BYUMUN27

BECOME AN AMBASSADOR FOR A DAY

Full Conference Program
October 28th, 2016
Dear Delegates and Faculty Advisors,

On behalf of the David M. Kennedy Center for International Studies, it is our pleasure to welcome each of you to the Twenty-Seventh Annual Brigham Young University Model United Nations Conference.

We gather as members of a world community in turmoil. The United Nations is vexed by problems which have no easy solutions: the affects of economic crisis, state aggression, ethnic cleansing, nuclear weapons development, and international terrorism reach every nation of the world. The only hope we have to solve these issues lies in cooperation among states and individuals. By being aware of international affairs and seeking to find solutions to global problems, you have already taken the first step toward a better global future.

During this conference, as in life, we encourage you to remain engaged, alert, thoughtful, strategic, innovative and competitive. This conference and this world both need your intensity and dedication.

Your directors researched interesting and relevant world issues and will expect a high level of dialogue from you and your fellow delegates in each committee. Whether this is your first Model UN conference or one among many, your conference experience largely will be what you make of it. Make the most of every minute in session so you can sit down during closing ceremonies knowing you competed to the best of your ability. As you do so, you will not only improve your own experience, but you will also elevate your committee to a higher plan – improving the experience of all of those around you.

We welcome your comments, suggestions, and feedback. If you have any concerns, please speak with one of the staff members and we will be happy to assist you. Have a wonderful conference!

Sincerely,

Emily Thorn
Executive Director

Derek Christensen
Secretary-General

George Charbadze
Director-General
Keynote Speaker

Donna Lee Bowen is a Professor of Political Science and Middle East Studies at BYU where she teaches courses in comparative politics, Middle East politics, Middle East area studies, and gender politics. She received her Ph.D. from the University of Chicago.

Professor Bowen writes on the intersection of religion, tradition and politics in the Middle East, has authored articles and a forthcoming book on attempts to construct policy which reflects Muslim sensibilities, specifically social policy concerning family planning and abortion. Her edited book, *Everyday Life in the Muslim Middle East* is widely used in universities and a third edition of this popular work with new articles came out in 2014.

She is currently working on research which questions if a state’s stability and peacefulness is predicated on women's status and wellbeing. A major article from this research is published in the premier journal of the field of political science, the American Political Science Review, and this project received three years of funding via a prestigious Minerva Initiative Grant from the Department of Defense.

She has traveled, lived and researched in North Africa and the Middle East, has held two Fulbright grants to Morocco and Tunisia, and also received research funding from the Ford Foundation, the National Institute of Mental Health, and the David M. Kennedy Center.

Professor Bowen has served in numerous administrative capacities at BYU, as well as with national and international groups that work in the Middle East and North Africa. In addition to her academic work, she has completed consulting projects on aspects of population, politics, development and women's status for the World Bank, the Ford Foundation, and the United States Agency for International Development.

She is married to James R. Barnes, professor emeritus, Department of Zoology, BYU. They are the parents of three daughters and grandparents to 11 grandchildren.
Acknowledgements

BYUMUN is organized, developed, and staffed by full-time students from BYU’s Model UN program at the David M. Kennedy Center for International Studies. The committee directors and staff this year have experience from the National Model United Nations (NMUN) Conference held in New York City.

Each year, BYU’s Model UN delegation attends the NMUN conference, held at the United Nations Headquarters in New York City and consistently ranks among the top universities from around the country and the globe.

Last April, BYU’s Model UN delegations, representing France and the Seychelles both of which received top honors given at the conference.

