<b>Wordsworth Trust Internship</b> <b>Winter, Spring–Summer, Fall—CQ</b> Humanities Department of English European Studies	Grasmere, England	<ul style="list-style-type: none"> <li>Four internships per year for advanced BYU students</li> <li>Work with the trust’s staff in the Jerwood Centre archives, in the onsite museum, and at Dove Cottage, the legendary home of William and Dorothy Wordsworth</li> <li>Assist with visitor services and with archival projects (centered on the collections and activities of the Wordsworth Trust)</li> </ul>	

# Multi-Region

2020 international programs listed alphabetically by title.

Program Type Abbreviations: Study Abroad (SA), Internships (I), Direct Enrollment (DE), Student Exchange Program (SEP), Field Study (FS)

ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

<b>Program Name</b> <b>Term</b> <b>Sponsoring College/Department</b>	<b>Location(s)</b>	<b>Description</b>	<b>Prerequisites</b>
<b>Global Marketing (SA)</b> <b>Spring—CP</b>	England, France, Czech Republic,	<ul style="list-style-type: none"> <li>Learn the unique challenges, cultural sensitivities, and economic realities of conducting global business</li> </ul>	

Marriott School Whitmore Global Management Center	Switzerland, Italy, United Arab Emirates, Thailand, Taiwan, China, Australia, New Zealand	<ul style="list-style-type: none"> <li>• Business visits to well-known companies around the world</li> <li>• Experience the cultural heritage that shape consumers' lives across the globe</li> <li>• Stay in hotels or hostels</li> </ul>	
<b>Individual Experience (I)</b> <b>Winter, Spring, Summer, Spring– Summer, Fall—CQ</b> David M. Kennedy Center Individual departments	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international internship you find yourself</li> <li>• Work with your department and Chris Quinlan to apply</li> <li>• Complete a security briefing and an online cultural preparation seminar as part of your preparation</li> </ul>	
<b>International Health and Development (I)</b> <b>Spring or Summer—AR</b> Health Sciences Life Sciences	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international internship you find yourself</li> <li>• Work with an organization of your choosing that focuses on international health and/or development</li> <li>• Students are responsible for their own housing and meals</li> </ul>	
<b>PEAT-Project Evaluation and Assessment Team (I)</b> <b>Spring—CQ</b> Family, Home, and Social Sciences Sociology International Development Minor	Various: Recent interns have worked in Mexico, Uganda, India, Jordan, Thailand, and other countries	<ul style="list-style-type: none"> <li>• Trains interns in evaluation research skills while on campus and matches them up with a nongovernmental organization (NGO) in a developing country</li> <li>• Research helps development organizations build more effective programs—projects range from maternal health to microfinance</li> <li>• Stay in housing provided by NGO; varies by location</li> </ul>	SOC 301 (fall) IAS 220 or SOC 340 (fall) SOC 302 (winter)
<b>Weidman Center Global Internship (I)</b> <b>Fall, Winter, Spring, Summer, Spring– Summer—CQ</b> Ira A. Fulton Engineering and Technology Weidman Center for Global Leadership	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international engineering internship you find yourself</li> <li>• Work with the engineering department and Chris Quinlan to apply</li> <li>• Complete a security briefing and an online cultural preparation seminar as part of your preparation</li> </ul>	

# Oceana

2020 international programs listed alphabetically by title.

Program Type Abbreviations: Study Abroad (SA), Internships (I), Direct Enrollment (DE), Student Exchange Program (SEP), Field Study (FS)

ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

Program Name Term Sponsoring College/Department	Location(s)	Description	Prerequisites
<b>Australia and Fiji Multicultural Health &amp; Cultural Diversity (I)</b> <i>Summer</i> —AR Life Science	Australia; Fiji	<ul style="list-style-type: none"> <li>Students will engage in service learning activities working with varied ethnic groups that have immigrated to Australia as well as with indigenous people.</li> <li>The program also includes lectures and field trips to organizations providing multicultural services, visits to ethnically diverse neighborhoods, talking with people from many cultures, eating food prepared by locals, and gaining first-hand knowledge about a wide variety of cultures including Aboriginal and Torres Strait Islanders and more recent immigrant population groups to Australia</li> <li>Housing will be in hostel, cabin or hotel-style facilities with students in same-sex shared rooms, with the exception of a two-night village stay with homestay families in Fiji</li> </ul>	
<b>Church Communication: New Zealand (I)</b> <i>Winter, Spring–Summer, Fall</i> —MB Fine Arts and Communications Communications	Auckland, New Zealand	<ul style="list-style-type: none"> <li>Intern with the Public Affairs office for the Church</li> <li>Journalism, public relations, or international relations skills</li> <li>Communication scholarships available for this internship</li> <li>The School of Communications will assist students with local housing arrangements.</li> </ul>	All prerequisites for COMMS 496R
<b>Fiji Nursing (SA)</b> <i>Spring</i> —CQ College of Nursing	Fiji	<ul style="list-style-type: none"> <li>Observe clinical techniques and study medical services in a foreign setting</li> <li>Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>From Glaciers to Coral Reefs: Island Biogeography of the South Pacific (SA)</b> <i>Spring</i> —AR	New Zealand, Samoa, Fiji	<ul style="list-style-type: none"> <li>Students will spend time RV'ing, and kayaking, hiking, and glacier traversing across New Zealand's spectacular South Island;</li> <li>Students will also explore the oceans, forests, and people of Western and American Samoa by participating in a near-peer, service-orientated education experience with Pacific Islanders; and snorkeling coral reefs of three sparsely inhabited islands in Fiji.</li> <li>Housing includes RVs, fales on the beach, houses located on the LDS Church College Campus, and luxury beach-front hotels. All housing will be arranged by BYU International Study Programs.</li> </ul>	
<b>New Zealand/Australia Art (SA)</b> <i>Spring</i> —MB Fine Arts and Communications Visual Arts	Australia, Tasmania, New Zealand	<ul style="list-style-type: none"> <li>Experience the rich artistic and cultural traditions of Australia, New Zealand and Tasmania</li> <li>Learn about and make art, while developing a greater awareness of art and its development throughout history</li> <li>Stay in hotels and apartments</li> </ul>	



		<ul style="list-style-type: none"> <li>• All majors welcome</li> </ul>	
<b>Pacific Ecology (SA)</b> <b>Summer—AR</b> Life Sciences Biology	Samoa	<ul style="list-style-type: none"> <li>• Students will learn concepts in ecology, research, and ecosystem conservation by spending time conducting authentic coral reef ecology research we will quantify and address drivers of environmental degradation.</li> <li>• Participants will spend extensive time conducting research on the effectiveness of marine protected areas and develop and evaluate the best approaches to coral restoration.</li> <li>• Students will live in hotels and hostels</li> </ul>	
<b>Rheumatic Relief Samoa (I)</b> <b>Spring—AR</b> Life Sciences Biology	Samoa	<ul style="list-style-type: none"> <li>• Implement and refine a rheumatic heart disease education program to share with children and caregivers</li> <li>• A team of echocardiograph technicians and a cardiologist offer free echo screenings for children</li> <li>• Stay in hotels and apartments</li> </ul>	

# Program List by College

2020 international programs listed alphabetically by college/department.

Program Type Abbreviations: Study Abroad (SA), Internships (I), Direct Enrollment (DE), Student Exchange Program (SEP), Field Study (FS)

ISP Managing Coordinator Abbreviations: Chelita Pate (CP), Aaron Rose (AR), Malcolm Botto (MB), Christopher Quinlan (CQ)

Program Name Term	Sponsoring College/Department	Location(s)	Description	Prerequisites
<b>Cambridge Program (DE)</b> <i>Summer—CQ</i>	BYU Undergraduate Education	Cambridge, England	<ul style="list-style-type: none"> <li>Take classes at Pembroke and King's Colleges in Cambridge</li> <li>Stay in single rooms at King's or Pembroke's College accommodation</li> </ul>	
<b>London Centre (SA)</b> <i>Winter, Spring, Summer, Fall—AR</i>	BYU	London, England	<ul style="list-style-type: none"> <li>Varied programs: <ul style="list-style-type: none"> <li>Winter 2020: English, university courses (GE credits)</li> <li>Spring 2020: English, history</li> <li>Summer 2020: English, women's studies</li> <li>Fall 2020: history, English, religion</li> </ul> </li> <li>Stay at the BYU London Centre</li> </ul>	
<b>Chinese Flagship (I)</b> <i>September–June, January–October—CQ</i>	Chinese Flagship Center	Nanjing; varied Chinese locations	<ul style="list-style-type: none"> <li>Bridge gap between Chinese language and professional careers</li> <li>First semester enrolled at Nanjing University with special lectures on media, current events, culture, and peer tutoring</li> </ul>	This program is for admitted Chinese Flagship students only

			<ul style="list-style-type: none"> <li>• Second semester students disperse to internship locations across China</li> <li>• Stay in apartments</li> </ul>	
<b>Czech Republic Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Czech Republic	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Ecuador Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Guayaquil, Ecuador	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Fiji Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Fiji	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Finland Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Finland	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Ghana Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Accra, Ghana	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>India Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Delhi, India	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program

