

Group Presentation

adapted from Jean Lewis by Rich and Dora Hunter

Allow students a few days or week to form groups of 3-5 depending on your class size.

Have a sign-up sheet with dates for groups to perform. We assigned this early in the semester so each group would have a few weeks to prepare. We had one group presentation each class period until they had all presented.

The assignment:

Each group creates a 3-5 minute video or role-play based on one of the following genres:

- **Sitcom**- A funny television program in which the same characters appear in different situations each week.
- **Reality show**- A television program that shows how ordinary people behave in everyday life or in situations that are intended to represent everyday life.
- **Documentary**- A television program that gives true facts and information about something.
- **Soap opera**- A dramatic, often romantic, television story about the daily lives of the same group of characters.
- **Talk show**- A television program in which people answer interview questions or discuss important topics.
- **Game show**- A television show where people play games or answer questions to win money and prizes.

SUGGESTED PROCEDURE:

- 1. After your group has chosen your TV show genre, take at least 30 minutes to one hour to brainstorm ideas together.**
- 2. Write a brief script.**
- 3. Practice with your script at least 3 times, and make changes you want.**
- 4. Practice without the script at least twice.**
- 5. Decide who is going to do what jobs for the video or role play (filming, voiceovers, subtitles, etc.)**
- 6. Film the video.**
- 7. Review the video and make changes and edit.**
- 8. Re-film if necessary.**

***** Very Important: Videos must include subtitles!! Audio is difficult to hear. This adds critical clarity.**

Note to teachers:

Writing assignment in conjunction with the presentation:

We had each individual in the group write a 200-250 word essay on the presentation, due the day of their presentation. They were to include what part they had played, the suggestions they made even if they were not used and how they felt about the genre and the assignment.

This was very enlightening in many ways, and a very successful writing assignment.

In addition we cut up a regular piece of paper into 8 equal sections and passed one to each class member just before watching one of the class presentations. They had to write their own name, date and group number of the group presenting. After watching the presentation, they had to write about 40 words giving specific praise to the group. They were also allowed to make one kind suggestion. We gathered all these, took them home and read them first. The next class period we gave them to the group that had presented. The students *loved* reading what their classmates wrote!