The BYUMUN Staff would like to include a special thanks to the following groups and organizations for their support, patronage, and participation in making this conference a success:

- Jeffrey R. Ringer - Director, Cory W. Leonard - Assistant Director, Ryan Zirken - Controller, and Kirk Larsen - Director of Academics BYU David M. Kennedy Center for International Studies
- Donna Lee Bowen, author and Political Science Professor at BYU, and 2016 BYUMUN27 Keynote Speaker
- Schools and faculty advisors who participated in pre-conference training workshops
- BYU Campus Scheduling, Office of Information Technology, and Wilkinson Student Center employees
- Principals from all schools that are participating for being supportive of your students and faculty.
- Above all: Faculty Advisors, for your dedication and commitment year after year!
Meeting and Event Locations

Registration / Headquarters.................................................................3215 WSC
Opening and Closing Ceremonies..........................................................Garden Court
Faculty Lounge....................................................................................238 HRCB
Crisis Committee (Crisis)........................................................................3252 WSC
Security Council (SC)..............................................................................5519 WSC
General Assembly Second Committee (GA2)..........................................3224 WSC
General Assembly Plenary (GAP)..............................................................3222 WSC
United Nations Environment Programme (UNEP).................................3211 WSC
United Nations Children’s Fund (UNICEF).............................................3220 WSC
UN Women (UNW)..................................................................................3228 WSC
Organization of American States (OAS)...............................................3223 WSC
Closing Ceremonies ..............................................................................Wilkinson Center Terrace
Secretariat

Derek Christensen ............................................................................ Secretary-General
Director, Crisis Committee

George Charbadze ............................................................................ Director-General
Director, United Nations Environment Plan

Sheldon Packard ............................................................................ Director, General Assembly 2nd

Matthew Walden ............................................................................ Director, General Assembly Plenary

Monica Tillman, Claudia Soto-Gale ............................................. Co-Directors, Organization of American States

Chelsea Armstrong ............................................................................ Director, United Nations Children’s Fund

Madi Markle ................................................................................... Director, United Nations Women

Sofia Broadbant ................................................................................ Director, Security Council

Staff

Fall 2016 Brigham Young University Model United Nations Course

Dalia Abu Al Haj       Maddie Giles       Claire Peterson
Adam Anderson         Benjamin Gray       Emily Adria Peterson
Reilly Andersen       Sarah Hamner        Alex Powell
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Laura Baker           Katherine Hayes     Isaac Robbins
Nicholas Bazzarone    Drew Hesterly       Gerardo Romero
Matthew Burnett       Lexi Heugly          Rebecca Russavage
Kaitlyn Call          Alistair Hilton     Jacquelyn Smith
John Carden           Stephen Hunsaker    Brooke Smyth
Jessica Church        Amber Hutchinson    Elizabeth Sorensen
Anna Cvetko           Amy Jacobs          Jacob Stebbing
Caigen Davis          Marina Janho        Collin Stocksdale
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Natalia DeMordaunt    Elba Kaplani        Samantha Anne Tidwell
Oliva Esplin          Jacqueline Kartzchner Christian Toronto
Jacob Fairchild       Sage Livingstone    Brynne Towley
Elvon Farrell         Amanda Marsden     Greta Webb
Lydia Fraga de Amorim Mallory Matheson    Kate Wheeler
Haley Frampton        Garrett Meisman     Olivia Whiteley
Shane Frazier         Moises Molina Molina Christina Young
                     Mark Mulder
                     Emily Ostler