<b>Spain Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Spain	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services in a foreign setting</li> <li>• Provide service at local clinics and hospitals whenever possible</li> </ul>	Limited to students in the nursing program
<b>Taiwan Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	Taiwan	<ul style="list-style-type: none"> <li>• Volunteer at Chi Mei Medical Center</li> <li>• Shadow nurses who work in Chi Mei Medical Center</li> <li>• Volunteer in critical and community nursing</li> </ul>	Limited to students in the nursing program
<b>Veteran Nursing (SA)</b> <i>Spring—CQ</i>	College of Nursing	United States	<ul style="list-style-type: none"> <li>• Observe clinical techniques and study medical services</li> <li>• Work with local veterans and clinics to provide service whenever possible</li> </ul>	Limited to students in the nursing program
<b>Brussels: European Government and Society Internship (I)</b> <i>Winter, Spring, Fall—CQ</i>	David M. Kennedy Center European Studies	Brussels, Belgium	<ul style="list-style-type: none"> <li>• Intern at an organization such as a government office, a political or economic research institute, an NGO, or another type of international institution</li> <li>• Must take 9–12 credit hours</li> <li>• Students will find their own housing; a facilitator is available to help with this</li> </ul>	
<b>From Babylon to Berlin (SA)</b> <i>Spring—AR</i>	David M. Kennedy Center Ancient Near Eastern Studies	Berlin, Germany	<ul style="list-style-type: none"> <li>• Students will spend three weeks studying in the British Museum in London, the Louvre in Paris, and important museums in Berlin and Munich the artifacts related to the inaccessible Ancient Near East</li> <li>• Students will stay in hostels and hotels in each city</li> </ul>	

<b>Individual Experience (I)</b> <i>Winter, Spring, Summer, Spring–Summer, Fall—CQ</i>	David M. Kennedy Center Individual departments	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international internship you find yourself</li> <li>• Work with your department and Chris Quinlan to apply</li> <li>• Complete a security briefing and an online cultural preparation seminar as part of your preparation</li> </ul>	
<b>Rwanda-Uganda Peacebuilding and Conflict Resolution- CQ</b>	David M. Kennedy Center International Area Studies	Rwanda, Uganda	<ul style="list-style-type: none"> <li>• Students will engage in activities like visiting with genocide survivors that will help them understand the history of the Rwandan genocide and how the community is continuing to build peace.</li> <li>• Students will learn principles and ideas that help promote peace in their personal life.</li> </ul>	
<b>Scottish Parliament Internship (I)</b> <i>Fall, Winter—CQ</i>	David M. Kennedy Center European Studies/International Relations	Edinburgh, Scotland	<ul style="list-style-type: none"> <li>• Work daily with a member of the Scottish Parliament and his or her aides to research issues, draft speeches and reports, respond to correspondence, and help manage the office and interface with the public</li> <li>• Students find their own housing</li> </ul>	
<b>Self-Reliance Services (I)</b> <i>Winter, Spring–Summer, Fall—MB</i>	David M. Kennedy Center Latin American Studies	Latin America	<ul style="list-style-type: none"> <li>• Intern with the Church's Self-Reliance Service Centers in Latin America</li> <li>• Help teach Church members how to become self-reliant</li> <li>• Stay in a companionship in a furnished apartment</li> </ul>	Language abilities 321 level
<b>China Student Teaching (SA)</b> <i>Fall—CQ</i>	David O. McKay School of Education	Guangzhou, China	<ul style="list-style-type: none"> <li>• Students will fulfill their student teaching requirement</li> </ul>	Students must have completed

			<ul style="list-style-type: none"> <li>• Housing is shared in furnished apartments with kitchens in the Clifford Estates</li> <li>• Some meals will be provided to BYU student teachers by the Clifford School. Responsible for own housing; students typically live with BYU roommates in an apartment close to Nanjing University</li> </ul>	all requirements to qualify for their student teaching
<b>Tubingen (DE)</b> <b>Summer—AR</b>	Eberhard Karls Universität Tübingen	Tübingen, Germany	<ul style="list-style-type: none"> <li>• Receive 6 credit hours of German in one month in Germany</li> <li>• Intensive summer course at the University of Tübingen International Summer School offering courses taught in German</li> <li>• Stay in local dorms/student apartments with Tübingen University</li> </ul>	GERM 101
<b>Kilimanjaro: Adventure—</b> <b>Ecotourism (SA) Spring—</b> <b>CQ</b>	Family Home and Social Sciences Geography	Tanzania	<ul style="list-style-type: none"> <li>• Learn about adventure travel and conservation programs in Tanzania</li> <li>• Climb Kilimanjaro and visit game reserves</li> <li>• Attend courses at the College of African Wildlife</li> <li>• Stay in hostels and tents</li> </ul>	
<b>Belize (SA)</b> <b>Spring—CP</b>	Family, Home and Social Sciences	Belize	<ul style="list-style-type: none"> <li>• Discover the culture and diversity of Belize through an amazing immersive experience</li> <li>• Understand how the people of Belize view the world and use culture and religion to inform their lives</li> <li>• Visit ancient Mayan sites and climb to the top of pyramids, go</li> </ul>	



			<p>into sacred caves where ancient rituals were performed, and swim among some of the most beautiful barrier reefs in the world</p> <ul style="list-style-type: none"> <li>• Provide service to a few local schools as well as experiencing family life with Mayans, Creole, Latino, Garifuna and Mennonite cultures</li> <li>• Students will lodge in a variety of locations from Orange Walk and San Ignacio, to Hopkins</li> </ul>	
<b>AMAR Foundation London (I)</b> <i>Winter, Spring–Summer, Fall—AR</i>	<p>Family, Home, and Social Sciences</p> <p>Sociology, Women’s Studies</p>	London, England	<ul style="list-style-type: none"> <li>• In partnership with AMAR United Kingdom</li> <li>• Students work under the direction of the AMAR Chief of Staff Andrew Methven and experience the day to day operations of a successful NGO</li> <li>• Students also attend various All Party Parliamentary Group sessions in the House of Lords, many of which address global women’s issues</li> <li>• Students will live in shared flats in central London</li> </ul>	
<b>Archaeology in Petra (FS)</b> <b>Spring—MB</b>	<p>Family, home, and Social Sciences</p> <p>Anthropology</p>	Petra, Jordan	<ul style="list-style-type: none"> <li>• Hands-on research program in field archaeology with excavations in Wadi Mataha and Ad-Deir Plateau</li> <li>• Training in excavation, lab processing, and analysis of artifacts</li> <li>• Live in a local Bedouin village</li> </ul>	<p>ANTHR 110</p> <p>ANTHR 215</p> <p>ANTHR 454 during winter semester</p>
<b>Economics at Cambridge (DE)</b> <b>Summer- CQ</b>	<p>Family, Home, and Social Sciences</p> <p>Economics</p>	Cambridge, England	<ul style="list-style-type: none"> <li>• Students will enroll in Cambridge economic classes at Girton College</li> </ul>	Limited to economics majors

			<ul style="list-style-type: none"> <li>• Students will engage in various cultural activities</li> </ul>	
<b>Hmong Diaspora (France) (FS) Spring-Summer—MB</b>	Family, Home, and Social Sciences Anthropology	Aubigny-sur-Nère, France	<ul style="list-style-type: none"> <li>• Ethnographic research on refugees living in France from southeast Asia</li> <li>• Conduct field work in art, Asian studies, French studies, folklore, history, law, linguistics, music, philosophy, political science, psychology, religious studies, and sociology</li> <li>• Live with a host family</li> </ul>	Hmong language and culture course (3 credit hours)
<b>Nations, Nationalism and Landscapes (SA) <i>Spring—AR</i></b>	Family, Home, and Social Sciences Geography	Ireland; United Kingdom; Belgium; France; Spain	<ul style="list-style-type: none"> <li>• Students will travel through Western Europe to better understand historic and contemporary issues stemming from nations and nationalism.</li> <li>• Students will consider political, cultural, linguistic, and religious influences in the formation of nation-states, the aspirations of separatist regions, the impact of immigrants and minorities on national identity and the role of post nationalism as represented by the European Union.</li> </ul>	
<b>Neuroscience in Europe (SA) <i>Summer—AR</i></b>	Family, Home, and Social Sciences Psychology	Hungary; Austria; Denmark; the Netherlands; United Kingdom	<ul style="list-style-type: none"> <li>• This program will help students to examine the influence of culture on the relationship between brain and behavior through a variety of activities and experiences</li> </ul>	

			<ul style="list-style-type: none"> <li>Activities will include didactic instruction, meetings with local experts, visits to sites of local and cultural significance, and cultural experiences</li> <li>Students stay in apartments, hotels or hostels. All housing and travel will be arranged by the program.</li> </ul>	
<b>Parks of the World (SA)</b> <i>Spring—MB</i>	Family, Home, and Social Sciences Political Science	United States	<ul style="list-style-type: none"> <li>Explore contrasts among national parks in different settings to gain context to understand the challenges and some of the potential solutions</li> <li>Stay in hotels, hostels, and tents</li> </ul>	
<b>PEAT-Project Evaluation and Assessment Team (I)</b> <i>Spring—CQ</i>	Family, Home, and Social Sciences Sociology International Development Minor	Various: Recent interns have worked in Mexico, Uganda, India, Jordan, Thailand, and other countries	<ul style="list-style-type: none"> <li>Trains interns in evaluation research skills while on campus and matches them up with a nongovernmental organization (NGO) in a developing country</li> <li>Research helps development organizations build more effective programs—projects range from maternal health to microfinance</li> <li>Stay in housing provided by NGO; varies by location</li> </ul>	SOC 301 (fall) IAS 220 or SOC 340 (fall) SOC 302 (winter)
<b>Society, Behavior, and Health (I)</b> <i>Summer—AR</i>	Family, Home, and Social Sciences Psychology	Aarhus, Denmark	<ul style="list-style-type: none"> <li>Students will intern with Connect, a Danish company with the goal of helping improve the lives of vulnerable groups through technology.</li> <li>Connect is located in central Denmark in the town of Aarhus,</li> </ul>	

