

Presented by: Rose Davidson

Idea: Ted Talk Reviews for an Oral English class

Showed class a video of a short TED talk

http://www.ted.com/talks/matt_cutts_try_something_new_for_30_days

After showing the TED I demonstrated a short review talk using key words I wrote on board during the talk that highlighted the main message of the TED talk. After giving the highlights of main points I reviewed what I personally liked about the idea and how I would like to try something similar. I asked them to do the same, (but not use the same TED) nothing memorized, not giving the TED verbatim, but just summing it up and giving a personal feeling or opinion about the TED.

Assignment:

1. Watch TED talks, in English, if necessary use English subtitles.
2. Subject matter - something that interests you
3. Give 3 minute review, done first thing in class, schedule of all class dates with slots passed around for students to commit to a future date.
4. Criteria of grading - memorized script lower grade. More that you can speak freely from key word notes the better.

How worked in reality: Some understood and did as assigned. (this was all on powerpoint so they could read instructions.) Some memorized a TED talk and simply gave it, even though I specifically said not to. Some gave random speeches that they have in their repertoire of memorized things. When the students did as asked and it was great.