Team Advisors

Cory W. Leonard – William O. Perry – Emily Thorn
Member State Representation

Afghanistan.................................................................Timpview High School
Andorra ........................................................................Brighton High School
Angola (SC) .................................................................Wasatch High School
Argentina ....................................................................Hillcrest High School
Argentina (OAS) .........................................................Mountain View High School
Armenia ........................................................................Park City High School
Australia ......................................................................Timpanogos High School
Austria ..........................................................................American Preparatory Academy
Azerbaijan .....................................................................Provo High School
Bahrain .........................................................................Lone Peak Academy
Belarus (Crisis) ...........................................................Maeser Preparatory Academy
Belgium .........................................................................Wasatch High School
Belize (OAS) ..................................................................Highland High School
Bhutan ..........................................................................West High School
Bolivia (OAS) ...............................................................Ogden High School
Brazil ............................................................................Bonneville High School
Brazil (OAS) ..................................................................Bonneville High School
Bulgaria (Crisis) ............................................................Bonneville High School
Bhutan ..........................................................................Lakeridge Junior High School
Canada ..........................................................................Park City High School
Chad .............................................................................Maeser Preparatory Academy
Chile (OAS) .................................................................Maeser Preparatory Academy
China (SC) .....................................................................Hillcrest High School
China (Crisis) ..............................................................Lakeridge Junior High School
Colombia (OAS) ..........................................................Hillcrest High School
Costa Rica (OAS) ........................................................Hillcrest High School
Cote D’Ivoire ...............................................................Woods Cross High School
Croatia ..........................................................................NUAMES
Cuba ............................................................................Bonneville High School
Cuba (OAS) .....................................................................Lakeridge Junior High School
Cyprus ..........................................................................Brighton High School
Czech Republic ..........................................................Hillcrest High School
Denmark ........................................................................Brighton High School
Djibouti ........................................................................Maeser Preparatory Academy
Dominican Republic (OAS) ........................................Hillcrest High School
DPRK .............................................................................Integritas High School
Ecuador (OAS) .............................................................Monticello High School
Egypt (SC) .....................................................................Lakeridge Junior High School
El Salvador (OAS) ........................................................Ogden High School
Estonia ................................................................. Park City High School
Estonia (Crisis) .......................................................... Summit Academy
Finland ................................................................. Highland High School
Finland (Crisis) ................................................................
France (SC) ............................................................... Maeser Preparatory Academy
France (Crisis) .......................................................... Summit Academy
Germany ......................................................................
Germany (Crisis) ........................................................
Ghana .............................................................................
Great Britain (Crisis) ......................................................
Greece ...........................................................................
Guatemala .....................................................................
Guatemala (OAS) ..........................................................
Haiti (OAS) ....................................................................
Honduras (OAS) ...........................................................
Hungary ........................................................................
Hungary (Crisis) ...........................................................
Indonesia .....................................................................
Iran ..............................................................................
Iran (Crisis) ....................................................................
Iraq (Crisis) ................................................................... Provo High School
Ireland .........................................................................
Israel .............................................................................
Italy ..............................................................................
Italy (Crisis) .................................................................
Jamaica (OAS) .............................................................
Japan (SC) .....................................................................
Kuwait ........................................................................
Laos .............................................................................
Latvia ...........................................................................
Lichtenstein ..................................................................
Lithuania (Crisis) ........................................................
Luxembourg ..................................................................
Madagascar ..................................................................
Malaysia (SC) ................................................................
Mexico .........................................................................
Mexico (OAS) ................................................................
Moldova ....................................................................... Ogden High School
Moldova (Crisis) .......................................................... Summit Academy
Mongolia ....................................................................... Skyridge High School
Morocco ...........................................................................
Netherlands ....................................................................