			<p>rated one of the happiest places in the world.</p> <ul style="list-style-type: none"> <li>• Internship responsibilities may interest students with many career interests, including psychology, business, sociology, marketing, gerontology, computer science, and more.</li> <li>• This internship program provides availability for up to two students a year.</li> <li>• Students will arrange their own apartment in consultation with ISP and the faculty director</li> </ul>	
<b>Spain General Education (SA)</b> <i>Winter, Summer—MB</i>	Family, Home, and Social Sciences SAGE	Madrid, Barcelona, Seville	<ul style="list-style-type: none"> <li>• Earn GE credit while studying in Spain</li> <li>• Visit cultural and historical sites</li> <li>• Stay in student dormitories, hotels</li> </ul>	
<b>US History Washington D.C &amp; the Eastern United States- CQ</b>	Family, Home, and Social Sciences History	United States	<ul style="list-style-type: none"> <li>• Students will travel to various historical places and monuments in the Eastern states</li> <li>• Students will learn research and writing skills, and will have the opportunity to research at different archives at various universities</li> <li>• Studies will focus on public history, gender, race, and age.</li> </ul>	
<b>Fashion and Design in Europe</b> <i>Spring—MB</i>	Family, Home, and Social Sciences Family Life	Edinburgh; London; Paris; Florence; Milan	<ul style="list-style-type: none"> <li>• Visit historic museums and haute couture houses</li> <li>• Survey historical locations and cultural landmarks key to fashion development</li> <li>• Stay in hotels and apartments</li> </ul>	

<b>Korea (FS)</b> <b>Spring-Summer—MB</b>	Family, Home, and Social Sciences Anthropology	Seoul, South Korea	<ul style="list-style-type: none"> <li>• Students will receive instruction on how to conduct social scientific field research</li> <li>• Study the Korean educational system</li> <li>• Create a personal project in education, linguistics, psychology, political science, philosophy, religious studies, sociology, or Asian Studies</li> <li>• Stay with host families</li> </ul>	KOREA 101 and KOREA 345 recommended
<b>Bolivia Music Teaching (I)</b> <b>Summer—MB</b>	Fine Arts and Communications Music	Cochabamba, Bolivia; Machu Picchu, Peru	<ul style="list-style-type: none"> <li>• Teach orchestral instruments in small groups or private lessons</li> <li>• Visit Machu Picchu at the end of the internship</li> <li>• Stay in a hotel</li> </ul>	Must be a music major or have significant music skills or experience
<b>Church Communication: Germany (I)</b> <b>Winter, Spring–Summer, Fall—MB</b>	Fine Arts and Communications Communications	Frankfurt, Germany	<ul style="list-style-type: none"> <li>• Intern with the Europe Area Public Affairs office for the Church</li> <li>• Journalism, public relations, or international relations skills</li> <li>• German is desired, but not required</li> <li>• Communication scholarships available for this internship</li> <li>• Stay in a furnished basement studio apartment arranged by BYU</li> </ul>	All prerequisites for COMMS 496R
<b>Church Communication: New Zealand (I)</b> <b>Winter, Spring–Summer, Fall—MB</b>	Fine Arts and Communications Communications	Auckland, New Zealand	<ul style="list-style-type: none"> <li>• Intern with the Public Affairs office for the Church</li> <li>• Journalism, public relations, or international relations skills</li> <li>• Communication scholarships available for this internship</li> </ul>	All prerequisites for COMMS 496R

			<ul style="list-style-type: none"> <li>• The School of Communications will assist students with local housing arrangements.</li> </ul>	
<b>International Advertising and Awards Show (SA)</b> <i>Summer—MB</i>	Fine Arts and Communications Communications	London; Cannes; Milan; and other European cities	<ul style="list-style-type: none"> <li>• Learn from prestigious international advertising award shows</li> <li>• Attend the Cannes Lions and D&amp;AD shows</li> <li>• Participate in field projects with ad agencies</li> <li>• Stay in apartments and hotels</li> </ul>	Accepted into the advertising program and experience with Adlab
<b>Italy &amp; Austria Global Influence and Social Media (SA)</b> <i>Spring—MB</i>	Fine Arts and Communications Communications	Rome, Florence, Milan, Salzburg, Vienna	<ul style="list-style-type: none"> <li>• Develop social media influence by experiencing globally- trending issues and cultural experiences first-hand</li> <li>• Produce a professional portfolio of social media content through research, networking, and cultural experiences</li> <li>• Stay in hotels and hostels</li> </ul>	
<b>London Communications (I)</b> <i>Summer—MB</i>	Fine Arts and Communications Communications	London, England	<ul style="list-style-type: none"> <li>• Placement with a company in London based on expertise</li> <li>• Internship fields are business, consulting, art, photography, design, finance, government and politics, human resources, journalism, media and publishing, PR and marketing, science, television and film, theatre and music, NGO's and non-profits, and much more</li> <li>• Boarding in a flat in London</li> </ul>	
<b>London Film (SA)</b> <i>Spring—MB</i>	Fine Arts and Communications Communications	London, UK	<ul style="list-style-type: none"> <li>• Study at British Film Institute with extensive background into landmark films</li> </ul>	

	Theatre and Media Arts		<ul style="list-style-type: none"> <li>• Study arts and cultures that led to the development of film</li> <li>• Gain exposure to the art industry at large</li> <li>• Stay in flats in the center of London</li> </ul>	
<b>London Theatre (SA)</b> <i>Spring—MB</i>	Fine Arts and Communications Theatre and Media Arts	London, England	<ul style="list-style-type: none"> <li>• Live in London for six weeks</li> <li>• Study and attend theatre productions at the National Theatre, Globe theatre, and mainstream West End Theatres</li> <li>• Attend productions in many smaller “fringe” theatres</li> <li>• Cultural experiences: museums, cathedrals, palaces, gardens</li> <li>• Stay in flats provided by Foundation for International Education</li> </ul>	
<b>New York Experience (SA)</b> <i>Spring—MB</i>	Fine Arts and Communications Communications	New York City, New York	<ul style="list-style-type: none"> <li>• Learn about digital storytelling for the web and social media platforms</li> <li>• Live in New York City and get to know this city by visiting key sites and exploring the diverse neighborhoods</li> <li>• Live in a residence complex with other students</li> </ul>	
<b>New Zealand/Australia Art (SA)</b> <i>Spring—MB</i>	Fine Arts and Communications Visual Arts	Australia, Tasmania, New Zealand	<ul style="list-style-type: none"> <li>• Experience the rich artistic and cultural traditions of Australia, New Zealand and Tasmania</li> <li>• Learn about and make art, while developing a greater awareness of art and its development throughout history</li> <li>• Stay in hotels and apartments</li> </ul>	



			<ul style="list-style-type: none"> <li>• All majors welcome</li> </ul>	
<b>Pipe Organ Music Tour (SA) Spring—MB</b>	Fine Arts and Communications Music	North and Central Germany	<ul style="list-style-type: none"> <li>• Visit and play some of the most notable historic organs</li> <li>• Experience German culture</li> <li>• Stay in hotels</li> </ul>	
<b>Light and Truth: Photography and Restoration (SA) Spring—MB</b>	Fine Arts and Communications, Religious Education Art, Church History and Doctrine	England, Scotland, Wales, The Faroe Islands, Norway, Denmark	<ul style="list-style-type: none"> <li>• Study light through the medium of photography with the study of truth throughout the history of the Church in the British Isles and Scandinavia</li> <li>• Explore great European capitals and scenic areas where early Apostles and missionaries walked.</li> <li>• Stay in hotels and hostels</li> </ul>	
<b>Baltic States (I) Winter, Spring—Summer, Fall—AR</b>	Humanities German and Slavic Language	Latvia	<ul style="list-style-type: none"> <li>• Intern in the capital city of Latvia</li> <li>• Attend language classes twice a week at the Baltic Center; focus is on developing advanced language proficiency</li> <li>• Intern in target language that corresponds with various disciplines and professional interests (English language internships available)</li> <li>• Stay in dormitory/hostel</li> </ul>	
<b>Berlin (I) Winter, Spring—Summer, Fall—AR</b>	Humanities German Studies and Slavic Languages	Berlin, Germany	<ul style="list-style-type: none"> <li>• Internships are available in all industries: business, marketing, management, finance, communications, tourism/hospitality, hotel and restaurant management, mechanical engineering, banking, retail, parliament/government, design,</li> </ul>	For competitive internship should complete GERM 202

			baking, media, theatre, and municipal and public administration <ul style="list-style-type: none"> <li>• Stay in apartments or with host families</li> </ul>	
<b>Brazil Internships (I)</b> <i>Summer—MB</i>	Humanities Spanish and Portuguese	São Paulo, Brazil	<ul style="list-style-type: none"> <li>• Students may participate in professional internships in museum curatorship and archival administration, accounting, translation, or marketing</li> <li>• Students will find housing through local contacts or online housing sites</li> </ul>	PORT 321 PORT 339
<b>Central Europe and the Baltics (SA)</b> <i>Spring—AR</i>	Humanities German Studies and Slavic Languages	Poland; Estonia; Latvia; Lithuania; Germany	<ul style="list-style-type: none"> <li>• Students will learn how each country is attempting to reclaim its national identity and its own narrative of the past</li> <li>• Students will participate in lectures on history and culture</li> <li>• Coursework will be enriched by excursions to museums, monuments and cultural outings to Berlin and other historic cities</li> <li>• Students will reside in double rooms in dormitories and hostels</li> </ul>	
<b>China Nanjing (SA)</b> <i>Fall—CQ</i>	Humanities Asian and Near Asian Languages	Nanjing; Beijing; Xi'an	<ul style="list-style-type: none"> <li>• Study Chinese language at Nanjing University</li> <li>• Complete a year's worth of core Chinese classes</li> <li>• Practice Chinese daily</li> <li>• Study trips to Beijing and Xi'an</li> <li>• Responsible for own housing; students typically live with BYU roommates in an apartment close to Nanjing University</li> </ul>	CHIN 202 or reached the equivalent degree of language competency

