Post-Graduate Non-Major English Speaking and Listening Comprehension Course

Fall Semester: Beginning and Ending Dates

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Course Objectives: Students will improve their English speaking skills through speaking and writing activities. Students will improve their comprehension of English through vocabulary review and listening activities.

Required Materials:


Journal (with at least 16 pages) or Writing Paper; Pen or Pencil.

Attendance Policy:

1 absence is a “Freebie”, no make-up work required unless it is an exam.

2 absences require a signature from a department administrator, and attendance at English Corner (E.C.).

No more than 3 absences can be made up during E.C.

Students are expected to be on time.

Significant tardiness will be counted as an absence and students will be required to make up work missed.

English Corner attendance is optional except for students who need to make up an absence. Place, date and time to be announced (TBA).

Grading Policy:

100% Score= 40% for Daily Performance; 60% for End-Term Speaking and Listening Comprehension Examinations.

Daily Performance Expectations: All students will participate in class activities and refrain from sleeping, chatting and using phones for non-related activities.

Homework

Students will write on an assigned topic in a journal. Journals will be graded, and discussed in each class.
Students will practice listening skills by listening to Ted Talks and watching shows with English subtitles, OR listen to the textbook CD and doing exercises in the Listening and Speaking workbook.

**English Corner  TBA**

The English Corner objective is to provide speaking and communicating opportunities through natural social interaction and activities.

Definition:  English Corner is an “ESE”-- **English Speaking Environment.** An ESE provides the essential environment for English acquisition- *an environment where people are motivated to speak English*-- without fear of embarrassment, punitive correction or exposure to other language inputs.

Instructors will plan and supervise English speaking and cultural activities which may include the following themes:  Saturday Mornings in America , Speed Mingle, Call My Bluff ,I Like My Neighbor Because..., Holidays, Where Shall I Go?, Camp Out Fireside, Hawaiian Night, Table Setting and Etiquette, Classic Movies with discussion ,I Charleston Qingdao University, Talent Show, Pictionary, Trick-or-Treat, Mad Lib’s Story, Game, Square Dance ,Recipes and How-To’s, etc.

*Students will be given an oral comprehension quiz which can be used to make up an absence from English and Speaking Class.*

**Speaking and Listening Course Routine**

Objective/Announcements...5 min.

Vocabulary Review...10 min.

Writing Activity 10 min.

Speaking Activity...25 min.

10 Minute Break/Singing Time (optional)

Listening Activity...20 min

Story Repeat 5 min.

Group Vocabulary Work 20 min.