Maeser Preparatory Academy
Lakeridge Junior High School
Mountain Crest High School
Maeser Preparatory Academy
Woods Cross High School
Highland High School
Alta High School
Alta High School
Provo High School
American Preparatory Academy
Bonneville High School
Brighton High School
Maeser Preparatory Academy
Summit Academy
Wasatch High School
Ogden High School
Summit Academy
Skyridge High School
Lakeridge Junior High School
Brighton High School
New Zealand ............................................................... Mountain Crest High School
Nigeria .............................................................................. Ogden High School
Norway ............................................................................ Park City High School
Pakistan ............................................................................. West High School
Panama (OAS) ...................................................................... Mountain View High School
Peru (OAS) ........................................................................... Alta High School
Philippines ........................................................................... Alta High School
Poland ................................................................................... Brighton High School
Poland (Crisis) ....................................................................... Provo High School
Portugal .................................................................................... Orem High School
Republic of Korea .............................................................. Integritas High School
Romania .................................................................................. NUAMES
Romania (Crisis) ................................................................. Brighton High School
Russian Federation(SC) ...................................................... Mountain View High School
Russian Federation(Crisis) .................................................. Brighton High School
Samoa .................................................................................... Monticello High School
San Marino ............................................................................. Brighton High School
Saudi Arabia ......................................................................... West High School
Saudi Arabia(Crisis) ............................................................ Woods Cross High School
Senegal (SC) ........................................................................... Integritas High School
Sierra Leone ......................................................................... Monticello High School
Singapore ................................................................................ Ogden High School
South Africa .......................................................................... Brighton High School
Spain (SC) .............................................................................. West High School
Spain (Crisis) ........................................................................... West High School
Sweden .................................................................................. Ridgeline High School
Sweden (Crisis) ...................................................................... Integritas High School
Switzerland ........................................................................... Wasatch High School
Switzerland (Crisis) .............................................................. Timpview High School
Turkey ..................................................................................... Mountain Timpview High School
Turkey (Crisis) ......................................................................... Bonneville High School
Ukraine(SC) ............................................................................. Woods Cross High School
Ukraine(Crisis) ....................................................................... Woods Cross High School
United Kingdom(SC) ............................................................ Brighton High School
United States of America(SC) ................................................ Timpanogos High School
United States of America(Crisis) ............................................. Timpanogos High School
Uruguay (SC) ........................................................................... Hillcrest High School
Uruguay (OAS) ........................................................................ Timpview High School
Venezuela(SC) ......................................................................... Alta High School
Venezuela (OAS) ...................................................................... Timpview High School
Vietnam ..................................................................................... West High School
Resolution Writing

A few things to remember:

- Working papers become draft-resolutions only after the director approves them. A draft-resolution becomes a resolution when it passes the body.
- Referring to documents by their proper terms (working papers, draft-resolutions, or resolutions, depending on the circumstance) is a matter of respect for the dais, as individual delegates do not determine when a working paper becomes a draft-resolution.
- Pre-written resolutions are not allowed at BYUMUN.
- Heads must include the committee name, topic, and resolution number (following the template given in committee).
- Sponsors are Member States who write the resolution.
- Signatories are Member States who are interested in debating and discussing the content of the paper (they need NOT support the ideas or vote for the draft resolution).
- Each working paper must have a minimum number of sponsors and signatories before the Dais will accept it (determined by committee size).
- Each draft-resolution is voted on separately and passes by simple majority (more than one resolution can pass for the same topic on a committee).

Preambulatory phrases:

Preambulatory clauses explain the history, precedents, and necessity of solutions. Each clause must start with a participle and should refer to past UN resolutions, statements, and actions that are pertinent to the topic. A sample list of participles that can be used as preambulatory phrases are included in the following table:

<table>
<thead>
<tr>
<th>Affirming</th>
<th>Desiring</th>
<th>Having considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alarmed by</td>
<td>Disturbed</td>
<td>further</td>
</tr>
<tr>
<td>Approving</td>
<td>Emphasizing</td>
<td>Having devoted</td>
</tr>
<tr>
<td>Aware of</td>
<td>Expecting</td>
<td>attention</td>
</tr>
<tr>
<td>Bearing in mind</td>
<td>Expressing its</td>
<td>Having examined</td>
</tr>
<tr>
<td>Believing</td>
<td>appreciation</td>
<td>Having studied</td>
</tr>
<tr>
<td>Confident</td>
<td>Expressing its</td>
<td>Having heard</td>
</tr>
<tr>
<td>Conscious</td>
<td>satisfaction</td>
<td>Having received</td>
</tr>
<tr>
<td>Contemplating</td>
<td>Fulfilling</td>
<td>Having Studied</td>
</tr>
<tr>
<td>Convinced</td>
<td>Fully alarmed</td>
<td>Keeping in mind</td>
</tr>
<tr>
<td>Declaring</td>
<td>Fully aware</td>
<td>Noting</td>
</tr>
<tr>
<td>Deeply concerned</td>
<td>Fully believing</td>
<td>Noting further</td>
</tr>
<tr>
<td>Deeply conscious</td>
<td>Further deploring</td>
<td>Noting with deep</td>
</tr>
<tr>
<td>Deeply convinced</td>
<td>Further recalling</td>
<td>regard</td>
</tr>
<tr>
<td>Deeply disturbed</td>
<td>Guided by</td>
<td>Noting with concern</td>
</tr>
<tr>
<td>Deeply regretting</td>
<td>Having adopted</td>
<td>Noting with regret</td>
</tr>
<tr>
<td>Deploring</td>
<td>Having considered</td>
<td>Noting with satisfaction</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Noting with approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observing</td>
</tr>
<tr>
<td>Reaffirming</td>
</tr>
<tr>
<td>Realizing</td>
</tr>
<tr>
<td>Recalling</td>
</tr>
<tr>
<td>Recognizing</td>
</tr>
<tr>
<td>Referring</td>
</tr>
<tr>
<td>Regretting</td>
</tr>
<tr>
<td>Seeking</td>
</tr>
<tr>
<td>Taking into account</td>
</tr>
<tr>
<td>Taking into consideration</td>
</tr>
<tr>
<td>Taking note</td>
</tr>
<tr>
<td>Viewing with appreciation</td>
</tr>
<tr>
<td>Welcoming</td>
</tr>
</tbody>
</table>
Operative phrases:

Operative clauses give recommendations, suggestions, and should reflect each country’s main policy goals and objectives on the topic. Each operative clause must begin with a verb and should logically outline the recommendations and steps that the sponsoring countries would like to see achieved. A sample list of verbs that can be used as operative phrases are included in the following table:

<table>
<thead>
<tr>
<th>Accepts</th>
<th>Declares accordingly</th>
<th>Further invites</th>
<th>Recommends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirms</td>
<td>Declares</td>
<td>Demands</td>
<td>Regrets</td>
</tr>
<tr>
<td>Appreciates</td>
<td></td>
<td>Deplores</td>
<td>Reminds</td>
</tr>
<tr>
<td>Approves</td>
<td></td>
<td>Designates</td>
<td>Requests</td>
</tr>
<tr>
<td>Authorizes</td>
<td></td>
<td>Draws the attention</td>
<td>Resolves</td>
</tr>
<tr>
<td>Calls</td>
<td></td>
<td>Emphasizes</td>
<td></td>
</tr>
<tr>
<td>Calls upon</td>
<td></td>
<td>Encourages</td>
<td></td>
</tr>
<tr>
<td>Condemns</td>
<td></td>
<td>Endorses</td>
<td></td>
</tr>
<tr>
<td>Confirms</td>
<td></td>
<td>Expresses its appreciation</td>
<td></td>
</tr>
<tr>
<td>Congratulates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Considers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Declares</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Amending a Resolution:

An amendment is used to add, delete or revise the operative clauses in a resolution. The two types of amendments are Friendly and Unfriendly amendments.

A Friendly Amendment is a change to the draft resolution where all the sponsors have agreed to the change and demonstrated that agreement by all signing the paper stating the change. Once signed and approved by the Dais, the changes will be incorporated into the original draft resolution and will replace or revise the preexisting draft held by the Dais.