<b>Chocolate Internship (I)</b> <i>Winter, Spring–Summer—AR</i>	Humanities German Studies and Slavic Languages	Germany	<ul style="list-style-type: none"> <li>• Work with Halloren, Germany's oldest chocolate factory</li> <li>• Internship responsibilities may include preparing customer presentations, managing inventory of samples, market research on products and prices, sampling chocolate products and giving feedback, product development, graphic design work, general support</li> <li>• Halloren provides apartment accommodations for intern</li> </ul>	Should speak returned-missionary level of German
<b>English Language in Britain (SA)</b> <i>Summer—MB</i>	Humanities Linguistics and English Language	England; Wales; Scotland; Ireland	<ul style="list-style-type: none"> <li>• Hands-on investigation of where English came from</li> <li>• Study the different dialects while traveling around the British Isles</li> <li>• Stonehenge, York Minster, Edinburgh Castle, Blarney Castle</li> <li>• Stay in a flat in London and hostels in Wales, Scotland, and Ireland</li> </ul>	
<b>Europe: Art History (SA)</b> <i>Spring—MB</i>	Humanities Comparative Arts and Letters	France; England; Germany; Italy; Greece; Austria	<ul style="list-style-type: none"> <li>• Visit key cultural sites and museums across Europe</li> <li>• Study art and architecture</li> <li>• Stay in hotels</li> </ul>	Recommended ARTH 201/202 or IHUM 201/202
<b>France (I)</b> <i>Winter, Spring, Summer, Fall—CQ</i>	Humanities French and Italian	France	<ul style="list-style-type: none"> <li>• Internship fields: social services, administration, international trade, and English teaching assistantships</li> <li>• Students in charge of finding their own housing</li> </ul>	FREN 321
<b>Italy (I)</b> <i>Spring—AR</i>	Humanities Art French and Italian	Siena, Italy	<ul style="list-style-type: none"> <li>• Students may request internships in their individual fields of interest.</li> </ul>	ITAL 201

			<ul style="list-style-type: none"> <li>• Past students have worked in the hospital, with social services, city accountants, museum curators, at a radio station, at the Jazz University, assisting the legal team of a non-profit organization advising refugees, and teaching Italian and English to refugees.</li> <li>• Stay with host families in Siena and in hotels during travel to other cities</li> </ul>	
<b>Italy (I)</b> <b>Spring—AR</b>	Humanities Art French and Italian	Siena, Italy	<ul style="list-style-type: none"> <li>• Students may request internships in their individual fields of interest.</li> <li>• Past students have worked in the hospital, with social services, city accountants, museum curators, at a radio station, at the Jazz University, assisting the legal team of a non-profit organization advising refugees, and teaching Italian and English to refugees.</li> <li>• Stay with host families in Siena and in hotels during travel to other cities</li> </ul>	ITAL 201
<b>Japan (I)</b> <b>Spring–Summer—CQ</b>	Humanities Asian and Near Eastern Languages	Tokyo; Nagano Prefecture; varied Japanese locations	<ul style="list-style-type: none"> <li>• Business internships in finance, administration, engineering, computer science, and clerical</li> <li>• Students learn tradition and Japanese business culture</li> <li>• Must find your own housing (ask faculty mentor for suggestions)</li> </ul>	JAPAN 311 JAPAN 321
<b>Japan (SA)</b> <b>Spring—CP</b>	Humanities Asian and Near Eastern Languages	Kyoto and other cities	<ul style="list-style-type: none"> <li>• Students will live in Kyoto as they further language skills</li> <li>• Learn about Japanese culture</li> </ul>	JAPAN 202 or equivalent or have director's consent

			<ul style="list-style-type: none"> <li>• Travel weeks included to other cities</li> <li>• Stay in hotels during travel weeks</li> </ul>	
<b>Japan Learning and Teaching Languages (I)</b> <i>Winter, Spring–Summer, Fall—CQ</i>	Humanities Asian and Near Eastern Languages	Tokyo; Sapporo; Yazawa; Kyoto; Fukuoka	<ul style="list-style-type: none"> <li>• Teach English while learning Japanese</li> <li>• Students will be immersed in Japanese culture, from food to technology</li> <li>• Accommodations are part of cultural learning experience</li> <li>• Students will live in apartments and prepare their own meals</li> </ul>	JAPAN 377
<b>Jordan Intensive Arabic Program (SA)</b> <i>Fall—CP</i>	Humanities Asian and Near Eastern Languages; Middle East Studies Arabic Major	Jordan, Israel/Palestine	<ul style="list-style-type: none"> <li>• Intensive language study and excursion to Israel/Palestine</li> <li>• Meet and get to know regular Jordanians</li> <li>• Gain insight into the Middle East Region</li> <li>• Stay in apartments provided by the Qasid Institute (usually within one mile and walkable to the institute)</li> </ul>	ARABIC 101 ARABIC 102 ARABIC 201 (must pass with at least B-) ARABIC 202 (must pass with at least B-)
<b>Korea Direct Enrollment Plus Internship (DE) (I)</b> <i>Winter, Fall—CQ</i>	Humanities Asian and Near Eastern Languages	Seoul, South Korea	<ul style="list-style-type: none"> <li>• Take classes at Kyung Hee University</li> <li>• Students should be humanities majors with Korean and/or Asian Studies and TESOL interest; some exceptions are made</li> <li>• Students will find their own housing</li> </ul>	Korean language skills preferred
<b>Merida Mexico (SA)</b> <i>Summer—MB</i>	Humanities Spanish	Merida, Mexico	<ul style="list-style-type: none"> <li>• Study Spanish at the university</li> <li>• Visit important sites in the Yucatan</li> <li>• Improve Spanish language skills</li> <li>• Stay with a host family</li> </ul>	SPAN 106
<b>Moscow (I)</b> <i>Winter, Spring–Summer, Fall—AR</i>	Humanities Germanic and Slavic Language	Moscow, Russia	<ul style="list-style-type: none"> <li>• Take courses at the Moscow Higher School of Social and Economic Sciences (MHSES)</li> </ul>	

			<ul style="list-style-type: none"> <li>• Highly independent experience while interning in various disciplines</li> <li>• Stay in a dormitory on the partner institution campus</li> </ul>	
<b>Paris Spring (SA)</b> <b>Spring—CQ</b>	Humanities French	Paris, France	<ul style="list-style-type: none"> <li>• Take classes from BYU professors and native French faculty</li> <li>• Learn from museums like the Louvre and locations like Versailles</li> <li>• Go on group excursions to various locations in France</li> <li>• Students must commit to immerse themselves in French language and culture</li> <li>• Live with a host family</li> </ul>	
<b>Paris Summer (SA)</b> <b>Summer—CQ</b>	Humanities French	Paris, France	<ul style="list-style-type: none"> <li>• Dormitory environment with other BYU students along with students from other universities</li> <li>• Access to kitchens, laundry, library and free Wi-Fi</li> </ul>	
<b>Portugal SiPN Internship (I)</b> <b>Summer—MB</b>	Humanities Spanish and Portuguese	Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Students will take part in professional internships in fields such as neuroscience, medical research, investment banking, international diplomacy and government, design, marketing, and public administration</li> <li>• If students will need Portuguese for their internship, their language skills will be evaluated by a Portuguese professor on campus</li> <li>• Students will live in a recently remodeled eighteenth-century building in Baixa Pombalina</li> </ul>	

<b>Scandinavia (SA,I)</b> <b>Spring—CQ</b>	Humanities Comparative Arts and Letters	Denmark; Finland; Iceland; Norway; Sweden	<ul style="list-style-type: none"> <li>• Provides Danish, Finnish, Icelandic, Norwegian, and Swedish speakers a cultural-linguistic experience in Scandinavian workplaces</li> <li>• Gives students cultural experiences through site visits, museums, and performances</li> <li>• Internship fields include research, biotechnology, government, museums, public relations, communications, business and marketing, IT, education, etc.</li> <li>• Students placed with families, or young single adults if possible</li> </ul>	202 in target language or equivalent experience
<b>Shakespeare Birthplace Trust (I)</b> <b>Spring-Summer, Fall—CQ</b>	Humanities	Stratford-upon-Avon, England	<ul style="list-style-type: none"> <li>• Students work as fully integrated members of the organization at the Shakespeare Birthplace Trust based at the Shakespeare Centre</li> <li>• Internships will fit into one of three areas: learning and education courses, marketing and communications, and development and special projects</li> <li>• Students will find their own housing</li> </ul>	
<b>Spain (SA)</b> <b>Spring, Fall—MB</b>	Humanities Spanish and Portuguese	Alcala de Henares; Madrid	<ul style="list-style-type: none"> <li>• Study Spanish at the University of Alcalá outside of Madrid</li> <li>• Toledo, Granada, Seville, Córdoba, Barcelona, Burgos, Segovia, Ávila</li> <li>• Live in student dormitories</li> </ul>	Fall and spring SPAN 205 SPAN 206
<b>Spain Cultural Ambassadors Internship (I)</b> <b>Winter—MB</b>	Humanities Spanish and Portuguese	Alcalá de Henares, Spain	<ul style="list-style-type: none"> <li>• Work with K–12 students in Madrid and surrounding areas</li> <li>• Students will find their own housing</li> </ul>	SPAN 321  Students must also submit a CV and letter of



				intent to Scott M. Alvord in the language of the internship
<b>Spain Internship (I)</b> <i>Spring, Summer, Fall, Winter—MB</i>	Humanities Spanish and Portuguese	Spain	<ul style="list-style-type: none"> <li>• Students may participate in professional internships that available in fields such as museum curation, education, medical research, investment banking, design, marketing, and public administration</li> <li>• Students will find their own housing</li> </ul>	SPAN 321
<b>Spain OLESAY(I)</b> <i>Spring—MB</i>	Humanities Spanish and Portuguese	Spain	<ul style="list-style-type: none"> <li>• Unique cultural and educational experience to help students acquire professional and cultural competencies</li> <li>• Internships in science, business, engineering</li> <li>• Spanish fluency is required</li> <li>• Students stay in apartments or with host families</li> </ul>	SPAN 321
<b>Spain: Camino de Santiago (SA)</b> <i>Spring—MB</i>	Humanities Spanish and Portuguese	Alcala de Henares; Madrid, towns along the Camino	<ul style="list-style-type: none"> <li>• Walk most of the 790 km of the road known as the Camino Francés in northern Spain</li> <li>• Visit monasteries and other historical sites</li> <li>• Learn Spanish history and culture</li> <li>• Stay in student dormitories, hotels, hostels</li> </ul>	SPAN 321
<b>St. Petersburg (SA)</b> <i>Summer—AR</i>	Humanities Russian	St. Petersburg, Russia	<ul style="list-style-type: none"> <li>• Students will participate in lectures on Russian language and culture and participate in excursions to palaces,</li> </ul>	

