

# Lesson: Partner Interview *LoyAnn Bennett*

*brucenloyann@hotmail.com*

## Objectives:

### ESW

- *Get to Know other class members.*
- *Develop interviewing skills.*
- *Learn about themselves.*
- *Use oral English to ask and answer questions.*
- *Work in a group.*
- *Practice reading English vocally.*



### Brainstorm Session

- *Divide Students into groups*
- *Each group will write 10 interview questions.*
- *Share one question with the class. Each question may only be used one time.*

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## PERSONAL INTERVIEW

1. Create a list of 20 interesting questions leaving enough space to record answers.
2. Each person needs a partner.
3. Take turns asking your partner questions, completing the entire interview before changing roles. First you will be either an interviewer or interviewee and then you will change positions with your partner.
4. Record all of your partner's answers on your paper.



## INTRODUCING A SPEAKER

- Beginning:
- > Start with the person's name (and title if appropriate).
  - > Use their full name.
  - > Practice saying it, so you can pronounce it correctly.
- Middle:
- > Give the speaker credibility by giving relevant information.
  - > Provide information about their background, education, or experience.
  - > Include facts you find memorable or interesting.
- Ending:
- > Pass the attention of the audience to the speaker.
  - > Welcome the speaker to the stage by:
    - \* Announcing the title of the poem or speech exactly as it was given to you.
    - \* Usually the speaker's name is the last thing spoken and is the signal for the speaker to come to the stage.



❖ Each student will introduce their partner in a future assignment.

*Philosophy:* Student centered education encourages students to develop their own questions and learn from each other.