An Unfriendly Amendment is a change to the draft resolution where one or all of the sponsors do not agree with the change. The desired revision, deletion, or addition to the operative clause(s) must be made through a vote from the body of the committee. Unfriendly Amendments fall under the same requirements in the number of sponsors and signatories to which each working paper must adhere. The body of the committee must vote on all Unfriendly Amendments before voting on the larger text of the draft resolution.
Sample Resolution

Committee: General Assembly
Subject: Financing of Programs and Missions
Resolution: 1.2 (assigned by Dais)
Sponsors:
Signatories:

THE GENERAL ASSEMBLY:

1. Recalling all its previous relevant resolutions,
2. Reaffirming the commitment of Member States under Article 17 of the Charter of the United Nations to accept expenses of the Organization,

1. Requests the Secretary-General, in order to reduce the cost of staff for the Organization, continue to find qualified persons at local posts where an Organization Mission is taking place, matching the requirements of the Mission;

2. Takes note of the report of the Special Assistant to the Secretary-General on the financial performance of the Organization for the period from 1 July 2001 to 30 June 2002;

3. Requests the Secretary-General to report to the General Assembly at its fifty-eighth session on:

   a. The status of possible funding arrangements, including a financial package to be provided by the following host countries:
      i. United States of America;
      ii. Canada;
      iii. United Kingdom;

   b. [..]

4. Decides to continue the consideration of this question at its fifty-eighth session.
Rules of Procedure

1. Attire
All delegates are expected to wear professional western business attire for the duration of the conference. All BYU dress and grooming standards must be adhered to as you are a guest on the BYU Campus. No costumes or ethnic attire should be worn during the conference.

2. Conduct
Delegates are expected to maintain decorum during and between all committee sessions. During caucuses please be considerate of other committees as the walls between some committees are very thin and noise in the hallways can distract and disturb other committees who are still in formal session. Delegates should wait to be recognized by the chair before speaking or addressing the committee, should stand whenever addressing the committee or making a motion, and refrain from using undiplomatic language.

3. Topics of Debate
The topics discussed during the BYUMUN27 conference were pre-selected and approved by the Secretariat and BYUMUN staff prior to the conference. These are recommended topics and these topics should be discussed in detail before bringing additional topics before the committee.

Chair:

4. Role and Function of the Chair
The Chair shall open and close each session and help to ensure the smooth operation and flow of the committee according to his/her discretion. The chair will recognize speakers, entertain motions, put votes before the body, and has the right to deny or question any motion brought before the committee.

5. Appealing the Decision of the Chair
A delegate may vote to question or reverse a decision made by the chair in a discretionary matter. The appealing delegate speaks first and then the Chair has the right to defend the decision. A majority of the committee must vote in favor of appealing the decision of the chair to overturn the Chair’s decision.

Committee as a Whole:

6. Roll Call
Each committee session will begin with the Chair calling each country in alphabetical order. The delegation should respond by stating “Present” or “Present and Voting.” “Present” signifies that a delegation is present but reserves the right to abstain on a substantive vote. “Present and Voting” signifies that a country is present and will vote either for or against in all substantive matters. If a country is
late and misses the roll call they should send a note up to the Dais letting them know that the country is “Present” or “Present and Voting.”

7. Quorum
One-third of the committee must be present for the committee session to be opened or for debate to continue after a caucus. A majority plus one must be present during the conference for any substantive vote to occur.

8. Voting Rights
Each member-state will have one vote in each committee and must vote on all procedural matters brought before the committee. Only those countries that designated that they were “present” during the roll call can abstain during substantive votes. Observer States (the Holy See and Palestine) will not be allowed to vote during voting procedures.

9. Simple Majority
A simple majority is any vote in which more member-states voted in favor of a motion than voting against it.

10. Two-Thirds Vote
A two-thirds vote is any vote that requires more than twice the number of member-states voting in favor of a motion as those voting against it.

11. Substance and Procedure
A **Substantive** matter is any vote dealing with a resolution or amendment.
A **Procedural** matter is a vote on anything other than resolutions or amendments.

12. Question of Competence
A member-state may motion to question the competence of the committee to discuss a resolution, working paper, or amendment if the member-state feels that the topic is outside of the committee’s jurisdiction or scope. The Chair may choose to entertain the motion or rule it dilatory. If the Chair rules in favor of the motion, a majority vote is required for it to pass. If passed, the committee will cease all discussion of the topic and move to other topics of discussion.