			<p>monuments, religious sites, and the like.</p> <ul style="list-style-type: none"> <li>• Students will live in a dormitory (1-2 students/room) owned and maintained by Saint Petersburg State University of Economics.</li> </ul>	
<b>Vienna Study Abroad (SA)</b> <i>Summer—CQ</i>	Humanities German and Russian, Theatre	Germany, Austria	<ul style="list-style-type: none"> <li>• Concerts, art museums, historical museums, and other cultural activities</li> <li>• Will attend the Oberammergau Passion Play</li> <li>• Study German, civilization, religion, art, and architecture</li> <li>• Stay in pairs with Viennese host families arranged by AAIE</li> </ul>	
<b>Warsaw, Poland (I)</b> <i>Spring–Summer—AR</i>	Humanities	Warsaw, Poland	<ul style="list-style-type: none"> <li>• Students may choose an internship from a variety of fields including business administration, fine arts, social work, medicine, retail, and manufacturing</li> <li>• Polish and English internships are available, as well as the opportunity to enroll in advanced Polish language classes</li> <li>• Stay in dormitory within walking distance to partner institution</li> </ul>	
<b>Wordsworth Trust Internship</b> <i>Winter, Spring–Summer, Fall—CQ</i>	Humanities Department of English European Studies	Grasmere, England	<ul style="list-style-type: none"> <li>• Four internships per year for advanced BYU students</li> <li>• Work with the trust's staff in the Jerwood Centre archives, in the onsite museum, and at Dove Cottage, the legendary home of William and Dorothy Wordsworth</li> </ul>	

			<ul style="list-style-type: none"> <li>• Assist with visitor services and with archival projects (centered on the collections and activities of the Wordsworth Trust)</li> </ul>	
<b>Paris (I)</b> <i>Winter, Spring, Summer, Fall—CQ</i>	Humanities Fine Arts and Communications	Paris, France	<ul style="list-style-type: none"> <li>• Internship fields: advertising, agriculture, art, business, communications, computer science/IT, culinary arts, design, drama/theatre, fashion, finance/banking, graphic design, healthcare, hotel/hospitality/tourism, international studies, journalism, law, marketing, and psychology</li> <li>• Stay with host families</li> </ul>	
<b>International Challenges in Water Resources (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering	Netherlands, Scotland	<ul style="list-style-type: none"> <li>• Students partner with fellow BYU students as well as faculty and students from partnering institutions</li> <li>• Apply water resources models and methods to critical problems</li> <li>• Courses focus on distance collaboration for a specific project</li> <li>• Develops skills to practice and compete in a global environment</li> <li>• Stay in local hotels</li> </ul>	CE En 414 or permission of the instructor
<b>China Globalization and Technology, Eastern Religion (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	China	<ul style="list-style-type: none"> <li>• Hone understanding and skills in globalization and technology</li> <li>• Have class with a group of Chinese students at Sun Yat-Sen University</li> <li>• Visit design and manufacturing facilities across China</li> </ul>	

			<ul style="list-style-type: none"> <li>• Visit religious sites as well as famous historical sites in Beijing, Xi'an, southern and western China</li> <li>• Students will be housed in a hotel</li> </ul>	
<b>Europe Global Perspectives on Energy and the Environment (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	Italy, Iceland, Spain, Denmark	<ul style="list-style-type: none"> <li>• Tour countries in Europe that are globally leading the way in the adoption of renewable energy</li> <li>• Learn from local technical experts highlighting how renewable energy fits into the country's energy portfolio</li> <li>• Provides 3 credit hours of engineering technical electives</li> <li>• Open to all majors but preference will be given to engineering students</li> </ul>	ME 321 or equivalent preferred, or instructor approval
<b>Europe Infrastructure and Global Leadership (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	Netherlands, Italy, France	<ul style="list-style-type: none"> <li>• Tour ancient and modern civil engineering projects around culturally rich location in Europe</li> <li>• Focused on all disciplines of civil engineering: structures, transportation, geotechnical, water resources, and environmental</li> <li>• Students stay in hotels</li> </ul>	Civil Engineering majors only CE En 101 CE En 170
<b>Global Engineering Outreach: Peru (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	Peru	<ul style="list-style-type: none"> <li>• Students work on global problems, researching technical as well as economical and socio-cultural issues</li> <li>• Variety of projects for implementation in small villages</li> <li>• Work on teams of students from different disciplines</li> <li>• Stay in housing provided by the program</li> </ul>	Must have completed pre-professional requirements in an engineering or technology major

<b>Global Product Development (SA)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	Mexico, Costa Rica, Panama, Brazil, Peru	<ul style="list-style-type: none"> <li>• Understand design strategies related to concept selection, product architecture, economic modeling, CAD management, design reviews, prototyping, and manufacturing systems in a global environment</li> <li>• Understand the integrated nature of business, engineering, law and other disciplines in a global economy</li> <li>• Students will use hotel accommodations</li> </ul>	
<b>Manufacturing Engineering (I)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	China, Taiwan	<ul style="list-style-type: none"> <li>• Intern at a company in China for approximately five weeks</li> <li>• Assigned a significant project supervised by company managers</li> <li>• Professor accompanies one week to help start project</li> <li>• Students present work to General Manager of the company</li> <li>• Stay in hotel</li> </ul>	
<b>Technology and Engineering Studies (Bike)</b> <i>Spring—CP</i>	Ira A. Fulton College of Engineering and Technology	England, Netherlands, France, Switzerland	<ul style="list-style-type: none"> <li>• Design and build own bike then ride that bike in Europe</li> <li>• Visit CERN, Brompton Bikes, WHO, Cadbury Chocolate factory, and more</li> <li>• Students will stay in local hotels and home rentals</li> </ul>	
<b>International Design and Development: Singapore (SA)</b> <i>Spring—CP</i>	Ira A. Fulton Engineering and Technology Mechanical Engineering	Singapore	<ul style="list-style-type: none"> <li>• Study engineering design methods and processes with students from the National University of Singapore (NUS) and Pennsylvania State</li> <li>• Work on design teams to solve real engineering design project</li> </ul>	

			<ul style="list-style-type: none"> <li>• Visits to global design firms</li> <li>• Stay in student housing located on NUS campus</li> </ul>	
<b>Weidman Center Global Internship (I)</b> <i>Fall, Winter, Spring, Summer, Spring-Summer—CQ</i>	Ira A. Fulton Engineering and Technology Weidman Center for Global Leadership	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international engineering internship you find yourself</li> <li>• Work with the engineering department and Chris Quinlan to apply</li> <li>• Complete a security briefing and an online cultural preparation seminar as part of your preparation</li> </ul>	
<b>Law Internships in Russia and Latvia (I)</b> <i>Spring-Summer—AR</i>	Law School	Moscow, Russia; Riga Latvia	<ul style="list-style-type: none"> <li>• This program is designed to provide an in-office, cultural, and practical experience for students who have completed at least one year of study at BYU Law School.</li> <li>• BYU partners with the Moscow Higher School of Social and Economic Sciences (MHSES) and the Baltic Center for Educational and Academic Development in Riga.</li> <li>• Participants may elect to carry out their internship in English or Russian.</li> <li>• Housing in Moscow will be in mixed dorms, with individual bathrooms, shared kitchen</li> <li>• Housing in Riga will be in mixed apartments, with shared bathrooms, shared kitchen</li> </ul>	1 year of BYU Law School

<b>London Law Seminar (I)</b> <i>Fall—AR</i>	Law School	London, England	<ul style="list-style-type: none"> <li>• Law students will take courses in international and European law while participating in an externship with providers such as the UK Parliament, social venturing groups, international arbitration organizations, the London Pro Bono Bar, and firms and businesses in the financial services sector.</li> <li>• Students will live in an apartment style living in the Kensington area of London, near historic Hyde Park.</li> <li>• Students are responsible for providing their own meals. Accommodations come with a refrigerator, and cooking facilities are available either in the apartment or on each floor.</li> </ul>	Law School student
<b>Argentina Global Health</b> <i>Spring—AR</i>	Life Sciences Health Science	Cordoba, Argentina	<ul style="list-style-type: none"> <li>• In partnership with Child Family Health International (CFHI)</li> <li>• Students may work on public health awareness campaigns or outreach programs on sexual and reproductive health, vector-borne disease prevention, diabetes education, healthy eating, and/or maternal and child health, or in other public health projects</li> <li>• Housing will be provided by Child Family Health International</li> </ul>	
<b>Australia and Fiji Multicultural Health &amp; Cultural Diversity (I)</b> <i>Summer—AR</i>	Life Sciences	Australia; Fiji	<ul style="list-style-type: none"> <li>• Students will engage in service learning activities working with varied ethnic groups that have</li> </ul>	



			<p>immigrated to Australia as well as with indigenous people.</p> <ul style="list-style-type: none"> <li>• The program also includes lectures and field trips to organizations providing multicultural services, visits to ethnically diverse neighborhoods, talking with people from many cultures, eating food prepared by locals, and gaining first-hand knowledge about a wide variety of cultures including Aboriginal and Torres Strait Islanders and more recent immigrant population groups to Australia</li> <li>• Housing will be in hostel, cabin or hotel-style facilities with students in same-sex shared rooms, with the exception of a two-night village stay with homestay families in Fiji</li> </ul>	
<b>Australia and Fiji Multicultural Health &amp; Cultural Diversity (I)</b> <i>Summer—AR</i>	Life Sciences Plant and Wildlife Sciences	Australia; Fiji	<ul style="list-style-type: none"> <li>• Students will engage in service learning activities working with varied ethnic groups that have immigrated to Australia as well as with indigenous people.</li> <li>• The program also includes lectures and field trips to organizations providing multicultural services, visits to ethnically diverse neighborhoods, talking with people from many cultures, eating food prepared by locals, and gaining first-hand knowledge about a wide variety of cultures including</li> </ul>	

			<p>Aboriginal and Torres Strait Islanders and more recent immigrant population groups to Australia</p> <ul style="list-style-type: none"> <li>• Housing will be in hostel, cabin or hotel-style facilities with students in same-sex shared rooms, with the exception of a two-night village stay with homestay families in Fiji</li> </ul>	
<p><b>Biology &amp; Ecology of Food in the Mediterranean: Italy and Greece (SA)</b> <i>Spring—AR</i></p>	<p>Life Sciences Plant and Wildlife Sciences</p>	Italy; Greece	<ul style="list-style-type: none"> <li>• This study abroad will have a dual focus on the impacts of our food choices on human health and the sustainability of Earth's ecosystems</li> <li>• Learning experiences will include the farm to table experience of harvesting, cooking and eating in the villages we visit. Through our experiences students will be linking how food culture and experience affects our biology: overall health, sleep patterns, immune system function, digestion and disease outcomes.</li> <li>• Students will stay in hotels</li> </ul>	
<p><b>Europe Public Health (SA)</b> <i>Summer—AR</i></p>	<p>Life Sciences Health Science</p>	Netherlands; Spain; England; France; Germany; Luxembourg	<ul style="list-style-type: none"> <li>• Conduct interviews with local residents and observe environments, health behaviors, and lifestyle</li> <li>• Observe how public health programs and policies in Europe contribute to overall health of populations</li> <li>• Learn innovative approaches to tackling public health challenges</li> <li>• Stay in hotels</li> </ul>	

<b>From Glaciers to Coral Reefs: Island Biogeography of the South Pacific (SA) Spring—AR</b>	Life Sciences	New Zealand, Samoa, Fiji	<ul style="list-style-type: none"> <li>• Students will spend time RV'ing, and kayaking, hiking, and glacier traversing across New Zealand's spectacular South Island;</li> <li>• Students will also explore the oceans, forests, and people of Western and American Samoa by participating in a near-peer, service-orientated education experience with Pacific Islanders; and snorkeling coral reefs of three sparsely inhabited islands in Fiji.</li> <li>• Housing includes RVs, fales on the beach, houses located on the LDS Church College Campus, and luxury beach-front hotels. All housing will be arranged by BYU International Study Programs.</li> </ul>	
<b>Ghana Unite For Sight (I) Spring—AR</b>	Life Sciences Global Health, Public Health, Premedical, NGO Management, and Social/Health Entrepreneurship Internships	Accra; Kumasi	<ul style="list-style-type: none"> <li>• Partnering with Unite For Sight in Ghana for a six-week internship</li> <li>• Public health exposure/experience in resource-poor settings</li> <li>• NGO management opportunities, sustainable healthcare, and foreign/local doctor and community engagement</li> <li>• Pre-health and medical student clinical support options</li> <li>• Stay in Unite For Sight lodging (either a hotel or guest house)</li> </ul>	
<b>Greece Health Care (I) Spring—AR</b>	Life Sciences Health Sciences	Greece	<ul style="list-style-type: none"> <li>• In partnership with Atlantis</li> <li>• Students will spend about twenty-five hours per week shadowing</li> </ul>	

			<p>European doctors in hospitals, exploring different medical specialties, and seeing the European healthcare system from the inside</p> <ul style="list-style-type: none"> <li>• Housing will be arranged by Atlantis</li> </ul>	
<p><b>Identifying Emerging Disease in India (I)</b> <i>Spring—AR</i></p>	Life Sciences	New Delhi, India	<ul style="list-style-type: none"> <li>• Students will travel to India, isolate DNA from local sources such as rivers and lakes and then return to BYU to identify antibiotic-resistant genes present in the DNA, giving us an understanding of emerging disease before it hits the clinic. In addition, we will be taking samples from which to harvest bacteriophages, viruses that can infect and kill antibiotic-resistant bacteria.</li> <li>• This internship is research based</li> <li>• Students will stay in hotels in Paris and New Delhi and apartments in Gwalior. Accommodations will also be provided during outings to the Ganges river.</li> </ul>	
<p><b>International Biology – Brazil (I)</b> <i>Winter—AR</i></p>	Life Sciences	Belo Horizonte, Brazil	<ul style="list-style-type: none"> <li>• Students will participate in a large project to study fish passage through dams on the Verde River located east of Campo Grande.</li> <li>• They will spend 10 days gathering samples at the dam site, and then will process those samples for 8 weeks at the Federal University of Minas Gerais in Belo Horizonte.</li> <li>• Housing may be a dorm or apartment. Students may be sharing</li> </ul>	

			a room with another BYU participant and sharing an apartment with local students.	
<b>International Health and Development (I)</b> <i>Spring or Summer—AR</i>	Life Sciences Health Sciences	Various: Some countries require approval; this may or may not be granted	<ul style="list-style-type: none"> <li>• Receive BYU credit for an international internship you find yourself</li> <li>• Work with an organization of your choosing that focuses on international health and/or development</li> <li>• Students are responsible for their own housing and meals</li> </ul>	
<b>Italy Health Care (I)</b> <i>Spring—AR</i>	Life Sciences	Bologna, Italy	<ul style="list-style-type: none"> <li>• BYU is partnering with the Atlantis to provide this opportunity in 2020</li> <li>• Students will shadow physicians for 20+ hours per week, observe multiple specialties, and gain a more global perspective of medicine and health care firsthand.</li> <li>• Foreign language skills are not required</li> <li>• Housing will be arranged by the Atlantis and will likely consist of hostel-, apartment- or dorm-styled housing sharing a room with another student.</li> </ul>	
<b>Malawi International Development (I)</b> <i>Spring–Summer—MB</i>	Life Sciences Food Science and International Development	Mtalimanja, Malawi	<ul style="list-style-type: none"> <li>• Work with School of Agriculture for Family Independence (SAFI) and Nu Skin to help small-scale farmers become self-sufficient</li> <li>• Work with SAFI families with nutrition</li> </ul>	

			<ul style="list-style-type: none"> <li>• Participate in food preservation research and other individual research topics</li> <li>• Live in dorms in a village</li> </ul>	
<b>Marine Biology: Oregon Cost (SA)</b> <i>Spring—AR</i>	Life Sciences Biology	Coos Bay, Oregon	<ul style="list-style-type: none"> <li>• Students will use the Oregon Institute of Marine Biology as their home base.</li> <li>• Students will visit rocky, sandy, and muddy shores to study the ecology of these systems in depth. The focus of this program will be on field research.</li> <li>• The program will be ideal preparation for those considering graduate school in marine biology, but is open to all interested students with the required prerequisites.</li> <li>• Students and faculty will stay at the dorms at the Oregon Institute of Marine Biology.</li> </ul>	
<b>Mexico Global Health (SA)</b> <i>Summer—AR</i>	Life Sciences Health Science	Merida, Mexico	<ul style="list-style-type: none"> <li>• This internship is partnering with UBELONG</li> <li>• Students will prepare and deliver public global health workshops to locals, including children and adults, in community or health clinic settings</li> <li>• Areas of public health education include environmental education, hygiene, nutrition, and sexual education</li> </ul>	

			<ul style="list-style-type: none"> <li>• Students will be responsible for creating the content, as well as delivering it in an engaging manner</li> <li>• Students will live at a Volunteer House, maintained by UBELONG, which is part of a hostel</li> </ul>	
<b>Molecular Ecology (I)</b> <b>Spring-Summer—AR</b>	Life Sciences Plant and Wildlife Sciences	Jena, Germany	<ul style="list-style-type: none"> <li>• Students will work in the laboratory of Professor Ian T. Baldwin, head of the department of Molecular Ecology at the Max Planck Institute for Chemical Ecology</li> <li>• Under the supervision of scientists in Dr. Baldwin's department students will work on the model plant organism, <i>Nicotiana attenuata</i>. Specifically, they will be involved in projects that involve genetic manipulation of plants, insects and fungi.</li> <li>• The Max Planck Institute provides housing to BYU interns.</li> </ul>	
<b>Nepal Global Health (I)</b> <b>Spring—MB</b>	Life Sciences Health Sciences	Nepal	<ul style="list-style-type: none"> <li>• In partnership with Dhulikhel Hospital Maternal and Child Health Outreach Center, National Institute of Occupational Health and Safety of Nepal, and Sukman Memorial Polyclinic</li> <li>• Students will work in either maternal/child health or occupational/environmental health</li> <li>• Students will participate in a 4-day trek in the Annapurna mountains</li> </ul>	