13. Speeches
No member-state can address the committee without first being recognized by the Chair. The Chair has the right to interrupt or stop a speaker if the Chair feels the remarks are not relevant to the topic at hand.

14. Speakers List
The speakers list will be opened for each new topic discussed by the committee. Once the speakers list is opened the Chair will place member-states on the list; if the chair does not call the member-state, and the member-state would like to be placed on the speakers list, it may do so by sending a note to the Dais. The speakers list may be opened and closed, but once the speakers list is closed and all the speakers on the
list have spoken, all discussion will end on the topic and the committee will move into voting procedures.

15. Yields
BYUMUN27 does not allow a Member State to yield its time to other members of the committee, to questions, or to comments. If a Member State has time left over after speaking, all time will be yielded to the Chair.

16. Rights of Reply
A member may have the right to reply on in the event that a remark made by one delegate is construed as defamation of another delegate or nation by the Chair. The request must be made in writing and sent to the Dais. The decision of the Chair cannot be appealed and there are no rights of reply to rights of reply.

17. Caucus
A Member State may make a motion to leave regular session and enter informal session for discussion by blocs and Member States or to work on working papers.

18. Conduct during Voting
Once the committee enters voting procedure, the room will be closed and the doors locked. Delegates are not allowed to leave or enter the room once the committee has entered voting procedures. There is to be no talking, or passing of notes, and all points and motions are out of order unless they deal directly with the voting procedure.

19. Roll Call Votes
A member may request a roll call vote on a resolution. If the request is granted, the Chair shall read through the committee roster and each member, when called, shall vote only: Yes, No, Abstain, or Pass. When the Chair finishes reading through the roster, those members who previously passed shall be asked to vote in turn. Members who pass may only vote Yes or No and may not pass again on that matter.

20. Important Question
This motion is only used in the General Assembly. A resolution may be deemed an important question, thereby requiring a two-thirds vote to pass. This request is made of the Chair immediately prior to voting on the resolution. Included in the request must be an explanation of how the resolution fits into one of the following categories required of an important question:

- Recommendations with respect to the maintenance of international peace and security
- The admission of a new member to the United Nations
- The suspension of the rights and privileges of membership
- The expulsion of a member
- Budgetary questions

If the Chair determines that the resolution does fall within one or more of the categories, the body shall vote to label the resolution an important question. This
vote requires a two-thirds majority and is preceded by two speakers for and two speakers against the motion.

21. Dividing the Question
Immediately after debate is closed on a topic and after any unfriendly amendments are voted upon, a member may move to divide the question. This motion indicates that the member wishes to consider part of the resolution separately. Before specifying the nature of the division, the Chair will recognize two speakers in favor and two speakers against the motion. The committee will then vote on whether or not to allow divisions of the resolution. Should the motion be approved, the Chair will accept all propositions to divide the resolution. At the Chair’s discretion, the committee will entertain the motions to divide in order of severity, moving from most to least severe. Each separate motion will require one speaker for and one speaker against and a simple majority in order to pass. If the division passes, then each portion shall be voted upon as though it were a separate resolution.

22. Voting on Resolutions
Resolutions require a simple majority vote to pass unless deemed an important question.
## Rules of Procedure – Short Form