			<ul style="list-style-type: none"> <li>• Housing will be in hotels, hostels, and tents</li> </ul>	
<b>Pacific Ecology (SA)</b> <b>Summer—AR</b>	Life Sciences Biology	Samoa	<ul style="list-style-type: none"> <li>• Students will learn concepts in ecology, research, and ecosystem conservation by spending time conducting authentic coral reef ecology research we will quantify and address drivers of environmental degradation.</li> <li>• Participants will spend extensive time conducting research on the effectiveness of marine protected areas and develop and evaluate the best approaches to coral restoration.</li> <li>• Students will live in hotels and hostels</li> </ul>	
<b>Pacific Ecology (SA)</b> <b>Summer—AR</b>	Life Sciences Biology	Samoa	<ul style="list-style-type: none"> <li>• Students will learn concepts in ecology, research, and ecosystem conservation by spending time conducting authentic coral reef ecology research we will quantify and address drivers of environmental degradation.</li> <li>• Participants will spend extensive time conducting research on the effectiveness of marine protected areas and develop and evaluate the best approaches to coral restoration.</li> <li>• Students will live in hotels and hostels</li> </ul>	

<b>Plague, Penicillin, &amp; Pasteur: Microbiology in Europe (SA)</b> <i>Summer—AR</i>	Life Sciences Microbiology/Molecular Biology	England; Netherlands; France; Switzerland	<ul style="list-style-type: none"> <li>• This program will focus on the historical and applied aspects of microbiology and molecular biology.</li> <li>• Visits to museums will be highlighted with presentations that the general public do not get to see, including disease diagnosis using London plague pit skeletons, Fleming's lab where penicillin was discovered, Pasteur's laboratory and crypt, and microscopes made by van Leeuwenhoek and Darwin.</li> <li>• Students will stay in hostels and hotels arranged by the program.</li> </ul>	
<b>Portugal Health Care (I)</b> <i>Spring—AR</i>	Life Sciences Health Sciences	Cascais, Coimbra, or Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Spend twenty-five hours a week shadowing European doctors in hospitals</li> <li>• Explore different medical specialties and see the European healthcare system from the inside</li> <li>• Local cultural and recreational excursions</li> <li>• Stay in hostel, apartment, or dorm-style housing</li> </ul>	
<b>Rheumatic Relief Samoa (I)</b> <i>Spring—AR</i>	Life Sciences Biology	Samoa	<ul style="list-style-type: none"> <li>• Implement and refine a rheumatic heart disease education program to share with children and caregivers</li> <li>• A team of echocardiograph technicians and a cardiologist offer free echo screenings for children</li> <li>• Stay in hotels and apartments</li> </ul>	

<b>Rwanda Customized Internship (I)</b> <i>Summer—AR</i>	Life Sciences Health Science	Rwanda	<ul style="list-style-type: none"> <li>• This program is provided by the Global Engagement Institute</li> <li>• Students are placed at hospitals and health centers where they will work with doctors, nurses, and other staff members to support the implementation of infection prevention and control (IPC) protocols</li> <li>• Housing will be provided by Global Engagement Institute.</li> </ul>	
<b>Shanghai Ocean Food Science Student Exchange Program (DE)- CQ</b>	Life Sciences Food Science	Shanghai, China	<ul style="list-style-type: none"> <li>• Students will live on campus at SHOU and take classes that will meet the requirements of the Food Science major at BYU</li> <li>• Students will take courses on Chinese</li> </ul>	NDFS 250
<b>Spain Health Care (I)</b> <i>Spring—AR</i>	Life Sciences Health Sciences	Zaragoza, Spain	<ul style="list-style-type: none"> <li>• Spend twenty-five hours a week shadowing European doctors in hospitals</li> <li>• Explore different medical specialties and see the European healthcare system from the inside</li> <li>• Local cultural and recreational excursions</li> <li>• Stay in hostel, apartment, or dorm-style housing</li> </ul>	Encouraged to take Spanish-language course prior to program
<b>Switzerland Environmental Health (SA)</b> <i>Spring—AR</i>	Life Sciences Health	Switzerland	<ul style="list-style-type: none"> <li>• Students will study and learn about environmental and occupational health systems in a variety of settings including the World Health Organization, International Labor Organization, private industrial companies, academic institutions</li> </ul>	

			<p>and governmental and non-governmental organizations.</p> <ul style="list-style-type: none"> <li>• This study abroad program will appeal to students who are passionate about international health and how it functions, want to experience the Swiss culture and desire to explore the stunning natural beauty of Switzerland.</li> <li>• Students will stay in hotels, hostels and university dorms. The program will arrange all housing.</li> </ul>	
<b>Uganda Global Health (I)</b> <i>Spring or Summer—AR</i>	Life Sciences Health Science	Kabale, Uganda	<ul style="list-style-type: none"> <li>• In partnership with Child Family Health International (CFHI)</li> <li>• Students will rotate through the main general clinic, as well as the newly built Maternal and Child Hospital where you will take part in rounds with physicians, nurses, medical officers, lab, and ultrasound technicians</li> <li>• Students will assist a local nonprofit organization in their efforts to treat and prevent maternal and child malnutrition through education and counseling, visit local primary and secondary schools, and participate in nutrition education outreach</li> <li>• Housing will be provided by Child Family Health International</li> </ul>	
<b>Vietnam Customized Internships (I)</b> <i>Spring—AR</i>	Life Sciences Health Sciences	Vietnam; Thailand	<ul style="list-style-type: none"> <li>• In partnership with Global Engagement Institute</li> <li>• Students will work hand in hand with Vietnamese local healthcare</li> </ul>	

			<p>providers at the hospital or health center level</p> <ul style="list-style-type: none"> <li>• Housing will be arranged by Global Engagement Institute</li> </ul>	
<b>Zambia/Botswana Rural Community Health and Community Development (I)</b> <i>Spring—AR</i>	Life Sciences Health Science	Livingstone, Zambia	<ul style="list-style-type: none"> <li>• This program is in partnership with Kaya Responsible Travel</li> <li>• Students will engage with healthcare workers, professionals, and NGOs in varied settings to acquire an in-depth view of current health challenges and deliver workshops on topics that range from promoting disease prevention to living a healthy life</li> <li>• Students will stay in a shared room in single sex dorms in a backpackers lodge</li> </ul>	
<b>Asia Information Systems (SA)</b> <i>Spring—CP</i>	Marriott School	China, Taiwan, South Korea, Japan	<ul style="list-style-type: none"> <li>• Learn how companies use technology to solve a variety of problems</li> <li>• Experience the Fourth Industrial Revolution and its impact on businesses</li> <li>• Although this program has an information systems focus, it is open to all majors</li> <li>• Housing is provided</li> </ul>	
<b>Global Marketing (SA)</b> <i>Spring—CP</i>	Marriott School Whitmore Global Management Center	England, France, Czech Republic, Switzerland, Italy, United Arab Emirates, Thailand,	<ul style="list-style-type: none"> <li>• Learn the unique challenges, cultural sensitivities, and economic realities of conducting global business</li> <li>• Business visits to well-known companies around the world</li> </ul>	

		Taiwan, China, Australia, New Zealand	<ul style="list-style-type: none"> <li>• Experience the cultural heritage that shape consumers' lives across the globe</li> <li>• Stay in hotels or hostels</li> </ul>	
<b>Africa Business and Technology (SA)</b> <i>Spring—CP</i>	Marriott School Whitmore Global Management Center	Botswana, Malawi, South Africa, Zambia	<ul style="list-style-type: none"> <li>• Experience developing economies in southern Africa and visit cultural sights</li> <li>• Meet with business, government, and nonprofit leaders to learn about resource extraction, foreign direct investment, and environmental issues</li> <li>• Work with local villagers to help their businesses, markets, supply chains, and product development</li> <li>• Available to different majors inside and outside the business school</li> <li>• Stay in hotels or hostels arranged by program</li> </ul>	
<b>Asia Pacific Business (SA)</b> <i>Spring—CP</i>	Marriott School	China, South Korea, Cambodia, Thailand, New Zealand, Australia	<ul style="list-style-type: none"> <li>• Exposure to the unique challenges and economic realities in Asia and the South Pacific</li> <li>• Global perspective on diverse business approaches to finance, human resources, marketing, strategy, supply chain, and trade policy</li> <li>• Stay in hotels or hostels</li> </ul>	
<b>Brazil Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	São Paulo, Brazil	<ul style="list-style-type: none"> <li>• Take classes at Fundação Getúlio Vargas (FGV)</li> <li>• Portuguese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors

<b>China Business Student Exchange Program (SEP) (DE)</b> <i>Fall, Winter—CQ</i>	Marriott School Whitmore Global Management Center	Nanjing, China	<ul style="list-style-type: none"> <li>• Take classes at Nanjing University</li> <li>• Chinese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Europe Business (SA)</b> <i>Spring—CP</i>	Marriott School Whitmore Global Management Center	Germany, Switzerland, Austria, Italy, France, England	<ul style="list-style-type: none"> <li>• Visit companies, governmental organizations, and historical sites across Europe</li> <li>• Gain a deeper understanding of European attitudes about culture, food, politics, and business</li> <li>• Open to all majors</li> <li>• Students stay in hotels and hostels organized by the program</li> </ul>	
<b>Experience and Design Management Europe and Morocco (SA)</b> <i>Spring—CP</i>	Marriott School Recreation Management	Slovenia, Germany, Switzerland, Bosnia and Herzegovina, Albania, Croatia, Austria, Montenegro, Greece, Italy, Morocco, Spain	<ul style="list-style-type: none"> <li>• The focus is to give a good introduction to the world of experience design and management in cultures and countries different from our western world</li> <li>• Visit venues representing areas like hospitality, tourism, events, cultural sites, sports, and ecotourism</li> <li>• Students assist in the final design of this program, plan out the details, and facilitate different experiences throughout the program.</li> <li>• Stay in hostels and hotels</li> </ul>	
<b>France Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	Clermont, France	<ul style="list-style-type: none"> <li>• Take classes at Clermont</li> <li>• French language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Germany Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	Pforzheim, Germany	<ul style="list-style-type: none"> <li>• Take classes at Pforzheim University</li> <li>• Courses available in German or English</li> </ul>	Students must be business majors or minors

			<ul style="list-style-type: none"> <li>• Students will find their own housing</li> </ul>	
<b>Ghana Accounting (SA)</b> <i>Spring—CP</i>	Marriott School	Ghana	<ul style="list-style-type: none"> <li>• Learn what it is like to work abroad as a professional in accounting and consulting</li> <li>• Meet and work with start-up, government, and nonprofit organizations</li> <li>• Firsthand experience consulting for a client on a project</li> <li>• Potential projects include a construction company, children's shelter, public health college, community hospital, and an organization empowering young girls</li> <li>• Students will stay in local hotels and college dorms</li> </ul>	
<b>Global Finance Investment Internship (I) (SA)</b> <i>Spring—CP</i>	Marriott School Finance	China, Taiwan, South Korea, Cambodia, Thailand, Malaysia, Japan	<ul style="list-style-type: none"> <li>• Experience life as an international financial analyst in Europe investing assets of a real-world investment fund (GFA Fund)</li> <li>• Analyze international companies, build financial models, and forecast earnings and financial statements</li> <li>• Stay in hostels or hotels</li> <li>• Can be included on a resume as a three-month international internship</li> </ul>	
<b>Hong Kong Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	Hong Kong; China	<ul style="list-style-type: none"> <li>• Take classes at the Hong Kong University of Science and Technology</li> <li>• Courses available in English and Cantonese</li> </ul>	Students must be business majors or minors



			<ul style="list-style-type: none"> <li>• Students will find their own housing</li> </ul>	
<b>International Accounting (SA)</b> <i>Spring—CP</i>	Marriott School Accounting	Scotland, Germany, Greece, Italy, Morocco, UK, France, Luxembourg, Belgium	<ul style="list-style-type: none"> <li>• Study international accounting and business challenges facing global companies operating in Europe</li> <li>• Meet with IASB in London; ICAEW and ACCA in England and Wales</li> <li>• Visit Disneyland Paris, Bank of Greece, BBVA, Bank of England, and GPS Capital Markets</li> <li>• Stay in hotels and apartments</li> </ul>	For accounting majors who have completed Accounting Junior core
<b>Italy Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	Milan, Italy	<ul style="list-style-type: none"> <li>• Take classes at Università Bocconi</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Latin America Business (SA)</b> <i>Spring—CP</i>	Marriott School	Brazil, Argentina, Chile, Peru, Panama, Costa Rica	<ul style="list-style-type: none"> <li>• Learn about business there by visiting companies and talking with managers who run them</li> <li>• Visit cultural sites of Latin America</li> <li>• Students stay in hotels or hostels provided by the program</li> </ul>	
<b>Oxford to India Global Business Seminar (SA)</b> <i>Spring—CP</i>	Marriott School Global Management Center	India, UK	<ul style="list-style-type: none"> <li>• Classes held at Saïd Business School at University of Oxford</li> <li>• Learn the skills, theory, and practice of global business and leadership</li> <li>• Work on a real-life global project(s) for a business based in India</li> <li>• Develop real-life international business, marketing and strategy experience</li> <li>• Short excursions to Stonehenge, Bath, Salisbury Cathedral, London, Golconda Fort, Charminar District,</li> </ul>	

			<p>Agra Fort, Delhi spice market, Amer fort and step wells, and Taj Mahal.</p> <ul style="list-style-type: none"> <li>• Open to all majors</li> <li>• Housing will be provided</li> </ul>	
<b>Peru Business Student Exchange Program (SEP) (DE)</b> <i>Winter, Fall—CQ</i>	Marriott School Whitmore Global Management Center	Lima, Peru	<ul style="list-style-type: none"> <li>• Take classes at the ESAN Graduate School of Business</li> <li>• Spanish language skills are required</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors or minors
<b>Portugal Business Student Exchange Program (SEP) (DE)</b> <i>Fall, Winter—CQ</i>	Marriott School Whitmore Global Management Center	Lisbon, Portugal	<ul style="list-style-type: none"> <li>• Take classes at Lisbon University</li> <li>• Portuguese language skills are not required</li> <li>• Students will find their own housing</li> </ul>	Students must be a business majors or minors
<b>Real Estate</b> <i>Spring—CP</i>	Marriott School	Germany, Netherlands, UK, France	<ul style="list-style-type: none"> <li>• Learn about international real estate investment and the challenges facing global investors</li> <li>• Have meetings with executives at prestigious firms with international offices</li> <li>• visit a multitude of properties and learn about real estate investment from a global perspective</li> <li>• see many world renowned locations such as the Eiffel Tower, Louvre, Anne Frank House, Big Ben, and British Parliament Building</li> <li>• Students will stay in hotels</li> </ul>	FIN 413
<b>Spain Business Student Exchange Program (SEP) (DE)</b> <i>Fall, Winter—CQ</i>	Marriott School Whitmore Global Management Center	Alcalá de Henares, Spain	<ul style="list-style-type: none"> <li>• Take classes at the University of Alcalá</li> <li>• Spanish language skills are not required</li> <li>• Students must be business majors or minors</li> <li>• Students will find their own housing</li> </ul>	Students must be business majors and minors

<b>Geology Field Studies (FS)</b> <i>Spring—CQ</i>	Physical and Mathematical Sciences Geological Sciences	Utah, United States	<ul style="list-style-type: none"> <li>• Capstone course for geology BS degree</li> <li>• Use field observations and mapping to produce a synthesis report on the geologic history of the field area</li> <li>• Students will camp or stay in hotels</li> </ul>	GEOL 420 GEOL 421 GEOL 422
<b>Church History Travel Study (SA)</b> <i>Spring—MB</i>	Religious Education Church History and Doctrine	Nauvoo, Illinois; Palmyra, New York; Harmony, Pennsylvania; Kirtland, Ohio; Independence, Missouri	<ul style="list-style-type: none"> <li>• Visit key Church history sites and learn about the early Church</li> <li>• Live in rented home in Nauvoo with the other students and in hotels while traveling</li> <li>• Receive REL C 321, 322, 323 credit</li> </ul>	



## How Can I Fund My Study Abroad?

1. **BYU Academic Scholarships** may be applied to BYU international study programs in order to help cover the tuition portion of study abroad costs. The link to the application may be found at: <https://financialaid.byu.edu/applying-for-scholarships>.
2. Funds received from **federal financial aid programs** (Stafford & PLUS loans, Pell Grants, etc.) can be used to help cover costs to study abroad. You can apply for federal aid by going to [fafsa.ed.gov](https://fafsa.ed.gov). Check to make sure you are enrolled in the correct number of hours while abroad.
3. **ISP Program Discount**. Some students qualify for this discount. To qualify, you must be a BYU–Provo undergraduate student, have at least a 3.0 GPA, and have a current FAFSA on file with BYU. This is a needs-based scholarship that awards from \$0 to \$1,000. On your study abroad application, click the link that says “I would like to be considered for financial aid,” then fill out the prompt to write a short paragraph of why you need financial aid.
4. Check with your **department**. Your advisement center can make you aware of scholarships that are specific to your major or minor, and sometimes they have some money set aside specifically for students going on study abroad programs.
5. The **Kennedy Center website** has a list of several scholarships: <http://kennedy.byu.edu/ispscholarships/>. This is a list of select, globally-focused scholarships you may qualify for. Some of these are prestigious scholarships that require a more extensive application process, but generally equate with more financial aid.
6. **General information about ISP Financial Aid**: <http://kennedy.byu.edu/isp/financial-aid/>.
7. **Come in to our office, HRCB 101**. We have some printed materials that you can take that have suggestions on how to fund study abroad programs (i.e., fund-raising by using Go Fund Me, etc.). In addition, we have a Financial Resources Binder that has tons of scholarship possibilities inside and outside of BYU that study abroad students have used in the past.
8. **BYU Financial Aid Office**: This office has lots of resources and can answer many of your questions. D-155 ASB, (801) 422-4104, or [financialaid.byu.edu](https://financialaid.byu.edu). (Be sure to look at the Study Abroad link in the side bar).
9. **Diversity Abroad**. Diversity Abroad is not through BYU, but their web site lists several scholarships outside of BYU that you can apply for: [diversityabroad.com/scholarships/](https://diversityabroad.com/scholarships/).
10. Work an **on-campus job**! Check out [studentjobs.byu.edu](https://studentjobs.byu.edu).
11. **Save, save, save!**

## International Study Programs Coordinator Directory

<b>Name</b>	<b>Responsibilities</b>	<b>Phone (801)</b>	<b>E-mail @byu.edu</b>
Lynn Elliott	Director of International Study Programs	422-6244	lynn_elliott
Chelita Pate	Coordinator of International Study Programs	422-3309	chelita_pate
Aaron Rose	Coordinator of International Study Programs	422-8241	aaron_rose
Malcolm Botto	Coordinator of International Study Programs	422-6677	malcolm_botto
Christopher Quinlan	Coordinator of International Study Programs	422-8535	christopher_quinlan

# ISP Fact Sheet 2018–19

## Participants

Semester	Applied	
Fall	391	230
Winter	341	185
Spring	2,039	1,319
Summer	712	451
<b>Total</b>	<b>3,483</b>	<b>2,215</b>



## Programs

Number of International Study Programs **209**

Number of countries where BYU has International Study Programs **82**

## Program Locations

Continent	Number of Programs on Continent	Total Number of Students on Continent
Europe	105	1,257
Africa	14	156
Asia and Middle East	28	351
North, Central, and South America	28	384
Oceania	14	144



## Faculty Participation

College	Number of Faculty Directing Programs In-Country
Education	6
Engineering and Technology	17
Family, Home, and Social Sciences	46
Fine Arts and Communications	30
Humanities	71
Life Sciences	31
Marriott School of Business	18
Nursing	21
Physical and Mathematical Sciences	6
Religious Education	5
<b>Total</b>	<b>251</b>