<table>
<thead>
<tr>
<th>Motion</th>
<th>Purpose</th>
<th>Debate</th>
<th>Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Point of Order</td>
<td>Correct an error in procedure</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Appeal the Chair</td>
<td>Challenge a decision of the Chair</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Suspension of the Meeting</td>
<td>Recess a Meeting (as for a caucus)</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Adjournment of the Meeting</td>
<td>End meeting</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Adjourning of Debate</td>
<td>End debate without a substantive vote</td>
<td>2 pro/2 con</td>
<td>Majority</td>
</tr>
<tr>
<td>Decision of Competence</td>
<td>Declare committee unable to consider issue or resolution</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Closure of Debate</td>
<td>Move to immediate vote</td>
<td>2 con</td>
<td>2/3 Majority</td>
</tr>
<tr>
<td>Declare an Important Question (for GA Plen. only)</td>
<td>Require all Substantive actions to obtain a 2/3 majority to pass</td>
<td>2pro/2 con</td>
<td>Majority</td>
</tr>
<tr>
<td>Amendments and 1st Vote on Divisions of the Question</td>
<td>Vote on sections separately, prior to voting on the entire resolution</td>
<td>2pro/2 con</td>
<td>Majority</td>
</tr>
<tr>
<td>Roll Call Vote</td>
<td>Vote by roll call, rather than show of placards</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Reconsideration</td>
<td>Re-open debate on an issue</td>
<td>2 con</td>
<td>2/3 Majority</td>
</tr>
<tr>
<td>Set the Speaker’s Time</td>
<td>Set or change the speakers time limit</td>
<td>2 pro/2 con</td>
<td>Majority</td>
</tr>
<tr>
<td>Close the Speakers’ List (also applies to re-opening list)</td>
<td>No additional speakers added to speakers’ list on topic</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Close the Speakers’ List (also applies to re-opening list)</td>
<td>No additional speakers added to speakers’ list on topic</td>
<td>None</td>
<td>Majority</td>
</tr>
<tr>
<td>Adoption of the Agenda</td>
<td>Approval of agenda order</td>
<td>None</td>
<td>Majority</td>
</tr>
</tbody>
</table>
Policies

Identification Badges

Upon registering, all participants will receive a badge. Badges must be worn at all times. For security reasons we cannot allow persons without badges to take part in any conference functions.

Awards

The BYUMUN27 Secretariat reserves its rights to confidentiality in regards to its awards policy. At no time will the evaluations of the delegates or schools be released to student or faculty advisors during the conference.

Damage to Facilities

Those who damage or destroy any part of the BYU campus facilities will be held financially and legally liable. The University Police will be summoned if there are any problems with vandalism or other delinquency. Responsible parties will be held accountable for replacing or paying for damages incurred due to their negligence or destructive behavior.

Inappropriate Behavior

At BYUMUN, inappropriate behavior both in and out of the committee sessions will consist of behavior that is perceived by the staff as threatening, derogatory, disruptive, or abusive by another person. Please be aware that the use of tobacco, alcohol, and any narcotics is strictly prohibited. Any instances of inappropriate behavior should be brought to the attention of the Secretariat who will deal with it appropriately.

Placards

BYUMUN provides delegates with reusable placards. If placards are damaged in any way or if they are not returned at the end of the conference, a $15 charge per placard will be assessed towards the delegate’s school.
Conference Schedule

BRIGHAM YOUNG UNIVERSITY
Wilkinson Student Center

8:00am – 8:45am ......................................................... Conference Registration (3215)
Conference Services, 3215

9:00am – 9:30am ............................................................... Opening Ceremonies
Garden Court

Keynote Address: Donna Lee Brown
Professor of Political Science and Middle East Studies, BYU

9:45am – 11:30am ............................................................... Committee Session I

Crisis Committee 3252
Security Council 5519
General Assembly Plenary 3222
General Assembly Second Committee 3224
UN Environment Programme 3211
UN Children’s Fund 3220
UN Women 3228
Organization of American States 3223

10:30am – 11:30pm ............................................................. Faculty Advisor Meeting
Faculty Advisor Lounge 238 HRCB

11:30am – 12:30pm ............................................................. Lunch Break

12:30pm – 2:30pm ............................................................. Committee Session II

2:30pm – 2:45pm ............................................................. Afternoon Break

2:45pm – 4:45pm ............................................................. Committee Session III

5:00pm – 5:30pm ............................................................. Closing Ceremonies
Terrace